Name:

Grammar

1 Order the words to make reported questions and statements.

1 his / finished / said / homework / he / had / he / He _____.

2 time / train / left / asked / I / the / had / what I _____.

3 read / asked / we / they / news online / if / the They _____.

4 if / it / we / had / rained / morning / that / asked We _____.

5 couldn't / she / me / she / told / play / tennis She _____.

6 dinner / help / they / they / would / said / cook / us They _____.

7 wasn't / asked / he / me / I / my uniform / why / wearing He _____.

8 skiing trip / on / said / I / wasn't / I / going / the I _____.

2 Write the direct sentences and questions from the reported speech.

1 Mum asked what time I had got home the night before. '_____'

2 We said we were going to the hospital at that moment. '_____'

3 I said it would be fun to go cycling the following day. '_____'

4 They asked him if he enjoyed paragliding. '_____'

5 She said they had never been to the USA. '_____'

6 We asked her if she could play the piano. '_____'

3 Look at the direct speech. Then choose the correct verb and complete the reported speech.

1 'I'll call him tomorrow.'

She **asked** / **said** / **told** she _____.

2 'What do you want for dinner?'

Dad **asked** / **said** / **told** us _____.

3 'Can you play chess?

They **asked** / **said** / **told** me _____.

4 'I've never seen this film.'

He **asked** / **said** / **told** me _____.

5 'Did you go to bed late last night?'

I **asked** / **said** / **told** her _____.

6 'We were skiing really fast!'

They **asked** / **said** / **told** us _____.

Vocabulary

4 Complete the sentences with the correct form of the word in CAPITALS.

1 It's snowing really heavily – I don't want to be _____ high on the mountain! STRAND

2 Some people lost a lot of money in the _____ crisis in 2008. FINANCE

3 I've been trying to call my girlfriend, but her phone is constantly _____. ENGAGE

4 The number of _____ in this election was higher than in the last one. VOTE

5 _____ half (52%) of car accidents happen within five miles of home. APPROXIMATE

6 Only a small _____ of people walk to work every day. MINOR

7 The world's population is _____ every year. INCREASE

Mark: ___ / 7

5 Complete each pair of sentences with one word.

1 It's still ringing – I wish she would pick _____ her phone!

If you don't stop being rude, I'm going to hang _____!

2 Sam was on _____ for work last night, so he's sleeping during the day today.

Ella's in a meeting at the moment. Could you _____ back later?

3 Anyway, to _____ a long story short, I can't come to the party tonight.

We're going into a tunnel so we might get _____ off!

4 I'm going on a _____ aid course so I can help if someone gets ill or hurt.

He won a gold medal when he came _____ in the race.

5 The paramedic helped to _____ the swimmer's life.

I'm going to _____ some money to buy a new phone.

Mark: ___ / 5

6 Complete the sentences with the words below. There is one extra word.

avalanche	**emergencies**	**flood**	**hurricane**	**landslide**	**rescue**	**signal**	**strike**	**under half**

1 Our flight was cancelled yesterday because of the air traffic controllers' _____.

2 The snowboarders were very lucky to escape the _____ on the mountain.

3 The winds from the _____ blew trees down and destroyed buildings.

4 I'm sorry, I can't hear you very well – the _____ isn't very good.

5 I hope someone can come quickly to _____ the trapped cavers.

6 Volunteers go out in all kinds of weather to help in _____ at sea and in the mountains.

7 After all the heavy rain, there was a _____ in the village.

8 Just _____ (48%) of my class is on Twitter.

Use of English

7 Complete the mini-dialogues with the correct option, A, B or C.

1 **Adult:** Why do you prefer to watch the news on TV?

Student: I can _____ while I look at the images.

Adult: I know what you mean.

A take my time B practise reading C hear new words in context

2 **Adult:** What do you like about watching an international news channel?

Student: _____.

Adult: I see.

A I can practise reading B The subtitles help me understand C I can choose the stories I'm interested in

3 **Adult:** What's good about reading a newspaper?

Student: Well, with a newspaper I can _____ and use a dictionary.

Adult: Good point.

A practise listening B take my time C listen to different accents

4 **Adult:** Why do you read a newspaper first and then listen to the news on the radio?

Student: _____ read the news first, then hear it.

Adult: I understand.

A It's useful to B I usually C I used to

5 **Adult:** Why do you prefer news websites and newspapers to TV?

Student: Because I can _____.

Adult: OK, thank you.

A hear new words in context B practise listening C choose the stories I'm interested in

8 Choose the translation of the word or phrase in brackets that completes the sentence correctly.

1 Oh dear, I've called the wrong number, (czyż nie) _____?

A haven't I B have I C didn't I

2 Eventually, (każdy)_____ passenger was rescued from the boat.

A all B each C every

3 Good luck for the exam tomorrow. (Powiedz mi, jak ci pójdzie) _____!

A That's no excuse B To cut a long story short C Let me know how it goes

4 The doctors checked (każdego) _____ person from the crash in turn.

A all B each C every

5 I heard you've been accepted to study Medicine. (To super) _____!

A That's ace B That's a bit hyper C That's a voter

Reading

9 Read the text. Match sentences A–F to gaps 1–5. One sentence does not match any of the gaps.

An amazing rescue

On January 15th, 2009, US Airways flight 1549 took off from LaGuardia Airport, in New York. It was a regular flight to Charlotte, North Carolina, which the pilots were used to making and which should have taken around two hours. [1]_____ It had flown into a large group of birds, and this had damaged the engines. The plane was less than 1,000 metres above the ground and was travelling at approximately 400 kilometres per hour. The pilot tried to restart the engines, but it was impossible. They were damaged beyond repair, although luckily they hadn't burst into flames.

The pilot and co-pilot had to think about their options very quickly. [2]_____ Was there another airport where they could make an emergency landing? In less than a minute, they established that they wouldn't be able to reach any airport – they were too low and travelling too slowly. The pilot, Chesley Sullenberger, made the decision to land the plane in the Hudson River.

On the way down, Sullenberger only had time to make one announcement to the passengers. [3]_____ A minute later, the plane, by then travelling at just under 250 kilometres per hour, hit the water and stopped very quickly. As soon as it had landed, the crew started helping passengers out of the plane through the emergency exits at the front of the plane and onto the wings. The whole journey had lasted just over five minutes!

Over the next 20 minutes, nine boats helped to rescue all the stranded passengers. Some were police boats, some were fire boats, some were ferry boats and some were boats for guiding ships into the harbour. Some of the passengers were standing on the sinking plane up to their waists in water. Just over half of them were treated for minor injuries or the effects of the cold. [4]_____ But amazingly, everyone survived and no one was seriously injured.

What could have been a disaster turned out to be one of the most amazing flight rescues in history. And it was only the fourth time in history that a pilot has intentionally landed a plane on water. [5]_____ The two pilots were treated as heroes – particularly Sullenberger, who was the last person to leave the plane after checking twice that no one was left on it. There was even a film made about the incident: *Sully: Miracle on the Hudson*.

A He told them to get ready for a crash landing and to put their heads down.

B The air temperature was below zero, and the water temperature was just two degrees Celsius.

C The passengers had eaten their lunch and had just starting watching a movie

D Could they turn around and make an emergency landing at LaGuardia, the airport they had just left?

E Sullenberger and his co-pilot Jeff Skiles's quick thinking and flying skills saved the lives of every passenger and crew member.

F But just two minutes after it had taken off, the plane, with 150 passengers and five crew, lost all power.