



Activity 1

Look Around

LEAD IN

Match the global goals with the pictures that represent them. There is one picture you don't need to use.

1. END POVERTY

2. FIGHT INEQUALITY

3. RESPECT THE PLANET



LISTEN AND READ

Listen to and **read** about young inventors, creators and campaigners1:

Teenagers can change the world

Our mission for 2030 is to end poverty, to fight inequality and to respect the planet.

To do this, we can be:

1. Inventors

2. Innovators

3. Campaigners

Read the stories of these teenagers that are changing the world:



1. **Elif is an inventor from Istanbul, Turkey.** She is the creator of a new, natural plastic made out of banana skins because she wants people to stop using regular plastic. Regular plastic pollutes our oceans. You can make banana plastic in your kitchen!

Fuente: Kidsdiscover

2. **There is a group of teen innovators from Philadelphia, Pennsylvania** in the United States of America. They are the founders of *Life Do Grow Farm*, a farm in a dangerous and poor neighbourhood. This project transformed their community because now they can earn money and eat healthy food. The neighbourhood is finally safe!

Fuente: Phillygentrification





3. **Mazoun is from Daraa, Syria:** She is the leader of a campaign. She helps girls who need to continue their education and not marry at a very young age. She talks to their parents because she knows that girls need an education so they can change the world.
Fuente: Oblitans

You can be an inventor, innovator, or campaigner to change the world for good. Care, be creative and collaborate! Together we can make the Sustainable Development Goals a reality.
 “SOMETIMES A HEALTHY WORLD IS ONE GREAT IDEA AWAY.”

LET'S UNDERSTAND

UNDERSTAND- EXERCISE 1

Complete the chart with information from the text. Look at the examples:

Information	Teenagers can change the world		
	Example: Elif	Life Do Grow Farm	Mazoun
Where are they from?	1.	4.	7.
Are they inventors, innovators or campaigners?	inventor	5.	8.
What is their invention/innovation/campaign?	2.	a farm in a poor neighbourhood	9.
What is their mission? - Choose one option: • end poverty • fight inequality • respect the planet	3.	6.	fight inequality

LET'S PRACTISE!

PRACTISE - EXERCISE 1

Match the cause with the correct effect. Follow the example:

COLUMN A: EFFECT

1. Fresh water is disappearing ...
2. Some children and teenagers need to work ...
3. Some girls can't go to school ...
4. She is a campaigner ...
5. My neighbourhood is polluted...

BECAUSE

COLUMN B: CAUSE

- A. ... their families don't have enough money.
- B. ... people throw garbage in the streets.
- C. ... she needs to raise awareness about pollution.
- D. ... many people waste it.
- E. ... they are discriminated in some countries.



LISTENING COMPREHENSION

PRACTISE - EXERCISE 3

Listen to Melati and Isabel's presentation on their project. Choose the best option to complete the sentences about the presentation. You will hear the presentation twice.

Example:

Melati and Isabel are two sisters from **Bali** / Thailand.

1. Melati and Isabel's campaign to make Bali **contamination free** / **plastic free**.
2. The problem is that the **beach** / **ocean and rivers** are very contaminated with plastic bags.
3. First, Melati and Isabel **organized a team** / **raised awareness**.
4. Melati and Isabel's strategy included **making presentations in public places**. / **playing at the beach**.
5. Melati and Isabel think that teenagers **should wait until they are adults to change the world**. / **should use their passion and motivation to change the world now**.