



UNIT 4: Let's travel

Listening and reading

Match the sentences to their corresponding pictures.

- a. She went to the library on foot.
- b. You have to get on a bus at the bus station.
- c. Take a train and get off at Venice Station.



97 Listen again and number the pictures in the order you hear them.



97 Listen once more and complete the following graphic organizer.

Name	Means of transportation	How long does it take?
JERRY	<input type="text"/>	<input type="text"/>
EVA	<input type="text"/>	<input type="text"/>
HARRY	<input type="text"/>	<input type="text"/>

“Where did you go?”





Mario

My friend and I took our bikes and rode fast. Finally, we got to the forest and saw big trees and birds. We loved how peaceful the forest was!



I loved my visit to the farm. The sounds of the train were really amazing! I saw fantastic landscapes and lovely animals during the trip.



Pablo

My family and I went to the beach. We got there by car because it was fast. I loved all the seashells and starfish I could see there!

3. Read the descriptions about the trips of three kids. Complete the chart with the information given on the previous activity.

	Place they visited	Means of transportation	What did they see?
Mario			
Karina			
Pablo			

4. Answer the questions with your opinions about the previous texts.

- Responde las preguntas con tus opiniones sobre los textos previos.

a) What trip did you like the most? why?

b) In your opinion, what is the best way to travel? why?

c) Would you like to visit any of these places?



Holy cross college
Rio Bueno
6th grade A-B
English department

