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Name

Math Quarter Exam

Understand Place Value. Write the value of the underlined digit.

1.3,645

2. 34

3.798,000

4. 64,530

5. 892

6.602,456

3. 189,612,357

4. 521,874,394

5. 3,794,216,055

Write each number in standard form.

10. 40,000 + 2,000 + 600 + 80 + 2

11. thirty-five thousand, forty-two

Compare. Write <, >, or = in each (

4. 345,922 (

34,592

6. 44,576,493 (

44,577,497

8. 55,377,294

55,377,294

5. 275,669,128

275,669,129

7. 67,387

9. 935,771,220 (935,771,212

Decimal Place Value. Write as a decimal and a fraction

4.5 + 0.4

5.0.8 + 0.01

6.7 + 0.9 + 0.03

7. sixty-five hundredths 8. four and three tenths

9. seven and twenty-two hundredths

Equivalent Decimals

Write equivalent or not equivalent to describe each pair of decimals.

1. 6.4 and 6.40

2. 2.08 and 2.008

3. 5.090 and 5.09

4. 1.0050 and 1.005

5. 3.006 and 3.060

6. 0.07 and 0.70

Compare and Order Decimals.

Write <, >, or = for each \bigcirc . Use the number line.

Round Whole Numbers Round to the underlined number or boldfaced number

Round Decimals Round to the place of the underlined number or

Round each number to the place of the bold-faced digit.

Add and Subtract Whole Numbers

Find the sum or difference. Estimate to check.

Add and Subtract Decimals

Find the sum or difference. Estimate to check.

Choose a Method. Find the sum or difference

Write an expression using "n" as the variable.

1. The temperature dropped 7 degrees and then went up 4 degrees.

Clue Words:

2.	When	the	train	stopped,	5	people
	board	ed a	nd 2	got off.		

Clue Words: _____

Steven wrote 8 pages for homework. The dog ate some of them.

Clue Words: _____

Gabriel collected 7 stones. John gave some more stones.

Clue Words: _____

Wrie and equation with a variable for each. Use "n" as the varaible for each exercise

- 1. Joseph had 7 paper cups. There were 22 students in the class. How many more cups did he need to serve punch to all his classmates?
- 2. Mary Beth loves chocolate chip cookies. Her mother took a sheet of 12 out of the oven. Mary Beth ate some. Now there are 8 left. How many did she eat?
- 3. Jennifer had spent \$32 for a new jacket. She had \$12 left. How much did she have originally? original amount amount
 - 4. Monica had a collection of stickers. She bought 7 and had a total of 21. How many did she originally have?

Use mental math to solve. Check your solution.

1.
$$n + 5 = 15$$

2.
$$n-6=6$$

3.
$$n - 10 = 20$$

Solve the equation. Check your solution.

4.
$$15 + n = 22$$

5.
$$n - 8 = 12$$

6.
$$25 - n = 22$$

7.
$$n + 10 - 6 = 7$$

8.
$$22 - n + 7 = 18$$

9.
$$14 - 8 + n = 13$$

Which of the numbers 4, 5, 6, and 7 are solutions of each inequality?

1.
$$x - 3 \ge 4$$

$$2. x + 1 < 7$$

3.
$$x - 4 \le 4$$

Find the value of *n*. Identify the property used.

1.
$$200 + n = 100 + 200$$

2.
$$78 + (5 + n) = (78 + 5) + 7$$

$$3.4 + n = 7 + 4$$

$$4.0 + 88 = n$$