

12 READ, WRITE & SPEAK.

- A** Read the information about Lia. Then complete the sentences in the chart below with the correct form of the verbs in parentheses and the correct prepositions of time.

Lia is from Indonesia. She works in Toronto, Canada. This is her first time away from home, and she misses her life in Indonesia. Her life is very different in Canada!

In Indonesia	
1. Lia's mother _____ <i>cooks</i> _____ (cook) breakfast for her.	
2. Lia _____ (have) classes _____ 9:30 _____ 12:30 from Monday to Saturday.	
3. Lia _____ (go) out with her friends _____ weekends.	
In Canada	
4. Lia's mother _____ (not cook) breakfast for her.	
5. Lia _____ (have) breakfast at a coffee shop _____ about 7:15 _____ the morning.	
6. Lia _____ (not have) classes _____ the morning.	
7. She _____ (work) _____ 9:00 _____ 5:00 _____ Monday _____ Friday.	
8. She also _____ (study) at a business school because she _____ (want to) start a business in Indonesia someday.	
9. She _____ (have) a class _____ 6:00 _____ 9:00 _____ night _____ Tuesday and Thursday.	
10. Lia _____ (not have) many friends in Toronto.	
11. She _____ (not go) out _____ weekends.	
12. She _____ (be) lonely.	
13. She _____ (miss) her friends in Indonesia.	

- B** Is your life similar to Lia's life, or is it different? Complete the sentences with information about your life.

- My life is (similar to / different from) Lia's life. In the morning, I _____.
- During the day, I _____ from _____ to _____.
- At night, I _____.
- I _____ friends in _____.
- On weekends, I _____.
- I _____ lonely.

- C** Work with a partner. Share your sentences from exercise **B**.

My life is different from Lia's life. In the morning, I have breakfast at home.

- 13 EDIT.** Read the paragraph. Find and correct six more errors with negatives and prepositions of time.

Iris is a reporter. She works for a newspaper. She asks questions and writes articles. She ~~don't~~ ^{doesn't} drive to work. She walks. She ~~don't~~ work in the morning. She works from 2:00 p.m. in 11:00 p.m. She ~~doesn't~~ goes to bed early. She goes to bed on 1:00 a.m. She ~~doesn't~~ work at Saturday and Sunday. She relaxes in weekends.



- 14** Complete the conversation below. Use words from the box. You can use some words more than once. Then listen and check your answers.

work have from at to in on

Ted: Hi, Jana!

Jana: Hey, Ted! How about coffee sometime? (1) I'm free _____ in _____ the morning _____ on _____ Thursday.

Ted: (2) I _____ class in the morning.
(3) How about _____ 2:00?

Jana: Sorry. I'm not free then. (4) I _____ soccer practice _____ 2:00 _____ 4:00. How about Saturday?

Ted: I'm sorry. (5) I _____ on Saturday _____ 9:00 _____ 5:00. How about Sunday afternoon?

Jana: Sure. That sounds good. (6) How about _____ 2:00?

Ted: Great. See you then!

REAL ENGLISH

Use *How about ...?* to make suggestions.

A: Hi. How about coffee this afternoon? I'm free at 4:00.

B: Sorry. I work from 9:00 to 5:00. How about Saturday afternoon?

- 15 SPEAK.** Work with a partner. Partner A, look at the schedule on this page. Partner B, look at the schedule on page **A5**. Do not show each other your schedules. Find a time to meet for coffee. Use the suggestions and answers from the chart below.

Partner A's Schedule



Suggestions	Answers
How about coffee sometime?	Sure. That sounds good.
How about (time of day)?	I'm sorry. I have <u>(class / practice / work / a meeting)</u> .
How about (time)?	
OK. See you then.	Great.

16 LISTEN & SPEAK.



- A** Listen to the information about workweeks around the world. Check (✓) the workdays for each country in the chart.

	M	T	W	Th	F	Sat	Sun
Canada							
United States							
Thailand							
Austria							
Saudi Arabia							
United Arab Emirates							
Japan							
India							

- B** Work with a partner. Use the information in your chart from exercise **A** to make true and false statements. Say a statement. Your partner will say "true" or "false" and correct your false statements.

