

## UNIT 2 Skills Test

Imię i nazwisko \_\_\_\_\_ Klasa \_\_\_\_\_

### LISTENING

**1** 32 **Usłyszysz dwukrotnie rozmowę rodzeństwa. Uzupełnij brakujące informacje w zdaniach 1–3 na podstawie nagrania. W każdą lukę wpisz maksymalnie trzy wyrazy.**

- 1 The girl wants her brother to \_\_\_\_\_.
- 2 The boy offers to \_\_\_\_\_.
- 3 The boy and girl's parents are \_\_\_\_\_ at the moment.

\_\_\_ / 3

### LANGUAGE FUNCTIONS

**2 Do każdej z opisanych sytuacji (1–4) dobierz właściwą reakcję (A–C).**

**1 Jesteś w nieznanym Ci mieście. Jak zapytasz przechodnia, jak dostać się na dworzec?**

- A How many railways stations are there?
- B How do you get to the railway station from here?
- C Are you going to the railway station?

**2 Kolega niedawno miał remont pokoju. Zapytaj go, czy podoba mu się nowy wystrój.**

- A What colour are the walls in your room now?
- B What do you think of my room now?
- C Do you like your room now?

**3 Ktoś na ulicy pyta Cię o najbliższy przystanek autobusowy. Co odpowiesz?**

- A There's one just round the corner.
- B I think you should take a bus.
- C There are a lot of buses in the town.

**4 Koleżanka pyta Cię, jak umeblowany jest Twój pokój. Co jej odpowiesz?**

- A I don't like too much furniture in a room.
- B I've just got a bed, a desk and a wardrobe.
- C I need a bigger wardrobe and a new desk.

\_\_\_ / 4

**3 Uzupełnij zdania 1–4. W każdą lukę możesz wpisać jeden wyraz.**

- 1 My parents are \_\_\_\_\_ at the moment. Why don't you come over?
- 2 \_\_\_\_\_ poster do you like best? The big one or the small one?
- 3 Excuse me, is there a newsagent's \_\_\_\_\_ here?
- 4 **A:** \_\_\_\_\_ is your new house?  
**B:** It's really cool!

### GRAMMAR

**4 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–3. Wpisz odpowiednią literę A–F obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.**

A. live	B. likes	C. aren't	D. staying	E. don't	F. enjoy
---------	----------	-----------	------------	----------	----------

## HOLIDAY ON A FARM

Hi you there! I'm now (1) \_\_\_\_ with my aunt and uncle on their farm. They've got a big farm in the south of the country. I really (2) \_\_\_\_ coming here for my holiday although there's always a lot of work on the farm. My uncle usually works in the fields while I help my aunt around the house. But today we (3) \_\_\_\_ doing any jobs because we have a plan to go shopping in the big city about 30 km away. The countryside is beautiful, but I love big cities, too!

\_\_\_\_ / 3

**5 Uzupełnij zdania czasownikami z nawiasów w poprawnej formie czasu *present simple* lub *present continuous*.**

- 1 We (*study*) \_\_\_\_\_ for a test now.
- 2 My sister (*not / cook*) \_\_\_\_\_ very often.
- 3 How often (*you / help*) \_\_\_\_\_ in the house?
- 4 My parents (*not / work*) \_\_\_\_\_ this week. They're on holiday.
- 5 Ok, now the soup (*taste*) \_\_\_\_\_ much better.

## LANGUAGE IN USE

**6 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.**

Hi Chrissy,

Just to let you know I'm not at home this week. At the moment my brother and I (1) \_\_\_\_ with my aunt and uncle in Edinburgh. It's a beautiful city! My aunt and uncle live in a flat on the third (2) \_\_\_\_ in the city centre. My uncle is retired – he is 68 and he (3) \_\_\_\_ any more so he's got a lot of free time to show us some interesting places. When we're not sightseeing, we help our aunt and uncle in the flat. At the moment Tommy is (4) \_\_\_\_ the table before dinner.

See you next week when I'm back home!

Susan

- |                   |              |                |
|-------------------|--------------|----------------|
| 1 A stay          | B stays      | C are staying  |
| 2 A wall          | B floor      | C ground       |
| 3 A isn't working | B don't work | C doesn't work |
| 4 A setting       | B making     | C loading      |

\_\_\_\_ / 4

**7 Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.**

- 1 She (*not / cook*) \_\_\_\_\_ at home very often. She prefers to eat out.
- 2 (*you / understand*) \_\_\_\_\_ the problem now?
- 3 What (*they / watch*) \_\_\_\_\_ at the moment? It sounds like a horror film!
- 4 He (*never / tidy*) \_\_\_\_\_.

## READING

**8 Przeczytaj tekst. Na podstawie informacji w nim zawartych zdecyduj, czy zdania 1–4 są prawdziwe (P), czy fałszywe (F).**

Hi everyone. I wanted to join the discussion about flatmates because I'm now in my first year at university and I'm sharing a flat with two other girls. It's a rather new experience for me if you don't count some short periods at holiday camps. My flatmates, Tara and Georgie, are very cheerful and friendly girls. But... They make such a mess of our flat! I'm not a super-tidy person myself, but I never leave dirty plates on the table in the living room or my clothes on the bathroom floor! When I talk to them about it, they tidy their mess but then everything happens again. Two days ago I invited a friend from my university group for a coffee and the living room was full of things lying everywhere. I was so embarrassed! Fortunately, my friend didn't mind and said it was the same with her flatmates. I wouldn't like to change the flat because the rent is good and it's really close to the university, so I don't need to use the buses like many other students. What do you think I should do?

Mandy

- |  |              |
|--|--------------|
| <b>1</b> Mandy has never shared a room with anyone.                    | <b>P / F</b> |
| <b>2</b> Mandy's flatmates don't put dirty plates in the kitchen sink. | <b>P / F</b> |
| <b>3</b> Mandy's guest was shocked by the mess in her flat.            | <b>P / F</b> |
| <b>4</b> Mandy says the flat isn't very expensive.                     | <b>P / F</b> |