



YAYASAN BERNARDUS
SMA THERESIANA WELERI

Terakreditasi “ B “

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PENILAIAN AKHIR SEMESTER GASAL

Mata Pelajaran : BAHASA INGGRIS (Wajib)

Hari, Tanggal : Selasa, 24 November 2020

Waktu : 07.30 – 09.00 WIB

Nama :

Kelas :

PEDOMAN

1. Tulislah identitas Anda terlebih dahulu pada kolom yang telah disediakan sebelum mengerjakan
2. Bacalah baik-baik setiap soal dan pahami benar maknanya.
3. Kerjakan semua soal langsung di lembar soal dengan mengklik jawaban yang Anda anggap benar.
4. Telitilah hasil pekerjaan Anda sekali lagi, sebelum Anda serahkan pada guru mapel.
5. Setelah selesai mengerjakan, klik FINISH pada bagian akhir soal. Lakukan tangkap layar (screenshot) pada halaman pertama soal Anda yang berisi nilai, dan kumpulkan melalui Whatsapp.
6. Jangan berbuat curang dalam bentuk apapun.
7. Mulailah pekerjaan Anda dengan berdoa.

1. Pilihlah salah satu jawaban yang tepat dengan mengklik pada salah satu huruf jawaban A, B, C, D, atau E pada lembar jawaban !

LISTENING SECTION

In this part of the test, you will have the chance to show how well you understand spoken English. There are three parts to this section, with special directions for each part.

Part I:

Questions 1 to 4

Direction:

In this part of the test, you will hear some dialogues, spoken in English. The dialogues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers say.

After you hear the dialog, read the question, and five possible answers, and decide which one would be the best answer, to the question you have heard. Now listen to a sample question.

You will hear

Woman : Hello, I am Hannah

Man : Hi, I am Alvin.

Woman : I am from California. What about you?

You will read in your test book

What does the woman mean?

- A. She wants to know where the man come from
- B. She wants to know when the man was born
- C. She wants to introduce herself
- D. She wants to thank the man
- E. She wants to greet the man

The best answer to the question is “ she wants to know where the man come from”. So you must chose answer A.

1. What are the speakers talking about?
 - a. New classroom
 - b. Mrs Carter class
 - c. Robby’s name
 - d. the schedule
 - e. Mrs. Carter

2. What does the man want the woman do?
 - a. Meet Rossy
 - b. Send the document
 - c. Give him the address
 - d. Go to Rossy's address
 - e. Find the document for him
3. What will the man probably do after the conversation?
 - a. Join Math class
 - b. Find the guidance book
 - c. Find the handout for the woman
 - d. Help Mr. Johnson to find the handout
 - e. Ask the woman to meet Mr. Johnson soon
4. What does the man plan for the woman?
 - a. A prize for the woman success
 - b. Another examination
 - c. A trip to disneyland
 - d. The woman's plan
 - e. A flying colour

PART II

Question No. 5 to 7

Instructions:

In this part of the test, you will hear incomplete dialogues spoken in English, followed by five responses, also in English. The dialogues and responses will be repeated twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. Choose the best response to each question. Now listen to a sample question.

Woman : Good morning, John. How are you?

Narrator : What is the best respond?

- Man
- a. I'm fine, thank you.
 - b. I'm in the living room
 - c. Let me introduce myself
 - d. My name is Jordan Hill.
 - e. It is a nice morning

The best answer to the question is "I'm fine. Thank you." Therefore, you should choose answer (A).

- | | | | | | |
|---|---|---|---|---|---|
| 5. Mark your answer on your answer sheet. | A | B | C | D | E |
| 6. Mark your answer on your answer sheet. | A | B | C | D | E |
| 7. Mark your answer on your answer sheet. | A | B | C | D | E |
| 8. Mark your answer on your answer sheet. | A | B | C | D | E |

PART III

Questions: 9 to 11

In this part of the test, you will hear dialogues or monologues spoken in English. The dialogues or monologues will be repeated twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying.

After you listen to a dialogue or monologue, look at the five pictures provided in your test book, then decide which one would be the most suitable for the dialogue or monologue you have heard

9. What does the speaker want to be in the future?



a.



b.



c.



d.

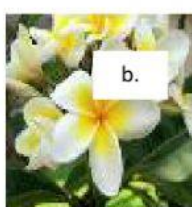


e.

10. If people want happy marriage last for over 100 years, which flower should be chosen?



a.



b.



c.



d.



e.

11. What will you get if you have been a member for 6 years?



a.



b.



c.



d.



e.

PART IV

Questions: 12 to 15

Instructions:

In this part of the test, you will hear several monologues. Each monologue will be repeated twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you hear the monologue, read the question and five possible answers. Choose the correct answer.

