

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Emerging Level Question 1

Task: Finish the sentence:

“ \_\_\_\_\_ is a set of beliefs, customs and traditions shared by a group of people.”



Culture

(Teacher choose one)

CUE/S: "Touch/look at culture."  
"Where is the word culture?"  
"What is shared by a group of people?"

1

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Task: Finish the sentence:

Emerging Level Question 2

Holidays and family celebrations reflect one's culture \_\_\_\_\_.



Traditions

(Teacher choose one)

CUE/S: "Touch/look at traditions"  
"Identify the word traditions."  
"How do families celebrate?"

2

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Emerging Level Question 3

Task: Finish the sentence:

\_\_\_\_\_ music, food and language are part of  
one's culture.



Dance

(Teacher choose one)

CUE/S: "Touch/look at dance"  
"Can you point to the two girls dancing?"  
"What are the girls doing in the image?"

3

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Emerging Level Question 4

Task: Fill in the blank:

In addition to language, food and music, \_\_\_\_\_ also reflects one's culture.



Art

(Teacher choose one)

CUE/S: "Touch/look art"  
"Where is the artwork?"  
"Can you identify the artwork in the image?"

4

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

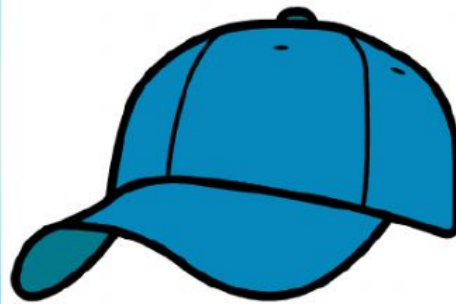
Approaching Target Level Question 1

Task: Finish the sentence:

“\_\_\_\_\_ is a set of beliefs, customs and traditions shared by a group of people.””



culture



Hat

(Teacher choose one)

CUE/S: "Touch/look at culture."  
"Where is the word culture?"  
"What is shared by a group of people?"

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Approaching Target Level Question 2

Task: Finish the sentence:

"Holidays and family celebrations reflect \_\_\_\_\_."



traditions



Ball

(Teacher choose one)

CUE/S: "Touch/look at traditions."  
"Where is the word traditions?"  
"What is reflected by holidays and family celebrations?"

2

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Approaching Target Level Question 3

Task: Finish the sentence:

\_\_\_\_\_ music, food and language are part of  
one's culture.



a) Dance



b) Telephone

(Teacher choose one)

CUE/S: "Touch/look at dance."  
"Where is dance?"  
"What are the girls doing in the image?"

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Approaching Target Level Question 4

Task: Finish the sentence

1. In addition to language, food and music, \_\_\_\_\_ also reflects one's culture.



art



school

(Teacher choose one)

CUE/S: "Touch/look at art."  
"Where is art?"  
"Can you identify the artwork?"

4

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_