

A- WRITE THE CORRECT ANSWER IN THE GAPS.

National Takeover Day

The fifth national Takeover Day was (1)..... (SPENT/ KEPT/ HELD/ BROUGHT) in the UK last week. Nataly Chow, 15, and Cathy Bower, 14, schoolgirls from London, were given the (2)..... (POSSIBILITY/ LUCK/ OPPORTUNITY/ OCCASION) to visit some of the most important government buildings in the capital. They also spoke to the Deputy Prime Minister about how the government (3)..... (CONTACTS/ TREATS/BEHEAVES/ COMMUNICATES) with young people.

Takeover Day is organised by the Children's Commissioner, an official with special responsibility for involving young people in government, and it lets thousands of young people get a (4)..... (TASTE/ FEELING / TRY/ SENSATION) of working life. As well as seeing behind the (5)..... (DOORS/ WALLS/ DESKS/ SCENES), they get a chance to give their opinions on how things are (6)..... (LAID/ STOOD/ RUN/ SET). This year, over 50.000 young people took (7)..... (PART/ TIME/ PLACE/ NOTICE) in the scheme.

On the (8)..... (ALL/ TOTAL/ GENERAL/ WHOLE), Nataly and Cathy were impressed by what they saw. 'There are a lot of things the government does that are really good, but we often aren't (9)..... (KNOWLEDGEABLE/ AWARE/ ATTENTIVE/ AWAKE) of them. Many young people say they aren't very (10)..... (INTERESTED/ KEEN/ ECXITED / ENTHUSIASTIC) in politics but it's important to remember that politicians (11)..... (DO/ MAKE/ GIVE/ GET) decisions for us all. So we have to make (12)..... (RIGHT/ GOOD/ SURE/ WELL) they know what we really want. We must let them know our (13)..... (MEANINGS/ SIGHTS/ TOPICS/ VIEWS), if we want them to act on them. National Takeover Day is a great chance to do that.'

