



Gimnasio Campestre Los Arrayanes



Ambiente de Pre-Escolar e Inglés

English Middle Exam - Third Term

Grade: Kinder

Teacher: Cindy Paola Prieto Acosta

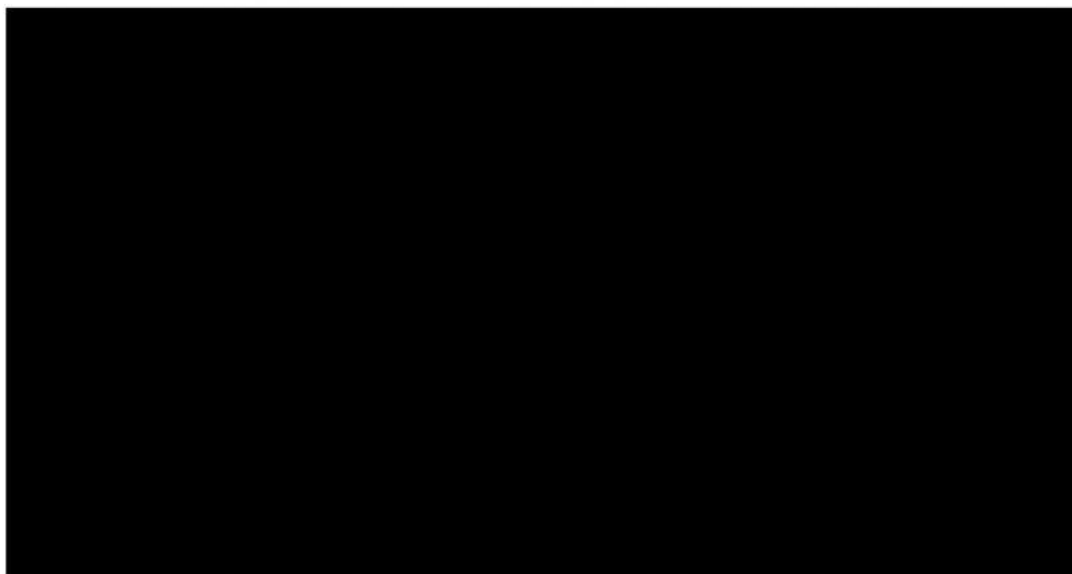
Student:

Meta y desempeños:

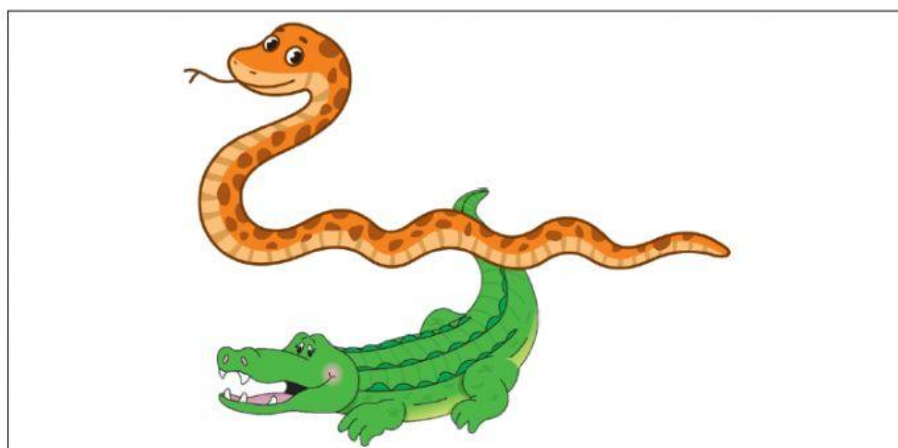
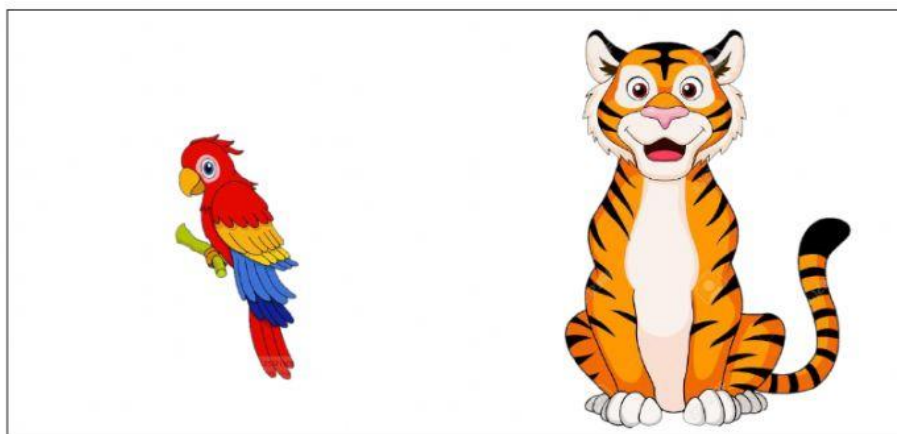
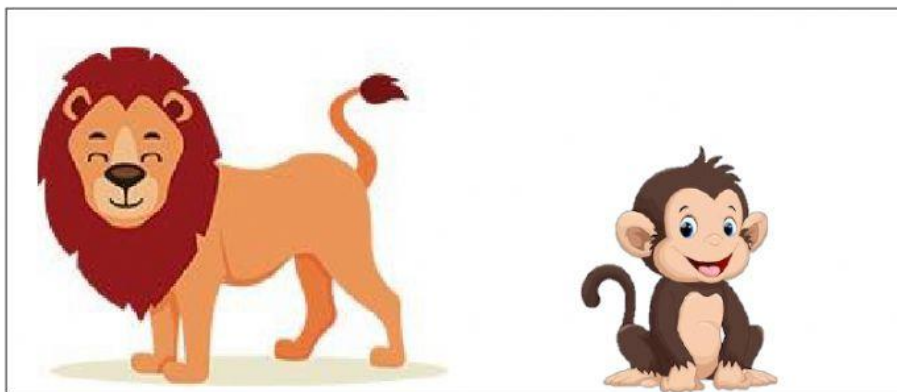
The student will Be able to apply different strategies to recognize vocabulary and basic reading skills through songs, body movements and real contexts. P: The student expresses creatively his/her favorite fact of United States of America

