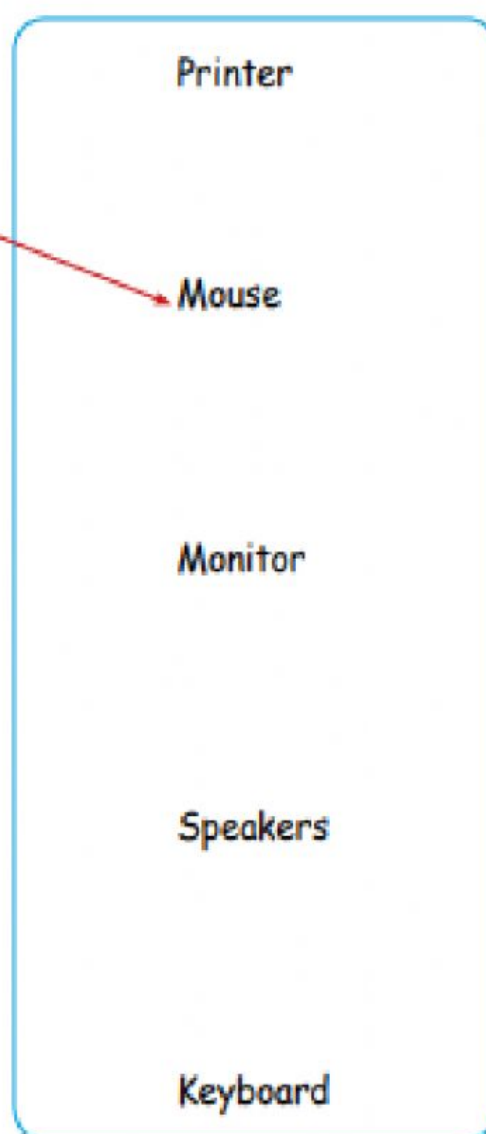


Yr Level: Grade	Subject: ICT	Unit:	1 of 12
Name:		Date:	

Review: Computer Parts and Their Functions



Activity 1: I match each computer part with its correct name.





Activity 2: I match each computer part with its function.



Play sound

Shows text and images

Is used to type

Prints text and images
on paper

Is used to click and drag



Activity 3: I complete the name of each computer part.



M _ n _ t _ r



P _ i _ t _ r



K _ y _ o _ r _



M _ u _ e

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in culturally diverse settings. It notes that researchers often face difficulties in establishing rapport with participants and in interpreting their responses. To address these challenges, the paper suggests several strategies, including the use of local informants and the development of culturally appropriate research instruments. The final part of the paper discusses the importance of ethical considerations in cross-cultural research. It emphasizes the need for researchers to obtain informed consent from participants and to ensure that their research does not cause harm to the communities they are studying.

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study and discusses the implications of the findings. The final part of the paper concludes the study and provides recommendations for future research.