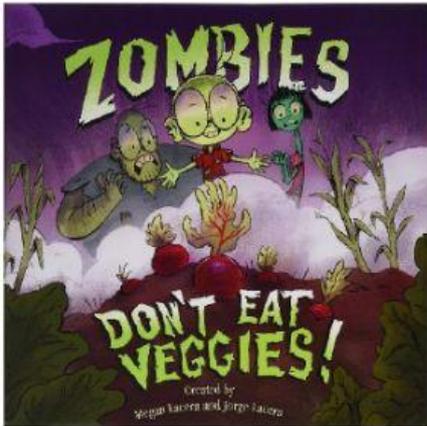


Zombies Don't Eat Veggies - Story

BEFORE YOU LISTEN

Part I

Instructions: Predict. Read the title of the story, look at the picture on this worksheet. What do you think the story will be about? Choose the idea that you think is related to the story and check the box.



Zombies attacking humans.

Zombies dancing.

Zombies eating vegetables.

Part II

Instructions: What vegetables do you like? Write a list.



Part III

Instructions: Write the correct word under the picture.

garden celery veggies gazpacho soup



a. _____



b. _____



c. _____



d. _____

WHILE YOU LISTEN

Watch the video and answer.

<https://www.youtube.com/watch?v=cxF5WURk-RY>



Part IV:

Instructions: Listen to the story "Zombies don't eat Veggies". What is the story about? Choose the sentence that best describes it. Color your answer.

- a. Mo's parents love vegetables. b. Mo hates vegetables but his parents love them. c. Mo likes vegetables but his parents don't.

Part V:

Instructions: Listen to the story "Zombies don't eat Veggies". Make a list of all the vegetables that Mo likes to eat, cook and plant.



Listening Worksheet 4

Unit 5

3/3

Part VI:

Instructions: Listen to the story "Zombies don't eat Veggies". Answer the questions.

1. What food did Mo's parents eat?

- a. They eat vegetables. b. brain soup c. carrots

2. What did Mo cooked for their parents to make them change their mind about veggies?

- a. eggplant lasagna b. cucumber salad c. gazpacho soup

3. Did Mo's parents like the food that Mo cooked for them?

- a. Yes, they did. b. A little bit. c. No, they didn't.

Part VII:

Instructions: Listen to the story "Zombies don't eat Veggies". What is the message of the story? You can choose more than one answer. Color your answer.

- a. We don't have to respect our differences. b. Your family will love you even if you are different. c. It is important to accept our differences.



AFTER YOU READ

Part VIII:

Instructions: Get creative. What would you cook for your family to let them know that you love them? Write and draw/paste a picture.

I would cook:

A large, empty rounded rectangular box with a green border, intended for drawing or pasting a picture related to the cooking activity.

Part IX:

Instructions: Make a list of three (3) things that make you different but unique.

A large, empty rounded rectangular box with a green border, intended for writing a list of three unique things.