Name:_____

Teacher's name:_____

ACADEMIA
CULTURAL
INGLESA
DEVOTO

Third grade

### A) Listening. Listen and choose the box. There is one example.

What are Sally and Ben doing now?

| A ☐ | B ✓ | C ☐ |

1 Where's Jill?

| A ☐ | B ☐ | C ☐ |
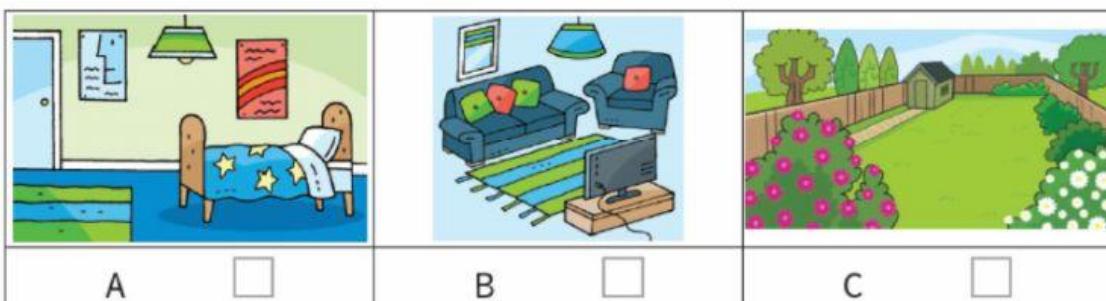
2 What time does Jill have her swimming lessons?

| A ☐ | B ☐ | C ☐ |
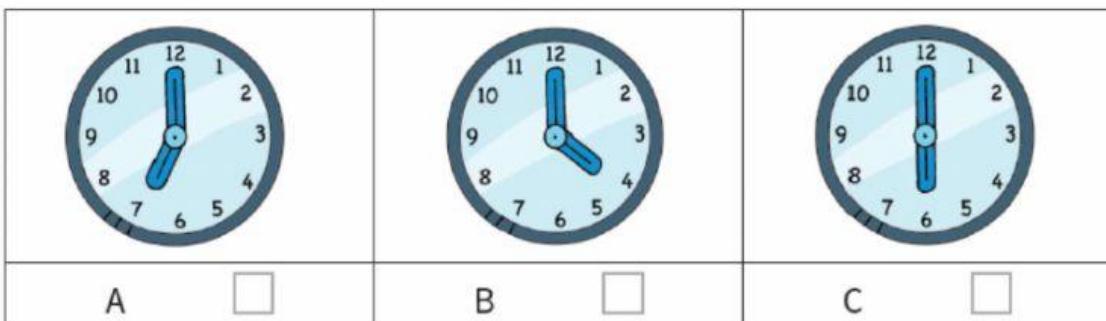
3 Where is Sally's mum?

A ☐	B ☐	C ☐
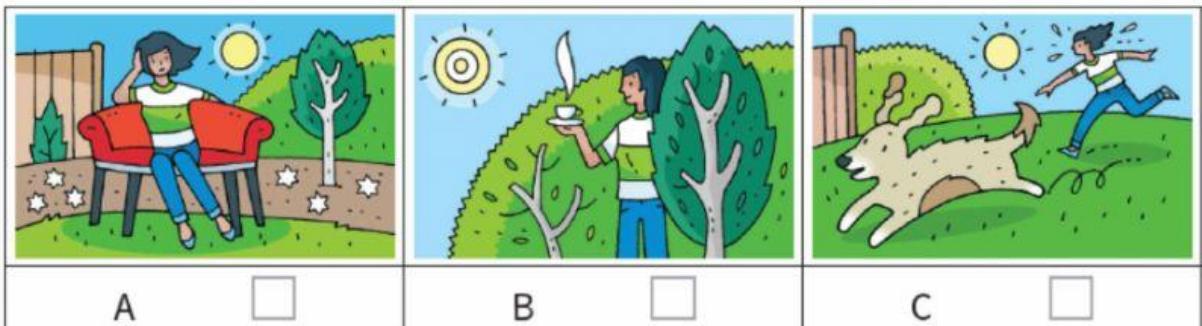
4 Which animal did Ben see at the zoo today?

