



Unit 4: Sports and Free Time Activities – 7° básico

Ficha virtual 1: When & While

Learning objectives:

- ✓ Describe actions in the past using “when” and “while”. (Describir acciones en pasado usando “cuando” y “mientras”).



ACTIVITIES

- I. Lee las siguientes oraciones y **elige** la opción que mejor completa la idea:
When o While. Considera lo que hemos estudiado en clases para responder.

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|----|-------------------------------|---------------------|-------------------------------|
| a) | I was listening to music | when / while | my dad was working. |
| b) | The instructors were boxing | when / while | the students were observing. |
| c) | My sister was taking a shower | when / while | the earthquake started. |
| d) | The sensei was doing karate | when / while | the students opened the door. |
| e) | We were playing soccer | when / while | my mom appeared. |
| f) | The students were listening | when / while | the teacher was explaining. |
| g) | My friends were fishing | when / while | Nessi the monster appeared! |
| h) | I was cycling | when / while | my sister was skateboarding. |
| i) | Katy was doing aerobics | when / while | Peter was doing gymnastics. |
| j) | The man was playing rugby | when / while | he broke his arm. |

- II. **Traduce** estas oraciones al español **en tu cuaderno y envía una foto** a tu profesora por Lirmi.