

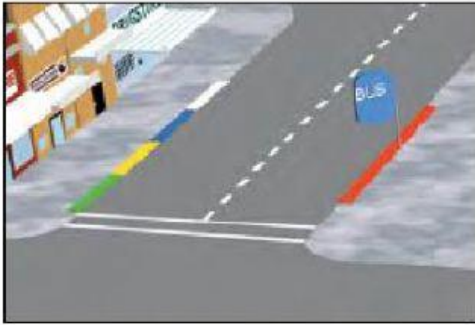
NAME: _____

DATE: _____

PERIOD: _____

PARKING AT COLORED CURBS:

PAINTED COLORED CURBS HAVE THE FOLLOWING SPECIAL PARKING RULES:



WHITE – STOP ONLY LONG ENOUGH TO PICK UP OR DROP OFF _____ OR MAIL.

GREEN – PARK FOR A _____ TIME. LOOK FOR A POSTED SIGN NEXT TO THE GREEN ZONE FOR TIME LIMITS, OR LOCATE THE TIME LIMIT PAINTED ON THE CURB.

YELLOW – STOP NO LONGER THAN THE TIME _____ TO LOAD OR UNLOAD PASSENGERS OR FREIGHT. DRIVERS OF NONCOMMERCIAL VEHICLES ARE USUALLY _____ TO STAY WITH THE VEHICLE.

RED – NO _____, STANDING, OR PARKING (BUSES MAY STOP AT A RED ZONE MARKED FOR BUSES).

BLUE – PARKING IS PERMITTED ONLY FOR A DISABLED PERSON OR DRIVER OF A DISABLED PERSON WHO DISPLAYS A PLACARD OR _____ LICENSE PLATE FOR DISABLED PERSONS OR DISABLED VETERENS. A CROSSHATCHED (DIAGONAL LINES) AREA ADJACENT TO A DESIGNATED DISABLED PARKING SPACE IS A NO PARKING AREA.



Example of crosshatched
(diagonal lines) area:



- 1) PLACARD ABUSE _____ IN THE LOSS OF SPECIAL PARKING PRIVILEGES.
- 2) IT IS ALSO A MISDEMEANOR AND PUNISHABLE BY A FINE OF UP TO \$1000,
IMPRISONMENT IN _____ JAIL FOR UP TO 6 MONTHS, BOTH.
- 3) EXAMPLES OF DISABLED PLACARD/PLATE ABUSE:
 - USING A PLACARD/PLATE AFTER IT HAS BEEN REPORTED LOST OR STOLEN
WITHOUT REPORTING THAT THE _____/PLATE WAS FOUND.
 - LOANING YOUR PLACARD/PLATE TO FRIENDS OR FAMILY MEMBERS
(_____ OR NOT).
 - INTERCHANGING PLACARDS WITH FRIENDS OR FAMILY _____.
 - USING A PLACARD/PLATE WHEN THE PERSON IT WAS ISSUED TO IS NOT IN THE
VEHICLE WITH YOU (DISABLED CHILD, FAMILY MEMBER, _____,
ETC.).
 - USING A _____ PERSON'S PLACARD/PLATE.