



**Primary 3/4**

**Week 38**

**The Write Tribe**

# STORY PLANNING: SATISFYING CONCLUSIONS

## PART 2

## 4 important components of CONCLUSION

**LOGICAL  
SOLUTION**

**SHOW  
FEELINGS**

**LESSON  
LEARNT**

**PROVERB**

**SCENARIO:** Hot-headed John discovered that he had hastily accused his classmate of stealing his wallet.

|                   |                                                                      |                                                                                                         |
|-------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>CONCLUSION</b> | Solution                                                             | <b>John apologised profusely to his classmate Peter.</b>                                                |
|                   | Emotional adjective                                                  | <b>John felt ashamed.</b>                                                                               |
|                   | Show feelings                                                        | <b>His face turned a scarlet bright red and his eyes was cast downwards for the rest of the lesson.</b> |
|                   | Lesson learnt<br>(gives up character trait)<br>(Use an action verb ) | <b>He vowed never to be hot-headed again. From that day onwards, John never jumped to conclusions.</b>  |
|                   | Proverb                                                              | <b>He learnt never to judge a book by its cover.</b>                                                    |

**SCENARIO:** Marty was caught cheating on his math test.

|                   |                                                                      |                                                                                |
|-------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>CONCLUSION</b> | Solution                                                             | <b>Marty was sent to the Principal's office and was suspended from school.</b> |
|                   | Emotional adjective                                                  | <b>Marty felt ashamed.</b>                                                     |
|                   | Show feelings                                                        | <b>His face turned a bright beet red and he wanted to sink into oblivion.</b>  |
|                   | Lesson learnt<br>(gives up character trait)<br>(Use an action verb ) |                                                                                |
|                   | Proverb                                                              |                                                                                |



**SCENARIO:** After months of practice, Marty became first in the running competition.

|                   |                                                                      |                                                                                                                                        |
|-------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>CONCLUSION</b> | Solution                                                             | <b>The teacher congratulated Marty and gave him a medal.</b>                                                                           |
|                   | Emotional adjective                                                  | <b>Marty felt over the moon</b>                                                                                                        |
|                   | Show feelings                                                        | <b>A huge grin spread across his face as he received the shiny gold medal. He puffed out his chest and pumped his fist in the air.</b> |
|                   | Lesson learnt<br>(gives up character trait)<br>(Use an action verb ) |                                                                                                                                        |
|                   | Proverb                                                              |                                                                                                                                        |



**SCENARIO:** Playing with matches had gone out of hand and now the entire house is on fire.

|                   |                                                                          |                                                                                                      |
|-------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <b>CONCLUSION</b> | Solution                                                                 | <b>Fortunately, the firefighters arrived in the nick of time to put out the fire.</b>                |
|                   | Emotional adjective                                                      | <b>Mary felt relieved</b>                                                                            |
|                   | Show feelings                                                            | <b>Gratefulness brimmed in her eyes as she counted her lucky stars. She heaved a sigh of relief.</b> |
|                   | Lesson learnt<br>(gives up character trait)<br><br>(Use an action verb ) |                                                                                                      |
|                   | Proverb                                                                  |                                                                                                      |

| Making a mistake                                                                  |                                                                                   |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |

|                     |                            |  |
|---------------------|----------------------------|--|
| <b>INTRODUCTION</b> | Character trait            |  |
|                     | Example of character trait |  |
| <b>CONFLICT</b>     | Inciting incident          |  |
|                     | Action                     |  |
|                     | Stake                      |  |

|                   |                                                                                    |  |
|-------------------|------------------------------------------------------------------------------------|--|
| <b>CLIMAX</b>     | Ticking clock /<br>Thicken the<br>plot                                             |  |
| <b>CONCLUSION</b> | Solution                                                                           |  |
|                   | Emotional<br>adjective                                                             |  |
|                   | Show feelings                                                                      |  |
|                   | Lesson learnt<br><br>(gives up<br>character trait)<br><br>(Use an action<br>verb ) |  |
|                   | Proverb                                                                            |  |