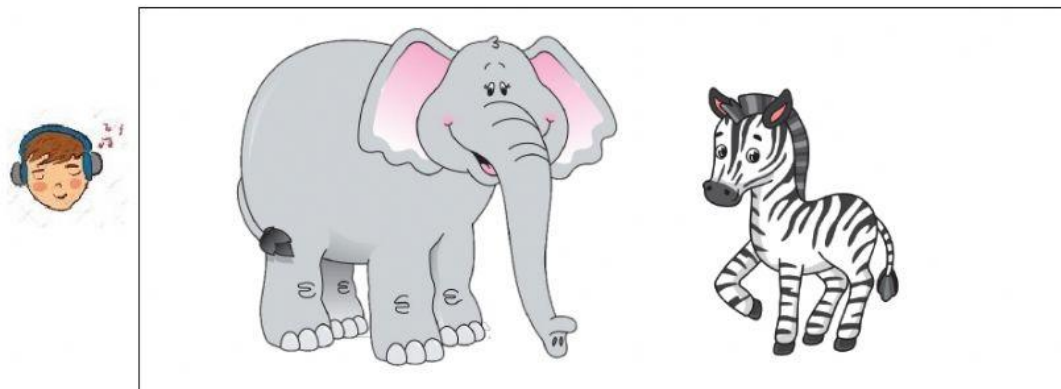
- R-W: The student tries to read and identify sight words and also identifies setting, plot parts of the story. Besides the student relates and represents then through drawing activities
- L: The student follows songs-sequences represented by the teacher using didactics material, focused on recognizing characters, setting, and plot
- S: He follows and repeats songs-sequences and stories represented by the teacher using didactics material, also answering questions about them (songs /stories).guided by the teacher.
- P: The student expresses creatively his/her favorite fact of United States of America

Watch the video.

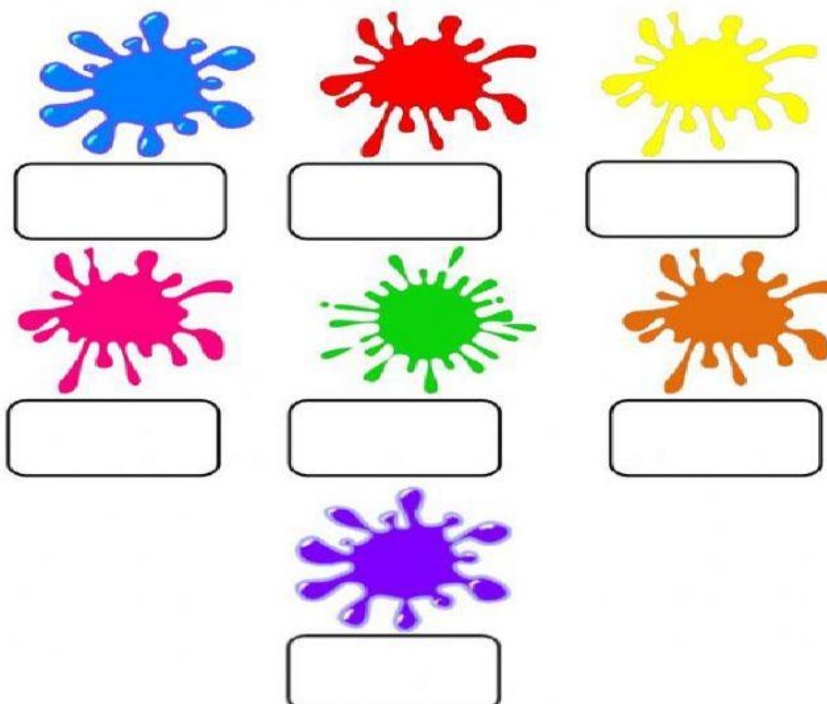


1. Listen, look and select.





2. Listen, read, drag and drop:



3. Look, listen and match.



It is a rainbow



These are clouds



It is a frog



It is a bee



It is a butterfly



These are stars



4. Listen, look, read and match.



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She is a
cashier

He is a
doctor

He is a
waiter

She is a
baker

He is a
firefighter

She is a
teacher

He is a police
officer



and they work at





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5. Listen, look and choose the correct answers.