12. How does the writer feel after cleaning the river?

- a. Pleased
- b. Worried
- c. Nervous
- d. Anxious
- e. Panic

13. What did the writer do in the river?

- a. Deceived the classmates
- b. Went down the river
- c. Cleaned the river by herself
- d. Separated the rubbish into two
- e. Threw the rubbish on the river

14. Which of the followings is the advantage of living in urban areas?

- a. The individualism
- b. The noise pollution
- c. The public vehicles
- d. The tall building
- e. The facilities we can enjoy

15. Which is not the advantage of living in urban areas?

- a. museum
- b. theatre
- c. tall building
- d. the blowing horns of automobiles
- e. the shop which is open until late at night

---This is the end of listening section---

The text is for question number 16 to 21

Skateboarding

Anybody who is over the age of six knows that there is nowhere safe for skateboarders to skate. This prevents young people from enjoying an active, energetic and adventurous pastime.

Just watch a local street for a short while and note the steady stream of skaters speeding up and down the footpaths. Toddlers can be trampled on and old ladies can be knocked down as they struggle home carrying their cat food from supermarkets.

Skateboarding is a serious sport that improves young people's health. It increases fitness, improves balance and strengthens the joints in knees and ankles. Although it appears to be a solo sport, when groups practice together and compete to perform stunts or runs they form firm friendships.

Young people should be prevented from becoming overweight couch potatoes. If they are actively involved in skating, they do not smoke, take drugs or break laws for fun.

Kids will always seek thrills and excitement. They need to practice their 180s, 360s and Ollie's free from restrictions. We must build skate parks in the suburbs so that streets are safe for small children and senior citizens and skaters have spaces where they can race, chase, speed, and soar towards the sun.

Sumber Soal UN SMA/MA 2011

16. Where do the kids usually ride their skateboard?
 - a. In the main roads and foot paths
 - b. In front of the supermarket
 - c. In front of their home
 - d. In the suburbs
 - e. In the park
17. The arguments paragraphs are in paragraph
 - a. one, two, three
 - b. two, three, four
 - c. one, three, four
 - d. three, four five
 - e. two, four, five
18. What must we do to let the skaters play?
 - a. Join with them anywhere
 - b. Give them space in the park
 - c. Let them play in the main roads
 - d. Let them play in the local street
 - e. Build a skate park in the suburbs
19. What is the main idea of paragraph 3?
 - a. There is no safe place for skateboarders
 - b. Kids seek an excitement in skate
 - c. The goodness of skateboarding
 - d. The skateboarding is a serious sport
 - e. How to prevent overweight by skateboarding
20. The writer's purpose in writing the text is
 - a. To invite the local teenagers to skate in a park built specifically for skaters
 - b. To convince the readers that they need a safe place for skaters to skate
 - c. To provoke youngsters into the local government policy
 - d. To promote the writer's business of skateboarding class
 - e. To inform parents about the goodness of skateboarding
21. They need to practice their 180s, 360s and Ollie's free from restrictions. (Paragraph 5) The synonym of the word "restrictions" is ...
 - a. Approval
 - b. Allowance
 - c. Improvement
 - d. Prevention
 - e. Limitations

The text is for question number 21 to 26

Surabaya, 1st February 2014

Dear Igon

How are you? Hope everything is okay with you. I'm all right here.

We are going to have the national examination, aren't we? Are you well prepared for it? Well, to be honest, I just have some difficulties in preparing for it, especially in science. There are extra lessons in my school and I take them all. But, I feel that they don't help.

I'm still confused in solving mathematic problems. I'm just worried that I fail the national examination. Do you have any suggestion for me? I really appreciate your help.

I look forward to hearing from you.

Your buddy

Fahim

22. What does the letter tell us about?
 - a. Asking for a friend to teach mathematic
 - b. Giving a solution to a friend
 - c. Preparing for the national examination
 - d. Having extra lesson at school
 - e. Asking for a friend's suggestion to solve a problem
23. Why is Fahim worried that he may fail the national examination?
 - a. There are extra lessons at Fahim's school
 - b. He appreciated Igon's help
 - c. He will have the national examination soon

- d. His friends are all well prepared
 - e. He is confused in solving mathematic problem
24. What is the possible relation between the sender and the recipient?
- a. Relatives
 - b. Employers
 - c. friends
 - d. Siblings
 - e. Employees
25. "I'm still confused in solving mathematic problems." The word "confused" means ...
- a. Unable to think clearly
 - b. unable to perform well
 - c. unable to behave politely
 - d. Unable to speak fluently
 - e. unable to read quickly
26. "I'm just worried that I fail the national examination." The antonym of word "fail" is
- a. escape
 - b. predict
 - c. success
 - d. reach
 - e. underestimate

The text is for question number 27 to 32

Should Americans be forced to Public Transportation?

First, let me define what the question is and isn't asking. It isn't asking if we should we all abandon cars right now, nor is it asking if we should not abandon them completely, nor is it asking if every American should do so. It is asking whether some Americans should have to take public transit some of the time, and I would say yes.

