

Actividad #1 En la página 38. Escribo el nombre de los lugares en los espacios dados. O dibujo en mi cuaderno el siguiente vocabulario

- Poas Volcano
- Arenal Volcano
- Tortuguero National Park
- Chirripo National Park
- Manuel Antonio National Park

National Parks


Actividad #3 En la página 62. Observo la imagen y encierro la palabra correcta

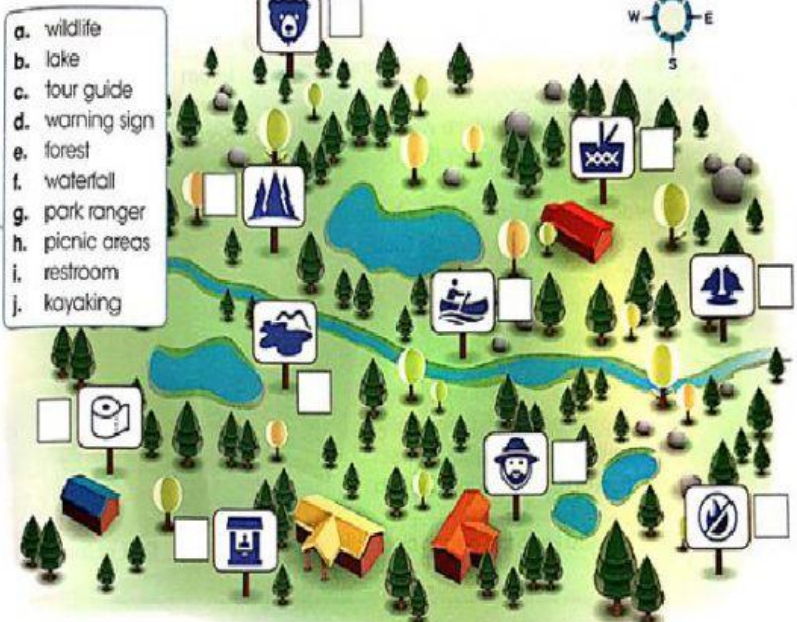


- a. The parrot / monkey has red wings / fins.
- b. The crocodile has green feathers / scales.
- c. The monkey / sloth has a long tail.
- d. The turtle / parrot has an orange mouth / beak.
- e. The turtle has 4 green / black feet.

Actividad #2 En la página 39. De acuerdo al mapa en el ejercicio 3 de la página 39, miro y asocio las señales con las palabras dentro de la caja.

- a. wildlife (uailaif) vida silvestre
- b. lake (leik) lago
- c. tour guide (tur gai) guía turística
- d. warning sign (uarnin sain) señal de peligro
- e. forest (fóres) bosque
- f. waterfall (uarerfol) catarata
- g. park ranger (park ránller) guardaparques
- h. picnic areas (picnic ereas) zona de picnic
- i. restroom (resrum) sanitarios
- j. kayaking (kallakin) kayak

- a. wildlife
- b. lake
- c. tour guide
- d. warning sign
- e. forest
- f. waterfall
- g. park ranger
- h. picnic areas
- i. restroom
- j. kayaking



Actividad #4 En la página 40 Leo el siguiente párrafo y contesto las siguientes preguntas.

In Costa Rica, there are many types of animals and plants. To protect them, we have many national parks and biological reserves. Costa Rica has beautiful places where you can have a **breath of fresh air**; some of them are:

Monteverde National Park is in Puntarenas. Here you can find the Monteverde Cloud Forest Reserve and a big variety of flora and fauna like quetzals, pumas, monkeys, jaguars, and frogs.

The Gulf of Nicoya is a peaceful place with rocky islands and high biodiversity. Here, you can find the Tempisque River, forests, birds, crabs, shrimp, and shellfish.

As visitors, we must keep the beach clean. We should not litter.

Everyday Language

Idiom

A breath of fresh air.
"Something new that makes the experience more exciting."



Leo y escojo la mejor respuesta a cada pregunta

6 Answer the following questions.

a. Where can you find monkeys and quetzals? ¿Dónde puedo encontrar monos y quetzals?

In Monteverde National Park

In the Gulf of Nicoya

b. What can you do in the Gulf of Nicoya? Que puedes hacer en el golfo de Nicoya

c. How does Costa Rica protect animals and plants? ¿Cómo Costa Rica protege a los animales y a las plantas?

To protect them, we have many national Parks and biological reserves

We should not litter

d. Where is Monteverde located? ¿Dónde se localiza Monteverde?

It is located in Puntarenas

It is located in Guanacaste

e. How can visitors protect the Gulf of Nicoya? ¿Cómo pueden los visitantes proteger el Golfo de Nicoya?

Visitors must keep the beach clean.

They should litter

Actividad #5 En la página 70 Observo los dibujos y los asocio escribiendo las letras donde correspondan.



At the Farm



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- 1** Listen to a farmer talking about his gardening process.
Write the letters in the correct order.



I add pesticides to the plants so bugs don't eat them.

☐

I dig in the dirt.

☐

I plant the seeds in the dirt.

☐

I prune the plants so they can grow stronger.

☐

I use tools to add fertilizers to the plants.

☐

I water the plants.

☐

I weed the plants to eliminate things I don't need.

☐



A Farmer's Life

Where does your food come from? Do you sometimes think about that?

Most people live in cities and don't know where their food comes from. Farmers have **green thumbs** and produce a lot of food that we eat every day.

It is really important to value the work of farmers. They have a different schedule than city people. They get up very early, just as the sun is rising. Let's look at their chores.

He is feeding the small cow.

She is collecting the eggs.

He is milking the big cow.

She is watering yellow flowers.

He is planting new flowers.

He is transporting the beautiful flowers.



Actividad #7 En la página 76. **Ejercicio 2:** Completo las oraciones usando **a / an/ the**

a. I want _____ apple.

b. I need _____ banana.

c. Look at _____ pineapples.

d. I want _____ big pineapple.

e. I want _____ chicken wings.

f. I need _____ big fish.

g. Look at _____ beef he is selling

h. I need _____ orange.

Actividad #8 En la página 77 **Ejercicio 3:** Asocio el vocabulario de la comida con su respectiva ilustración, escribo las letras donde corresponda.

a. bananas _____

b. oranges _____

c. pineapples _____

d. mangoes _____

e. corn _____

f. seafood _____

g. beef _____

h. poultry _____

i. pork _____

