II – Reading / Intercultural domain

A. Fill the gaps with the **correct word**.

1. A _____ is someone who is ***between thirteen and nineteen*** years old.

2. Teachers give you _____ ***to do at home*** before the next lesson.

3. When you _____ a meal, you make ***hot food***.

4. ***The instructions*** you follow to make a meal are called a _____.

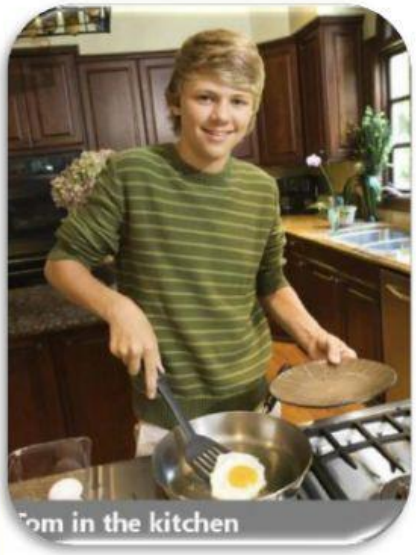
5. Some ***subjects*** are easy but others are _____.

6. A _____ is a ***household*** routine task.



Read the article about Tom.

Can you cook?



This teenager can and his mum is very happy.

Tom is like any other teenager. He goes to school, does his homework, meets his friends and enjoys doing sport.
But between 5.30 and 6.30 from Monday to Friday, Tom does something different. He cooks dinner for all the family: mum, dad, younger brother Joe and older sister Emma.

Tom's mum

" I think it´s important for teenagers to learn how to cook. Maths and English are important, of course, but they need other skills too to help them in today´s world.
Tom started cooking easy meals like pizza or egg and chips. Then he started using recipes from my cookery books.
Today he can cook vegetable soups. They are very good!

Tom

" I love cooking and I think I am really good at it. None of my friends cook. I don´t know why, it isn´t difficult and it´s great fun!
Today Tom helps with some chores at home and his mum is very happy.

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B. Mark the sentences **T (true)** or **F (false).**

1. Tom is different from the other teenagers.	
2. Tom **doesn´t cook** food for all the family	
3. Tom's mum says that **to cook is good for teenagers**	
4. Tom's mother thinks the **teenagers don´t need other skills**.	
5. Tom started cooking with some **recipes from his grandmother**.	
6. Tom's vegetable **soups are not good**.	
7. Tom says **he is a good cook**.	
8. Tom's **friends like cooking** too.	

C. These sentences are **false**. Correct them.

1. Tom doesn't like sports. _____
2. He cooks lunch for all the family. _____
3. His brother's name is Emma. _____

D. **Choose** the meaning of the word in **CAPITALS.**

1. Today things are different and **SHE** is very happy.	**a.** Tom's mum **b.** Tom's sister
2. Maths and English are important, of course, but **THEY** need other skills too to help **THEM** in today's world.	**a.** Maths and English **b.** teenagers
3. He makes vegetable soup. **IT** is very good!	**a.** Tom **b.** the soup
4. He started using recipes in **MY** cookery books.	**a.** Tom's mum's **b.** Tom's
5. IT isn't difficult and **IT**'s great fun!	**a.** cooking **b.** doing homework

E. **Match** the sentences.

Is his **mother** happy?	**1**	
What does **he** do between 5.30 and 6.30?	**2**	
Where is Tom?	**3**	
What can he cook?	**4**	
What´s his favourite meal?	**5**	
Why does he like cooking?	**6**	

a	It´s dinner.
b	He can cook pizza, eggs, soup…
c	Because it´s easy.
d	He cooks.
e	Tom is in the kitchen.
f	Yes, she is.

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