

Name: _____

NEW STARS

ACTIVITY 1: Complete the name of the instruments.

X _ L _ P H _ N _



S _ X _ P H _ N _



D R _ M S

K _ _ B _ _ R D



V _ _ L _ N



T R _ M P _ T



F L _ T _

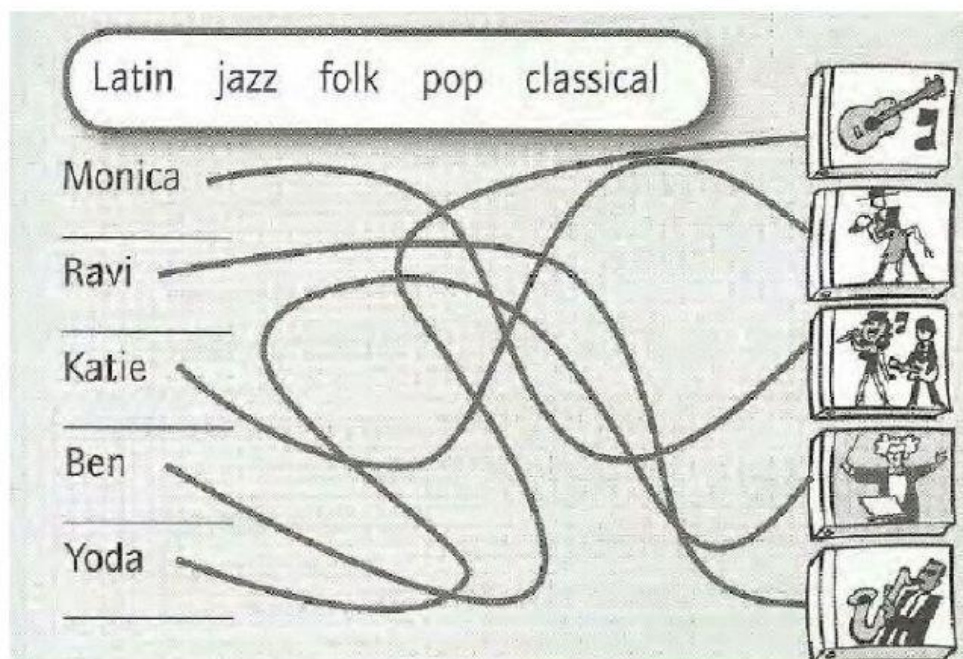


C _ L L _



_ L _ C T R _ C
_ G _ _ T _ R

ACTIVITY 2: What music do they like? Follow the lines and write.



ACTIVITY 3: Find the type of music Yoda doesn't like.

E V Y A H L E T A M

Yoda doesn't like _____ music.

ACTIVITY 4: The dialogue is mixed up. Order it.

Monica: **That's impossible!** He is really famous.

Ben: **Calm down,** Monica! I haven't started lessons and you haven't practised any songs!

Monica: **Are you sure?** Wow! Get your guitar!

Ben: **Check this out!** Jack Johnson is coming to New Stars!

Monica: I know, but he's looking for young singers and guitar players.

Ben: **Check this out!** Jack Johnson is coming to New Stars! _____

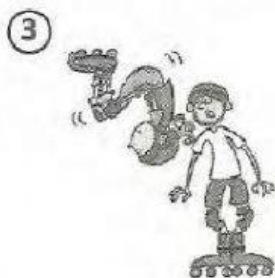
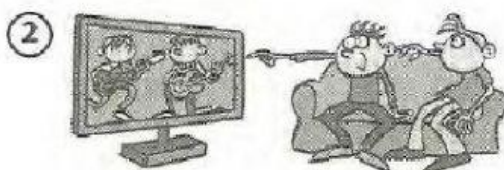
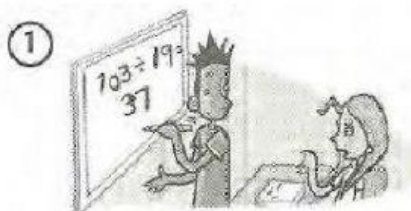
Monica: _____

Ben: _____

Monica: _____

Ben: _____

ACTIVITY 5: Match the underlined phrases in activity 4 and the pictures (unir las frases subrayadas y en rojo de la actividad 4 con las imagenes)



ACTIVITY 6: Complete the table (chicos la parte de past participle la tienen que completar con lo que aprendieron la clase pasada, ¿se acuerdan que les dije que se vayan anotando los de la 3era columna en un cuadrito? Bueno ahora su cuadrito les va a servir, algunos participios(3era columna) estaban en el primer texto que leyeron y otros en el texto sobre Joss Stone)

present	past	past participle
play	1 <u>played</u>	played
win	won	2 _____
have	3 _____	had
4 _____	gave	5 _____
write	6 _____	written
make	made	7 _____
8 _____	listened	9 _____
10 _____	heard	heard
11 _____	12 _____	gone / been

ACTIVITY 7: Choose the correct option. (chicos fíjense que algunas oraciones están en el pasado, que ya lo vimos hace rato, y otras están en el presente perfecto, así que dependiendo en el tiempo que estén van a elegir el que corresponda.)

- Monica Look, Dad has ¹ gave / given me his old keyboard!
- Mum When did he ² gave / give it to you?
- Monica This morning. We ³ go / went down to the garage.
- Mum Have you ⁴ clean / cleaned the bikes this morning?
- Dad No, but I've ⁵ tidy / tidied the garage.
- Mum Yes, and you've ⁶ gave / given your keyboard to Monica.
- Dad That's right! We ⁷ play / played some of my old songs.

ACTIVITY 8: Read the text in activity 7 again: What has Monica's dad done today? Complete the sentences.

- 1 He's given his keyboard to Monica.
- 2 _____ some songs.
- 3 _____ the garage.
- 4 But he hasn't _____.