

writing: Happy Birthday

7 th form

Step 1 : a/ Put the following words under the right heading :

Fruit/ busy/put / livingroom/ sleep/ house/ balloons/ blow out/ tired/ greengrocer's/
decorate/ birthday/ dance/ vegetables/ sing/ presents/ buy/ cake/ tidy up
/supermarket/drink/ candles/ ribbons/get/ happy/ juice/ make/

| Event | Place | objects | feelings | activities |
|-------|-------|---------|----------|------------|
| | | | | |

b/ Read and match the utterances :

| A | B | C |
|---------------------------------|---------------------------------------|----|
| 1- Jane is very | a- with coloured balloons and ribbons | 1+ |
| 2- She decorates the livingroom | b- « happy birthday to you, Jane » | 2+ |
| 3- Everyone sings | c- of presents. | 3+ |
| 4- She has got a lot | d- busy | 4+ |

Step 2 : Reorder the parts to get correct sentences :

- a- is happy- because- She – today – it's her birthday.
.....
- b- a big- She – round – prepares – cake.
.....
- c- the greengrocer's –buys – at – fruit and vegetables – Jane.
.....
- d- at 7 pm – friends – arrive – Her.
.....
- e- she – sleeps – too tired – Jane – because.
.....



Step 3 : reorder the following prompts to produce a text :

- a- Jane is very busy.
b- Her friends arrive at 7 pm.
c- She decorated the living room with coloured balloons and ribbons.
d- She is happy because it is her birthday today.
e- She makes a big round cake.
f- She has got a lot of presents.
g- She tidies up the house.



Figure 1 displays a sequence of 20 panels arranged in a 4x5 grid, illustrating the evolution of a 2D spatial pattern. The top row shows a smooth, uniform pattern. The second row shows the onset of small-scale instabilities. The third row shows the development of larger-scale structures. The bottom row shows a fully developed, highly irregular pattern with many small-scale features.