A ☐	B ☐	C ☐
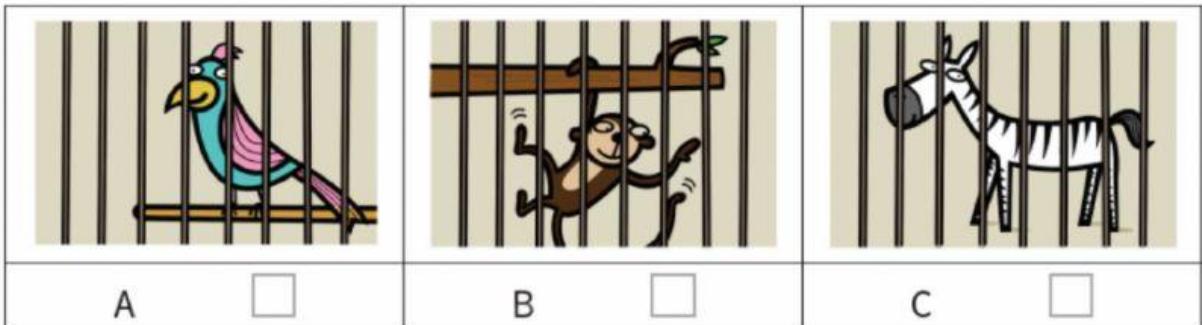
5 Where is the swimming pool?

A ☐	B ☐	C ☐

/10
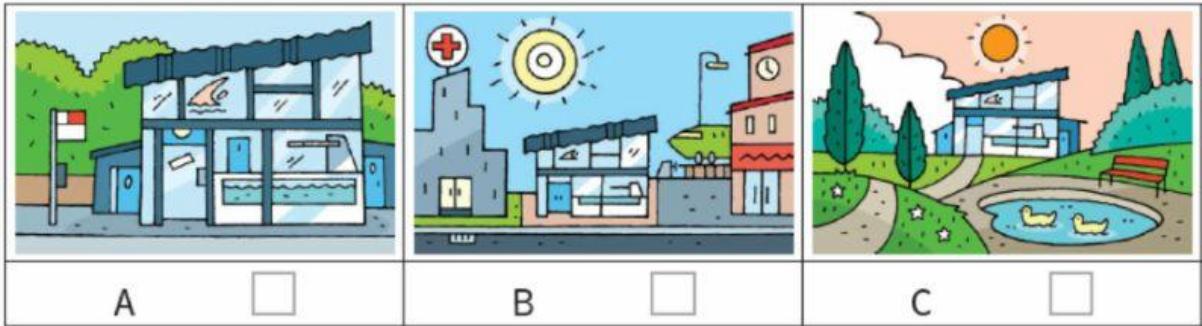
B) READING COMPREHENSION. The animals are going to a party at the zoo. How are they going? Read, look at the picture and match.

Example: The cat is going by bus.

1) The duck is going by train.
2) The frog is flying a helicopter.
3) The crocodile is sailing a boat.

4) The elephant is going by car.
5) The monkey is riding a bike.

