



VERITAS

ALABAR • BENDECIR • PREDICAR

CODIGO

TEACHER: MSc. BORIS GUERRA R. 10TH A B C March, 2018

STUDENT'S NAME:

ADJECTIVES -ED & -ING

1. What's the most thing you have ever done?

- a. excited
b. exciting



2. When was the last time you were really?

- a. bored
b. boring



3. Have you ever been? Talk about it.

- a. disappointed
b. disappointing



4. Manuals can be, don't you think?

- a. confused
b. confusing



5. Who's the most teacher in school?

- a. bored
b. boring



6. When was the last time you were really?

- a. surprised
b. surprising



7. Do you think learning English is?

- a. tired
b. tiring



8. What's the most thing that ever happened to you?

- a. embarrassed
b. embarrassing



9. When was the last time you were? Why?

- a. frustrated
b. frustrating



10. What do you think is the most sport or activity?

- a. exhausted
b. exhausting



11. What gets you? Explain why.

- a. excited
b. exciting



12. What do you find? Give some examples.

- a. amused
b. amusing



13. What is the most creature in the world?

- a. fascinated
b. fascinating



14. What's has been your most experience so far? Explain.

- a. frightened
b. frightening



15. Would you be if you found out Lady Di was murdered?

- a. shocked
b. shocking



16. When or why could people feel?

- a. terrified
b. terrifying



17. Are you still when you get up in the morning? Why (not)?

- a. tired
b. tiring



18. What the most news you've heard this year?

- a. depressed
b. depressing



19. What's the most thing you've ever eaten? Describe it.

- a. disgusted
b. disgusting



20. Have you ever been by a decision? What was it?

- a. puzzled
b. puzzling



Using Comparative Adjectives

Complete the sentence using the “-er” form and the word “than”



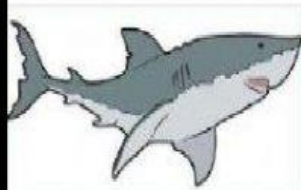
1. The mouse is _____ (small) _____ the horse.
2. The cat is _____ (clean) _____ the dog.
3. The turtle is _____ (slow) _____ the rabbit.
4. The horse is _____ (fast) _____ the cow.
5. The giraffe is _____ (tall) _____ the zebra.

Complete the sentence by doubling the final consonant and using the word “than.” (fat-fatter)

1. The elephant is _____ (big) _____ the rhino.
2. The hippo is _____ (fat) _____ the zebra.
3. A fish is _____ (wet) _____ a spider.
4. A worm is _____ (slim) _____ a snake.
5. The hare is _____ (mad) _____ the rabbit.



When the adjective end in “-y,” we change the “y” to “i” then add “-er” (happy-happier)



1. A butterfly is _____ (pretty) _____ a beetle.
2. A parrot is _____ (noisy) _____ a canary
3. The elephant is _____ (heavy) _____ the rhino.
4. A monkey is _____ (silly) _____ a gorilla.
5. The shark is _____ (deadly) _____ the barracuda.

Some adjectives, particularly the longer ones, use “more... than” (more interesting than)

1. The peacock is _____ (beautiful) _____ the turkey.
2. The lion is _____ (dangerous) _____ the jackal.
3. The dolphin is _____ (intelligent) _____ the tuna.
4. The snake is _____ (interesting) _____ the worm.
5. A wolf is _____ (vicious) _____ the fox.



1. Complete the sentences with comparatives

(+ superiority, = equality, - inferiority).

Ex. Jane is _____ Ann. (+ intelligent) Jane is more intelligent than Ann.

1. Cats are _____ dogs. (+independent)
2. Hilary is _____ her brother. (+ short)
3. The South of France is _____ the south of England. (+ sunny)
4. You are _____ him at math. (+ good)
5. The printer is _____ the copy machine. (= expensive)
6. This dessert is _____ the one I had yesterday. (= good)
7. The pyramids in Mexico are _____ the pyramids in Egypt. (= famous)
8. His second painting is _____ the first one. (- beautiful)
9. The movie was _____ I anticipated. (- bad)
10. Mr. Abbott is _____ his son. (- rich)

2. Complete the sentences with superlatives (+ superiority, - inferiority).

Ex. This is _____ meeting. (+ boring) This is the most boring meeting.

1. Vince is _____ student in his class. (+ tall)
2. This project seems _____. (+ good)
3. They live in _____ city in the country. (+ polluted)
4. Our department has _____ manager in the company. (+ bad)
5. New York is _____ city in the world. (+ exciting)
6. Kansas is _____ state I have visited. (+ far)
7. Why did you chose _____ flowers? (- beautiful)
8. The first candidate was _____. (- motivated)
9. I don't want to choose _____ solution. (- efficient)
10. I am _____ in the group. (- tired)

3. Change them to use comparatives or superlatives.

Example: Swiss chocolate is good. Swiss chocolate is the best in the world.

1. My car looks nice.
2. Old habits are bad.
3. American movies are good.
4. Italian food is tasty.
5. The teacher is tired.

HAVE GOT

1. Fill in with **have got** ('ve got), **has got** ('s got), **haven't got** or **hasn't got**.

- Sarah A car. She goes everywhere by bicycle.
- They like animals. They three dogs and two cats.
- Charles isn't happy. He a lot of problems.
- They don't read much. They many books.
- 'What's wrong?' 'I something in my eye'.
- 'Where's my pen?' 'I don't know. I it'.
- Julia wants to go to the concert but she a ticket.

2. Complete the sentences. Use **have/has got** or **haven't/hasn't got** + one of the words from the bank.

A lot of friends	Four wheels	Six legs	A headache
A toothache	A key	Much time	A garden

Ex.: I'm not feeling very well. I've got a headache.

- It's a nice house but it
- Most cars
- Everybody likes Tom. He
- I'm going to the dentist this morning. I
- He can't open the door. He
- An insect
- We must hurry. We

3. Write questions using the given words.
Ex.: (you/an umbrella?) Have you got an umbrella?

- (you/a passport?)
.....
- (your father/a car?)
.....
- (Carol/many friends?)
.....
- (how much money/we?)
.....
- (what/kind of car/Julia?)
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4. Write sentences using **have** or **have got**.

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