

# Reported speech: questions

## 1) Yes-No questions

Direct speech:

Lucy: "Do you have a mobile phone?"

Reported speech:

Lucy asked me if I had a mobile phone.

Reporting verb for a question (asked, wanted to know)

Subject changes

"IF" or "WHETHER" for Yes/no questions

Verb tense changes

Punctuation changes

## 2) WH-questions

Direct speech:

Lucy: "What time did you arrive?"

Reported speech:

Lucy asked me what time I had arrived.

Remember that the auxiliary verbs (DO, DOES, DID) are NOT USED in reported questions

Questions with the verb to be and with can, may, might, could, will, etc

Direct speech:

Sam: "Where is the book?"

Reported speech:

Sam asked me where the book was.

Direct speech:

Sam: "What can we do tomorrow?"

Reported speech:

Sam asked me what we could do the following day.

The word order is different in direct and reported speech. When reporting a questions it becomes **SUBJECT + VERB** (in the previous tense)

# Report these questions

1- Why aren't blueberries blue?

2- Can we spell creativity however we want?

3- Why does Superman wear his pants over his trousers?

4- Why do your feet smell and your nose runs?

5- What is the meaning of life?

6- Will you live longer than your dog?

7- Is a hot dog a sandwich?

8- Who was your favourite teacher?

9- Can you stand on your head?

10- Do you feel like a leader or a follower?

11- What did you eat for lunch, Mary?

12- Are you a thinker?

- 1- They wanted to know \_\_\_\_\_ blue.
- 2- She asked us \_\_\_\_\_ creativity however we wanted.
- 3- My friend asked me \_\_\_\_\_ his pants over his trousers.
- 4- He asked me \_\_\_\_\_ and my nose ran.
- 5- The teacher asked us \_\_\_\_\_.
- 6- She asked me \_\_\_\_\_ longer than my dog.
- 7- He asked me \_\_\_\_\_ a hot dog \_\_\_\_\_ a sandwich.
- 8- My friend asked him \_\_\_\_\_.
- 9- The PE teacher wanted to know \_\_\_\_\_ on my head.
- 10- She asked me \_\_\_\_\_ like a leader or a follower.
- 11- I asked Mary \_\_\_\_\_ for lunch.
- 12- The teacher asked me \_\_\_\_\_ a thinker.

