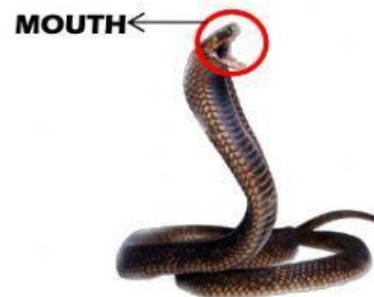
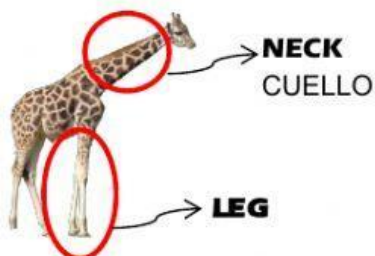
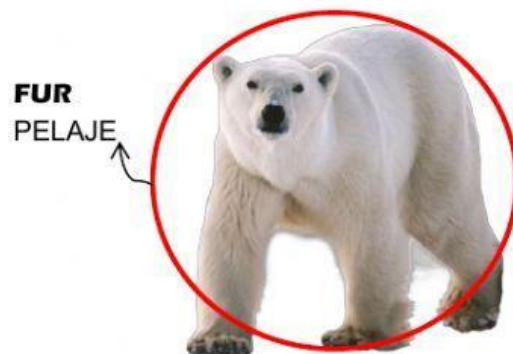
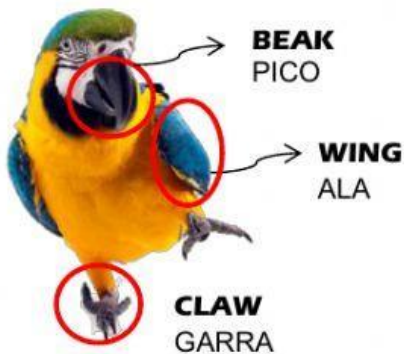
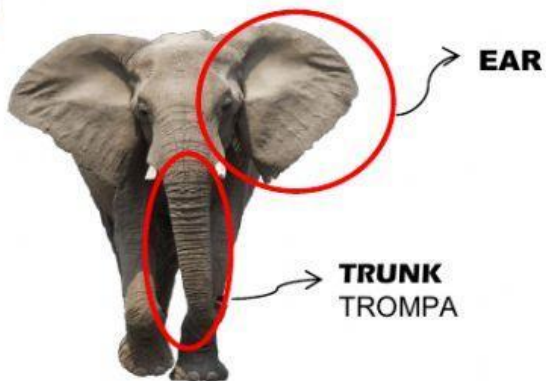


PARTS OF THE BODY

1. Look the images and touch the parts of the body to listen.

Mirar las imágenes y tocar las partes del cuerpo para escuchar.

MIRÁ... LAS PARTES
DEL CUERPO QUE NO
ESTÁN EN ESPAÑOL
SON LAS QUE YA
APRENDIMOS!



