



Activity 1

Löök Around

LEAD IN

Match the global goals with the pictures that represent them. There is one picture you don't need to use.

- 1. END POVERTY
- 2. FIGHT INEQUALITY
- 3. RESPECT THE PLANET







LISTEN AND READ

Listen to and read about young inventors, creators and campaigners 1:

Teenagers can change the world

Our mission for 2030:

Fight inequality

End extreme poverty

Respect our planet

What can we do?

Be an inventor

Be an innovator

Be a campaigner

Here are stories about teenagers that are changing the world.



Inventor

Elif is from Istanbul, Turkey. She is the creator of a new natural plastic made out of banana skin. She uses the banana skin because she wants people to stop using regular plastic. Regular plastic causes pollution!

Fuente: Kidsdiscover

Innovators

Life Do Grow Farm is a group of teen innovators from Philadelphia, Pennsylvania. They live on a farm in a poor neighbourhood. This project is great for the community because now people can make money and eat healthy, fresh food. The neighbourhood is safe now!

Fuente: Phillygentrification





Campaigner

Mazoun is from Daraa, Syria. She is the leader of a campaign. She helps girls who need to continue their education and not marry at a very young age. She talks to their parents because she knows that girls can change the world.

Fuente: Oblitans

You can be an inventor, innovator, and campaigner to change the world for good.

"SOMETIMES A HEALTHY WORLD IS ONE GREAT IDEA AWAY."

LET'S UNDERSTAND

UNDERSTAND- EXERCISE 1

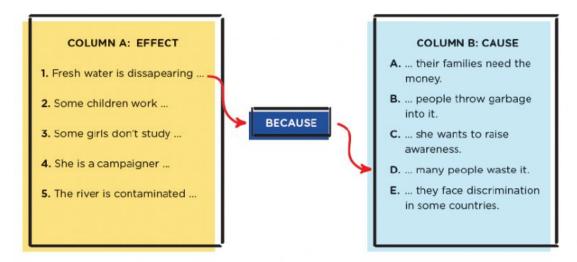
Complete the chart with information from the text. Look at the examples:

Information	Teenagers can change the world		
Information	Example: Elif	Life Do Grow Farm	Mazoun
Where are they from?	Istanbul, Turkey.	1.	4.
Are they inventors, innovators or campaigners?	inventor	2.	5.
What is their invention/innovation/campaign?	natural plastic made out of banana peels	3.	6.
What is their mission? Choose one option:	a.end poverty b.fight inequality Orespect the planet	a. end povertyb. fight inequalityc. respect the planet	a. end poverty b. fight inequality c. respect the planet

LET'S DRACTISE!

PRACTISE - EXERCISE 1

Match the cause with the correct effect. Follow the example:





LISTENING COMPREHENSION

PRACTISE - EXERCISE 3

Listen to Melati and Isabel's presentation². **Write** TRUE or FALSE. You will hear the presentation twice. Follow the example.

Example: Melati and Isabel are two sisters from Bali.	TRUE
I. The problem is that the ocean is very contaminated with plastic bags.	(<u>2000)</u>
2. The first thing they did was collect signatures	
3. Melati and Isabel needed signatures to convince the governor to make Bali plastic-free	:
4. They collected signatures in the supermarket.	
5. Melati and Isabel think that teenagers can change the world.	

	INOTEMOS ALGO!
Luego de haber re	ealizado las actividades 1 y 2 puedo concluir que:
Utilizo la palabra '	because" en una oración para
a. explicar la razó	n o causa de algo.
b. indicar cuándo	sucedió algo.
c. indicar dónde s	sucedió algo