

ZESTAW ZADAŃ - REAGOWANIE JĘZYKOWE

Kl. 8 a/b/c

odpowiedzi należy wysłać
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Przetłumacz podane fragmenty na język angielski.

Dialog 1:

A: W czym jesteś dobry _____?

B: At drawing. And you?

A: I'm good at languages.

Dialog 2:

A: In the future, I'd like to be a teacher.

B: Jesteś pewien? _____ It's such a difficult job.

A: Yeah, I know that but I like kids.

Uzupełnij dialogi 1-2. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

1.

A: _____ that's a good idea.

B: Why not? I think it's brilliant.

A: I'm still not sure.

2.

A: I had such a terrible day at school yesterday.

B: Oh, I'm _____ that. I hope it gets better soon.

Uzupełnij poniższe dialogi. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

Dialog 1:

A: _____ does the train to Edinburgh leave?

B: 8.39. Have you got your ticket?

A: Yes, thanks.

Dialog 2:

A: How are you going to travel to America?

B: _____ I have booked my flight already.

Jak uzupełnisz brakujące fragmenty? Polskie tłumaczenie ma naprowadzić Cię na właściwe pytanie.

DIALOG 1:

A: I'd like to know how [działa ta maszyna] _____.

B: It's simple. Just press the ON/OFF button on the machine.

DIALOG 2:

A: [Ile książek mogę pożyczyć] _____ from this library?

B: Just three books. And remember to return them within 2 weeks.

DIALOG 1:

A: I've got a headache.

B: How awful! Why _____ for an hour or so?

A: Thanks. Good idea. I'll do it.

DIALOG 2:

A: So, how _____ film?

B: In my opinion, it was rubbish.

Połącz wypowiedzi (A) z reakcjami (B).

A

1. Which platform does it leave from?
2. Here's you change.
3. Where can I try it on?
4. Is it OK to use your computer now?

B

- a. Sure, go ahead.
- b. Thank you.
- c. The changing room's over there.
- d. Two.

W poniższych dialogach zdecyduj która odpowiedź jest bardziej odpowiednia – A, czy B.

1. Would you like more coffee?	A: I'm OK, thanks. B: No, I don't want.
2. I'm really sorry.	A: No problem. B: You're welcome.
3. Can I help you?	A: No, thank you, I'm just looking. B: No, you can't.
4. Thank you very much.	A: I'm happy. B: Not at all.
5. Could you pass the salt, please?	A: Please. B: Sure, here you are.
6. Nice to see you again.	A: Nice to see you, too. B: Nice to meet you.
7. Pleased to meet you.	A: Of course. B: Pleased to meet you, too.
8. How are you today?	A: Oh, I'm really feeling sick today. And I have a fever, and really, I should stay at home. B: Fine, thanks. And you?
9. Excuse me, can you help me?	A: Yes, of course. B: Yes, I can.
10. Are you ready to order?	A: Yes, I'll have coffee, please. B: Coffee.

DIALOG 2

A: How _____ this file from this website and have it on my desktop?

B: First you should log in, type in your password. Then you're free to choose any file you want.

- a. can I get
- b. can I delete
- c. can I download

DIALOG 1

A: What _____ you?

B: I don't know. I feel dizzy and have a headache.
a. is wrong with
b. is the matter with
c. is going with

Przeczytaj początek dialogu i wybierz odpowiednie zakończenie z podanych na końcu:

1. Will you marry me? a. Yes, we have to hurry.
2. What have you got on your hair? b. I just don't understand maths.
3. Tell me about yourself. c. I have to think about it.
4. Our plane leaves at 15.45. d. Yes, but what was her name?
5. Again an F in Maths... e. Mum, this is the most fashionable colour!
6. Have you heard about Martha? f. What would you like to know?
7. Do you remember our first English teacher? g. Terrible, isn't it?

Uzupełnij dialogi. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

Do you think we will _____ to Madrid?
We only have 30 minutes.

The plane leaves at 15.45, not at 14.45, so we have _____ time.



Dad, _____ to Jenny's party at the weekend?