TAIL
COLA

FEET

2. MATCH THE NAMES WITH THE IMAGES.
UNIR LOS NOMBRES CON LAS IMÁGENES.

CLAW

TAIL

BEAK

HEAD

EAR

TRUNK

LEGS

NECK

MOUTH

WING

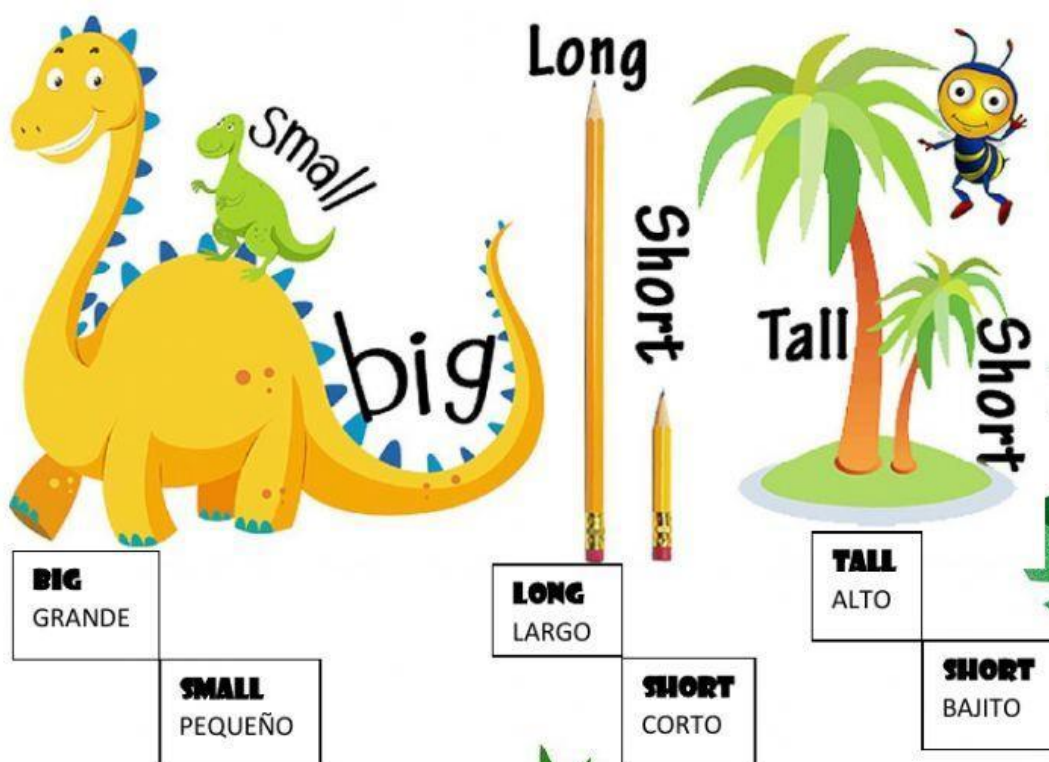
FUR

FEET



3. WATCH THE VIDEO.
MIRÁ EL VIDEO

VAMOS A APRENDER
ALGUNOS ADJETIVOS:
RECUERDA QUE LOS
ADJETIVOS SON LAS
PALABRAS QUE USAMOS
PARA DESCRIBIR.



4. READ THE SENTENCES AND SOLVE THE RIDDLES. WRITE THE NAME OF THE ANIMAL.
LEE LAS ORACIONES Y RESOLVÉ EL ACERTIJO. ESCRIBE EL NOMBRE DEL ANIMAL.

MIRA! PARA CONTAR LO QUE UN ANIMAL **TIENE** USAMOS: **HAS GOT**
THE GIRAFFE HAS GOT FOUR LEGS. (La jirafa tiene cuatro patas)

Y PARA CONTAR LO QUE UN ANIMAL **NO TIENE** USAMOS: **HASN'T GOT**
THE GIRAFFE HASN'T GOT WINGS. (La jirafa no tiene alas)

IT IS GREY AND TALL. IT **HAS**
GOT FOUR LEGS AND BIG
EARS. IT **HAS GOT** A LONG
TRUNK.

ELEPHANT

IT IS YELLOW, BLUE AND
GREEN. IT IS SMALL. IT **HAS**
GOT TWO SMALL CLAWS,
TWO WINGS AND ONE
SHORT BEAK.

IT **HAS GOT** ORANGE AND
BLACK FUR. IT **HAS GOT**
FOUR LEGS AND A LONG
TAIL. IT **HASN'T GOT** WINGS.

IT IS TALL AND BIG. IT **HAS**
GOT FOUR LONG LEGS AND
A LONG NECK. IT **HAS GOT** A
SHORT TAIL. IT **HASN'T GOT**
BIG EARS.

5. COMPLETE THE TEXT WITH THE WORDS.

COMPLETAR EL TEXTO CON LAS PALABRAS.

MONKEY

POLAR BEAR

SNAKE

HAS GOT

HASN'T GOT

LONG

BLACK

BEAK

BROWN

TWO

WHITE



IT IS A _____.

IT IS BLACK AND _____.

IT IS SHORT AND SMALL.

IT HAS GOT TWO LEGS AND _____ ARMS.



IT IS A _____.

IT IS _____ (COLOUR)

IT HAS GOT A _____ BODY.

IT _____ LEGS.



IT IS A _____.

IT HAS GOT _____ FUR.

IT _____ FOUR LEGS.

IT HASN'T GOT A _____.