/10
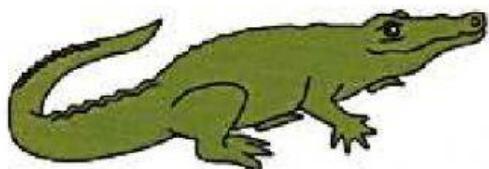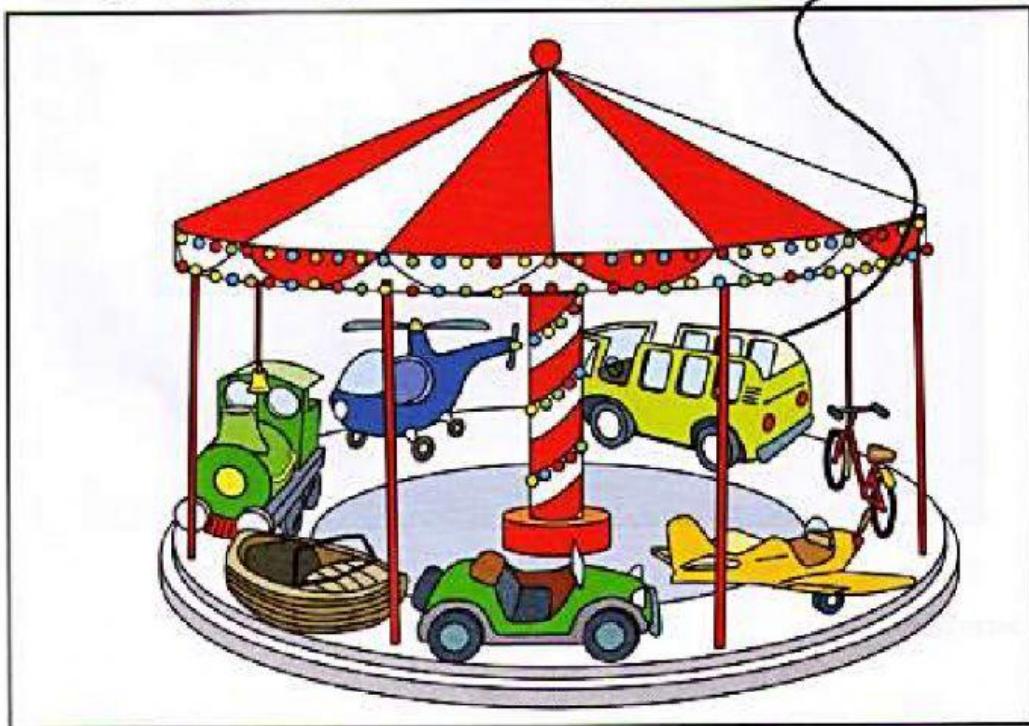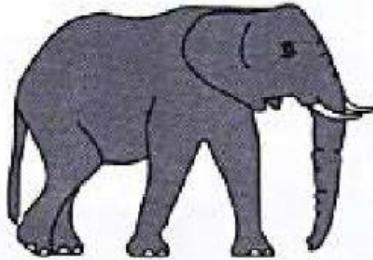
C) Look at the pictures and choose the correct option:

1) **THIS-THESE-THAT-THOSE** is a scooter.
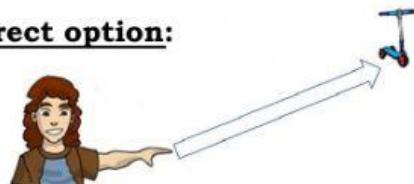
2) **THIS-THESE-THAT-THOSE** are frogs.

3) **THIS-THESE-THAT-THOSE** is a computer.

4) What are **THIS-THESE-THAT-THOSE**?

5) Is **THIS-THESE-THAT-THOSE** a book?

/10

D) Look at the pictures. What are they doing?

Example: (He-ride a bike) *He **is riding** a bike.*

1) (They-play football)_____

2) (She-sleep)_____

3) (I-drink water) _____

4) (We-sing) _____

5) (He-fly a helicopter) _____

/10
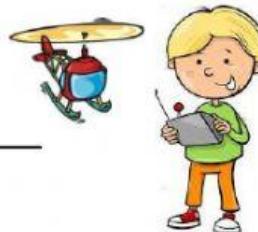
E) Drag the actions and drop them in the correct place.

PLAY BASKETBALL   EAT PIZZA   PLAY BASEBALL

PLAY HOCKEY   RIDE A HORSE

For example:

I'D LIKE TO   [SWIM]

1) I'D LIKE TO _____

2) I'D LIKE TO _____

3) I'D LIKE TO _____

4) I'D LIKE TO _____

5) I'D LIKE TO _____

/10

F) VOCABULARY. Look at the pictures and type the correct word under each picture

motorbike – scooter – lorry – ~~helicopter~~ – skateboard - boat

_____*helicopter*_____   _____

_____   _____

_____   _____

/10

/60