I'm _____ you can't, first you have to get a better _____ in your next maths test.



A. Uzupełnij fragmenty zdań, tłumacząc wyrażenia na język angielski i wykorzystując słowo klucz.

1. What (look) _____? *Czego szukasz?*
2. (done) _____ homework yet? *Czy odrobiłeś już lekcje?*
3. When (built) _____? *Kiedy zbudowano tę szkołę?*
4. What (do) _____ in the future? *Co chciałbyś robić w przyszłości?*
5. I (listening) _____ music with my headphones on when you came in. *Słuchałem muzyki...*

B. Połącz przetłumaczone zdania z reakcjami a-e:

- a. My dream is to become an IT specialist.
- b. My wallet. I've put it somewhere here.
- c. Not yet. I need another twenty minutes.
- d. Ours? In the 50s of the 20th century.
- e. Were you? I thought you didn't want to talk to me.

Wpisz w każdą lukę (1-3) brakujący fragment wypowiedzi, aby otrzymać spójne i logiczne dialogi. UWAGA! Luki należy uzupełnić w języku angielskim.

2. _____

Hello, my name is Ewa.



Excuse me, _____?

3. _____

The science lab is on the top floor, on the left.



- Excuse me, 1. _____ a pharmacy near here?
- There should be one in the shopping centre in King's Street.
- Is it far? Should I 2. _____ bus?

- I love this tea jug. Where did you buy it?
- I didn't buy it. 3. _____ from my sister for my birthday.
- 4. _____ ask her where she bought it please? Thanks.

- Do 5. _____ if I turn off the TV?
- Not at all. I'm not watching it anyway.
- Why 6. _____ go for a walk? We have nothing better to do.

Uzupełnij krótkie minidialogi brakującymi fragmentami, wykorzystując wyrazy podane w nawiasach w niezminionej formie.

1.

A: I'd like two scoops of vanilla ice-cream, please.

B: OK, here you are.

A: No, no. I (changed) _____ mind. Give me three, please.
2.

A: What makes you happy?

B: I guess a good comedy does. And what (puts) _____ a good mood?

A: Well, hanging out with friends.

Uzupełnij dialog. Wpisz w każdą lukę 1-3 brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

- A: Tell me about your diet.
- B: Well, I eat mainly vegetarian dishes.
- A: That's good. What (like) 1. _____ drinking?
- B: Tea is the best. But I also drink lots of water every day.
- A: What about snacks?
- B: Well, yesterday when (studying) 2. _____, my brother brought crisps. To tell you the truth, I ate all of them.
- A: Oh, now I know why (suffer) 3. _____ stomach problems before your exams. You should stop eating junk food.

Uzupełnij dialogi. Wpisz w każdą lukę (9.1.-9.2.) brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

9.1. _____ Mum?

Yes, but be careful, please.



Excuse me, how 9.2. _____ the railway station?

Go along this street and then turn left. You can't miss it.



Uzupełnij dialog. Wpisz w każdą lukę (10.1.-10.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

- X: I'm going to *The Reds*' concert with Mary this weekend!
- Y: Really? They are my favourite band! 10.1. (go) _____?
- X: I'm afraid not. The tickets have already sold out and I have only one.
- Y: What a pity!
- X: Listen! I have an idea. Why 10.2. (ask) _____ Mary to give you her ticket?
- Y: Do you think she will agree?
- X: Well, she might. She's not a great fan of *The Reds*.
- Y: So there's a chance. I 10.3. (call) _____ her right now.
- X: I think you have to wait. She's still at school.

Uzupełnij dialogi 1-4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać spójne i logiczne teksty. UWAGA! Luki należy uzupełnić w języku angielskim.

1.

X: I've brought you some milk and cookies, dear.

Y: Thanks. That's _____ you, mum.

3.

X: Have you got any plans for this evening?

Y: Yes, I _____ my friends in this new Italian restaurant.
2.

X: _____ on passing the exam!

Y: Thanks. That was a lot of work but I made it.

4.

X: All students should wear uniforms.

Y: I'm afraid I _____ with you.