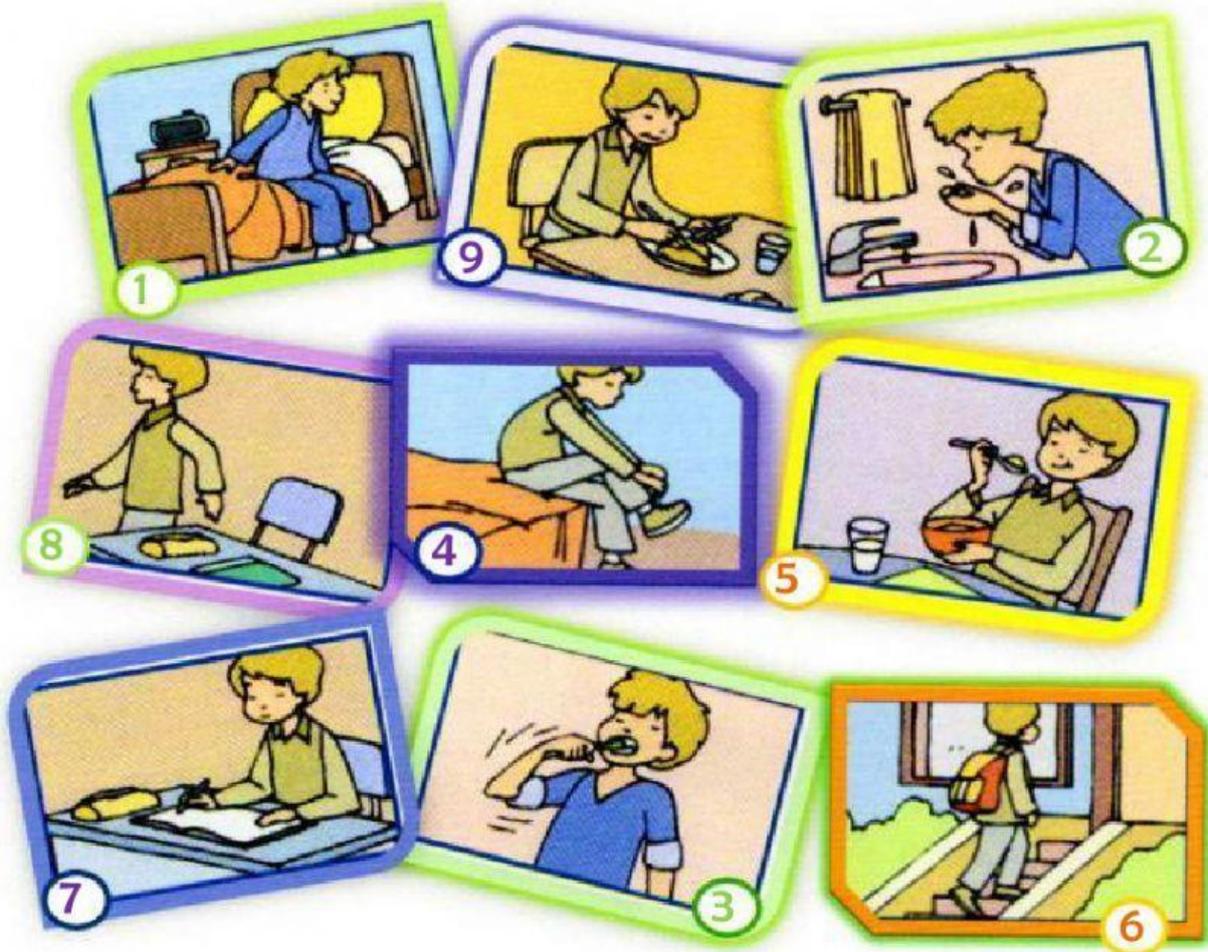


Tom's Morning

1. First order the pictures and then write the number of the pictures next to the actions.



Actions	Pictures	Actions	Pictures
1. wash face	<input type="checkbox"/>	6. arrive at school	<input type="checkbox"/>
2. have lessons	<input type="checkbox"/>	7. have lunch	<input type="checkbox"/>
3. get up	<input type="checkbox"/>	8. go home	<input type="checkbox"/>
4. brush teeth	<input type="checkbox"/>	9. get dressed	<input type="checkbox"/>
5. have breakfast	<input type="checkbox"/>		

2. Now match both columns to make true sentences about Tom's morning.

- | | |
|-------------------------|-------------------------------|
| 1. Tom gets up | a) his teeth. |
| 2. He washes | b) puts on his shoes. |
| 3. Then he brushes | c) in the kitchen. |
| 4. He gets dressed and | d) from 8:15 till 13:10 |
| 5. He has breakfast | e) at a quarter past one p.m. |
| 6. He arrives at school | f) at 7:10. |
| 7. He has lessons | g) at eight o'clock. |
| 8. He goes home | h) at home. |
| 9. He has lunch | i) his face. |

3. Say if these sentences are TRUE or FALSE:

1. Tom gets up at ten past seven.
2. He has a shower in the morning.
3. He has breakfast at home.
4. School starts at a quarter past eight.
5. Lessons end at ten past one p.m.
6. He has lunch in the school canteen.