Student A: *People in Canada don't work on Monday.*

Student B: *That's false. People in Canada work on Monday.*

- C** Tell your partner about the workweek in your country or a country you know about.

People in my country work from Monday to Friday. They don't work on Saturday and Sunday.

- 17 APPLY.** Write six sentences about the workweeks in different countries. You can write about countries from exercise **16A** or use your own ideas.

People in Canada work from Monday to Friday.

EXPLORE



CD1-38

1 **READ** the conversation about the elephant keepers in Kenya. Notice the words in **bold**.

Elephant Keepers



Bill: Wow! This is an interesting article.

Sue: Oh, baby elephants! Look at **them!** They're so cute! Where are their mothers?

Bill: Hunters killed **them**.

Sue: That's terrible!

Bill: Yeah, it is. These men are elephant keepers. They work at a place for orphan¹ elephants in Kenya. They feed **the baby elephants**, take care of **them**, and even play **soccer** with them.

Sue: Hmm. Elephant keeper. That's an interesting job.

Bill: Yes, but it isn't easy. The keepers need to feed **the baby elephants** every three hours.

Sue: Really? What about at night?

Bill: They need to feed **them** at night, too. The keepers sleep in buildings with the baby elephants. . . . Listen to this quote from the article. One of the keepers says, "Every three hours you feel a **trunk** reach up and pull **your blankets**² off. The elephants are our alarms."

Sue: That's funny. Smart elephants! I want to read **that article**.

¹ An **orphan** is a child or baby who has no parents.

² People use **blankets** to keep warm.

▼ Baby elephants and elephant keepers in Nairobi, Kenya.





▲ Baby elephants play with their keeper in a wildlife refuge in Nairobi, Kenya.

2 CHECK. Read the false statements about elephant keepers. Then correct each statement to make it true.

1. The keepers feed the **baby**.
↓ elephants
2. Hunters killed the baby elephants.
3. The keepers work in Botswana.
4. The keepers sleep in houses with their families.

3 DISCOVER. Complete the exercises to learn about the grammar in this lesson.

A Look at these sentences from the conversation from exercise **1** on page 97. Notice the words in **bold**. Then choose the correct word to complete the statement below.

1. They feed **the baby elephants** . . .
2. I want to read **that article**.

The words in bold in these sentences are _____.

- a. subjects b. objects of the verb

B Discuss your answer from exercise **A** with your classmates and teacher.

LEARN

3.7 Verb + Object / Verb + Preposition + Object

Subject	Verb/Verb + Preposition	Object	
I	teach	children.	
He	drives	a bus	every day.
We	listen to	music	a lot.
She	looks at	magazines	in her free time.

1. Many verbs take an object. The object receives the action of the verb. It can be a person or thing.

Doctors help **people**.
We study **English**.
She needs **a new car**.

2. Some verbs are followed by a preposition. Verb + preposition combinations also take an object.

Many people listen to **music**.
I worry about **my grades** a lot.
He waits for his sister every day after class.

4 Circle the verb and underline the object in each sentence.

1. He helps baby elephants.
2. They play soccer.
3. He likes his job.
4. She writes articles.
5. We visit customers every day.
6. You need a new computer.
7. I ride my bike every day.
8. Makiko loves weekends.

5 Put the words in the correct order to make sentences.

1. has / a / new / job / He He has a new job.
2. A / cars / mechanic / fixes _____
3. has / huge / office / a / Jasmin _____
4. feed / Zookeepers / animals _____
5. her boss / Deanna / every day / talks to _____
6. beautiful / photographs / takes / Jay _____
7. music / listen to / I / at night _____
8. misses / Katrina / her friends _____

6 WRITE & SPEAK. Complete each sentence with an object. Then share your statements with a partner.

1. I speak _____.
2. I talk to _____ every day.
3. I watch _____ on TV.
4. I listen to _____.
5. I like _____.
6. I love _____.