Oil use and pollution aside, in some cities like Los Angeles and New York there just isn't room for any more roads, so in order for large cities to grow, they need more people to take public transit or risk permanent traffic jam. One bus can safely hold 40 people so even at half capacity that's nearly 20 cars' worth of space in traffic cleared up, and nearly 20 parking spaces that don't need to build.

There are a lot of people that can take with transit little inconvenience but simply don't because they never have in the past. If residents in areas with plenty of transit had to buy transit passes as part of their property taxes and then they would have little excuse not to bus occasionally. QA number of universities already bundle a 'U-Pass' with their tuition feeds, forcing their students to take the bus. When given the change the majority of those students have voted to keep these programs.

A similar system in apartments where a portion of the tenants are not issued parking spaces in exchange for a discount on their rent would also be community car to several apartment tenants that arrange a schedule for the car, and this program gets many positive reviews.

So yes, I would say that Americans should be forced to use public transit, as Americans whom are already forced to do so find that it works well for them.

27. What does writer suggest?
- a. Americans should learn to use public transportation
 - b. Americans should give up their car
 - c. Americans should be forced to use public transportation
 - d. The government should limit the number cars
 - e. The government should charge extra taxes for those who uses cars
28. The following is one of the writer's suggestions in forcing people to use Public Transportation
- a. Make people buy transit passes as part of their property taxes
 - b. Banning the use of cars
 - c. Stop automobile productions
 - d. Fine people who do not use public transportation
 - e. Limit the number of gasoline. The government should charge extra taxes for those who uses cars
29. What is the purpose of the article?
- a. Defining the functions of public transportation
 - b. Arguing that Americans should not use public transportation
 - c. Suggesting American the ways to use public transportation
 - d. Asking for more public transportation
 - e. Suggesting that Americans should be forced to use public transportation.

30. What is the function of the first paragraph?
- Repeating the thesis or proposal
 - Stating the proposal
 - Stating the reasons behind the thesis
 - Describing the problem
 - Telling something
31. In the article you find the word "transit" a few times. What does the word "transit" means?
- Stop
 - Transportation
 - Exit
 - Entrance
 - Bus Stop
32. What the function of the last paragraph?
- Describing the problem
 - Stating the reasons behind the thesis
 - Giving arguments
 - Stating the proposal
 - Giving recommendation
33. Arrange the sentences into a readable paragraph!
- Statistic show that there is a greater possibility for non-smokers to suffer from lung cancer than people who don't have any contact with cigarette at all.
 - Smoking should be banned in all public places.
 - Considering the facts, it seems logical to ban smoking in all public places.
 - It is well known that smoking causes lung cancer that leads to death.
 - It has also been proven that cigarette smoke can harm non-smokers when they are around people who smoke.
- 2-1-3-4-5
 - 3-4-5-2-1
 - 2-4-5-1-3
 - 2-3-1-4-5
 - 3-4-5-1-2
34. Study the following sentences related to the etiquette for city bus passengers.
- Allow the senior citizens and disabled passengers to use the priority seating area at the front of the bus.
 - Eating, drinking, and smoking are not allowed in the bus.
 - Upon boarding the bus, move toward the rear of the bus. Stand in the passenger area, not in the doorways or beside the driver.
 - Passengers must not to play radios or other electronic devices without using earphones.
 - Pay the exact fare when boarding the bus. Drivers can't make change for fares.
- Which of the following is a good arrangement to be correct text?
- 1-5-4-3-2
 - 3-1-5-4-2
 - 4-5-1-3-2
 - 5-3-2-4-1
 - 5-3-1-4-2
- The aim of a political party is to elect officials who will try to carry their interests.
 - A large political party usually has millions of members and supporters.
 - A political party is a group organized to support certain policies on questions of public interests.
 - When people in a democracy disagree about what the government should do, each voter expresses his opinion by voting for the candidate that supports his side of the argument.
 - The questions may range from issues of peace, war and taxes, to how people should earn a living.
35. The best order of the sentences above is...
- 3-5-2-1-4
 - 2-1-3-4-5
 - 2-1-4-3-5
 - 2-1-3-5-4
 - 3-2-4-5-1

The text is for number 36 to 40

Complete the text with the suitable words!

Dear Aunt Nia

Aunty, I have some good news for you. Last month I passed my final examination. A week ago I (36)... to join in a senior high school English competition. Last night my parents promised to send me to a (37)... English course in my town. They also promised me if my scores (38)... English are good, they'll send me (39)... a foreign university. Great, isn't it? I'll work hard. I (40)... to be a great pediatrician like you, Aunty. Well, that's all for now. Looking forward to having your news.

Love

Dewi

36.

- a. Failed
- b. Reach
- c. Predict
- d. Successesed
- e. Passed

37.

- a. Ordinary
- b. Usual
- c. Famous
- d. Join
- e. Attend

38.

- a. For
- b. On
- c. At
- d. To
- e. In

39.

- a. In
- b. To
- c. For
- d. at
- e. on

40.

- a. Want
- b. Will
- c. Can
- d. Must
- e. May