

Friday, 30th October, 2020

Pupil's book

LESSON 5
 Life skills

Critical thinking

1 Listen and read. Why is the girl confused? What can Sam and Sally do to help her?

Panel 1: Come on Sam. The film starts in a few minutes. OK, Sally, I've got the popcorn.

Panel 2: After the film. Hi! What's the new film like? Shall I see it too? No! It's bad! Yes! It's great!

Panel 3: Oh. So shall I see it? Now I'm confused!

2 Look, read and think. Listen. Choose your favourite book.

I want to read a new book. What do you recommend?

I think *Monster Street* is a great book. I like it because it's scary. It's got monsters in it!

I think *Clown Fun* is a great book. I like it because it's funny. It makes me laugh a lot!

It is important to explain your ideas.

Workbook

Life skills

1 Listen and read. How do Sam and Sally help the girl?

Panel 1: Why do you think it's a bad film, Sam? I don't like it because it's boring. It hasn't got any action.

Panel 2: Why do you think it's a good film, Sally? I like it because it's funny and it's about friends.

Panel 3: So, do you want to see the film, Mary? Yes, I do. I really like funny films. Enjoy the film! It's important to give reasons for your opinions.

2 Read and match. Listen and check.

1 I like this film	2 I like this CD	3 I don't like this book
☐ c ☐ e	☐ ☐	☐ ☐

a because it's boring b because it's happy music c because it's interesting
 d and it's good for dancing. e and it's a true story. f and it hasn't got any pictures.