Student A: *I watch movies on TV.*

Student B: *I love my children.*

3.8 Object Pronouns

Subject Pronouns	Example Sentences	Object Pronouns	Example Sentences
I	I like Tina.	me	Tina likes me .
he	He likes Tina.	him	She likes him .
she	She is nice.	her	I like her .
it	It is fun.	it	We like it .
we	We know Al and Eva.	us	They know us .
you	You are friends with Al and Eva.	you	They like you .
they	They are your friends.	them	You like them .

1. Object pronouns replace object nouns.

He rides the bus. → He rides **it** every day.
I talk to my parents a lot. → I talk to **them** a lot.

2. Pronouns refer back to an earlier person or thing.

George loves pizza. He eats **it** every night.
My sister's son and daughter are cute. I love **them**.

7 Complete the exercises.

A Circle the object pronoun in each pair of sentences.

1. Angel has a new job. He likes **(it)** a lot.
2. I'm Cory's boss. He works for me.
3. Sally is Joe's employee. She works for him.
4. My sister lives in Australia. I miss her a lot.
5. It's an excellent newspaper. I read it every day.
6. You are in my class. I sit behind you.
7. We go to the park on weekends. Henri sometimes comes with us.
8. Paulina has two dogs. She walks them in the park every morning.

- B** Work with a partner. Look at each sentence in exercise **A** again. What word or phrase does the object pronoun refer back to? Draw an arrow back to it.

1. Angel has a new job. He likes it a lot.

- 8** Complete each sentence with the correct object pronoun.

1. Nico's sister is in town this week. I want to meet her.
2. It's my father's birthday today. I need to call _____.
3. She lives near her grandparents. She visits _____ on weekends.
4. Alexa has a difficult job, but she likes _____.
5. Are those students in our class? I don't know _____.
6. The teacher wants to meet with _____. She has a question about your homework.
7. Nadia and Jen want to attend the meeting. Please invite _____.
8. Fumiko is my best friend. She calls _____ every day.
9. Ron and Ella are our neighbors. They live near _____.
10. Spinach is my brother's favorite vegetable. He loves _____!

PRACTICE

- 9** Complete the exercises.

- A** Put the words in the correct order to make sentences.

1. thinks / about / He / Linda / every day He thinks about Linda every day.
2. sometimes / Mr. and Mrs. Lee / visit / We _____
3. my parents / don't call / I / every day _____
4. her sister / Kate / loves _____
5. Fiona and Ken / He / sees / at work _____
6. music / doesn't / listen to / He / every night _____
7. my bike / I / ride / weekends / on _____
8. like / doesn't / his job / He _____

- B** Look at the sentences in exercise **A**. Replace each object with an object pronoun.

He thinks about ^{her} ~~Linda~~ every day.

10 LISTEN, WRITE & SPEAK.



A Listen to the information about three jobs. Match the jobs with the correct names. Write the letter on the line.

a. pet food taster b. crocodile hunters c. golf ball diver

1. Kelly _____ 2. Tim _____ 3. Max and Jackson _____



B Read each statement. Then listen again. Circle **T** for *true* and **F** for *false*.

- | | | |
|---|----------|----------|
| 1. Kelly likes her job a lot. | T | F |
| 2. The company pays Kelly a lot of money. | T | F |
| 3. Tim sells balls at a golf course. | T | F |
| 4. Tim doesn't wear scuba gear. | T | F |
| 5. An alligator lives in the lake. | T | F |
| 6. Max and Jackson live in South Africa. | T | F |
| 7. Max and Jackson kill crocodiles. | T | F |
| 8. Max and Jackson are very careful. | T | F |



▲ Golf ball divers

C All of the statements below are false. Change each statement to make it true. Use a pronoun to replace the words in **bold**.

1. Tim looks for **golf balls** in the ocean.
He doesn't look for them in the ocean. OR He looks for them in a lake.
2. Tim sells **used golf balls**. _____
3. Tim doesn't like **his job**. _____
4. Tim doesn't watch for **the alligator**. _____
5. Kelly likes **her job**. _____
6. People want **Kelly's job**. _____
7. Kelly eats **animal food**. _____
8. The pet food company doesn't pay **Kelly**. _____
9. An animal park pays **Max and Jackson**. _____
10. Most people don't worry about **crocodiles**. _____