

# MAGAZINES AND BOOKS

1 Match the words in the box to the pictures and photos.

photograph

advertisement

interview

cartoon

headline



1

2

3



4

5

2 Match the type of writing to the examples.

- 1 an article about nature \_\_\_\_\_
- 2 a headline about a sports event \_\_\_\_\_
- 3 some information about a walking tour \_\_\_\_\_
- 4 an interview with a pop star \_\_\_\_\_
- 5 a review of a book \_\_\_\_\_
- a It was really interesting and I recommend that everyone reads it.
- b 'What are your plans for next year?'  
'I'm going to give concerts in the USA.'
- c You can find these animals in the Amazon rainforest.
- d SPANISH TEAM WIN THE MATCH
- e We will start at the market square at 10 am.

**3 Complete the email from Harry to the headteacher of his school with the words given below.**

advertisement   cartoon   headline   interview   photograph   article  
information   review

An email client window with a teal header bar containing window controls, navigation arrows, and search/home icons. Below the header, the email fields are displayed: To: headteacher@lyttonschoo.org, From: Class 3B, and Subject: School magazine.

**To:** headteacher@lyttonschoo.org  
**From:** Class 3B  
**Subject:** School magazine

Dear Mrs Young,

In Class 3B we are going to make a monthly school magazine. We saw an <sup>1</sup> \_\_\_\_\_ in the town newspaper last Monday for a competition and we want to enter. We have to include different sections. There is a page for a <sup>2</sup> \_\_\_\_\_ of a film, a page with <sup>3</sup> \_\_\_\_\_ about school activities, like sports matches or concerts, and a page for an <sup>4</sup> \_\_\_\_\_ about any topic we want – perhaps something on the new school science lab? One of the students, Tess Williams, can draw very well, so she can draw a great <sup>5</sup> \_\_\_\_\_ of our class! We would also like to include an <sup>6</sup> \_\_\_\_\_ with you. Can I come to your office and ask you some questions? The <sup>7</sup> \_\_\_\_\_ for this could be 'A DAY IN THE LIFE OF OUR HEADTEACHER'. We would like a <sup>8</sup> \_\_\_\_\_ of you as well. Can we take one?  
Thank you very much,  
Harry Dawson (class 3B representative)