"Tecnico Manuel Polo Jiménez" Air Force School
Secondary Level

Vº Bº _____
Pedagogical Coordinator

QUEEN ELIZABETH I
AND THE BOY FROM BISLEY

Full Name: _____

Grade: III Section: ABC Teacher: _____ Date:: November 2020

COMPETENCIA: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA
CAPACIDAD: Infiere y comprende información de textos orales escritos.
DESEMPEÑO PRECISADO: Deduce ideas principales y complementarias de textos escritos a partir de información explícita e implícita

JOIN IN GROUPS OF THREE OR FOUR AND DO THE READING COMPREHENSION ACTIVITY.

READ THE TEXT AND ANSWER THE QUESTIONS.

1 WHAT DO WE KNOW ABOUT ELIZABETH I'S REIGN?

2 WHY WAS IT IMPORTANT FOR KINGS AND QUEENS TO MARRY?4

3 WHERE WAS ELIZABETH IN THE SUMMER OF 1542 AND WHY?

4 WHAT DO WE KNOW ABOUT THE RELATIONSHIP BETWEEN ELIZABETH AND HER FATHER?

5 According to the conspiracy theory, who took Elizabeth's place? How and why?

6 According to the story, why were Elizabeth's words to her soldiers significant?

7 What do we know about Elizabeth's physical appearance?

8 Which discovery makes the story of the Bisley Boy seem possible and why?

Match

Reigned - Stable - plague. - Skin - speech - Wigs - coffin

1. Pretend hair, you put it on your head to cover baldness
2. The covering on your body.
3. Ruled/ was the leader of the country in the position of queen or king.
4. Wooden box for dead bodies that us used for burying the body.

5. Stays the same ans doesn't change.

6. A dangerous illness like the flu which is very catching.

7. Important words said at an important moment.