

## Exam practice – October 2020

### 1. READING

Read the text and match them with statements 1-5. There is one text that matches two statements.

**A** *Girl On the Move*, by Sally Coldwell

*Girl On the Move* is an emotional novel about the life of Destiny Jones. Destiny and her parents live in a mobile home, and they move around the country, looking for work. But many people don't want 'travellers' to move into their village or onto their farm. One day, Destiny meets a boy, and for the first time, she begins to question her life on the road. What would it be like if she could stay in one place? Soon, Destiny begins to dream of a better, more ordinary life. But her parents and a local farmer have different ideas.

**B** *Home Maker: All the Secrets*, by Fiona and Scott Bradley

Following the highly-successful TV series *Home Maker*, husband and wife team Fiona and Scott Bradley have found time to produce a great book. Just like the TV series, the book is full of useful, easy-to-follow ideas, and simple building projects. Learn how to repair and decorate old furniture, how to change your garage into the brightest, most comfortable room in your house and many more great ideas. So if you would like a home to be proud of, this is the book for you.

**C** *The History of your Home*, by Michael Fossepath

*The History of your Home* is full of interesting – and sometimes crazy – facts about houses in Britain. Did you know that a thousand years ago, most houses in Britain had only one room? People cooked, ate and slept in it. There was no privacy at all, and no bathroom either. If you wanted to wash, you went to a bath house in the city – or jumped in the local river! Fossepath's amusing book also looks at how houses have changed the English language. For example, we say 'full board' to talk about a hotel room with meals because the earliest dining tables were actually 'boards' – pieces of wood to put on your knees.

**D** *The House of Broken Lives*, by Tamara Vale

When Josh and Katie Alder see a beautiful house for sale in Pacific Grove, they buy it immediately. It might be a little dilapidated, but it would look much better if they painted it and tidied the garden. And after all, it's a big house with a great view, at a very good price. But soon after buying the house, they learn the shocking truth about what happened there one hot August night in 1992. They also begin to hear strange sounds upstairs. Someone – or something – is living in their house. And it wishes they would leave.

In this book, you can read about

- |                                      |                          |
|--------------------------------------|--------------------------|
| 1 a terrible secret from the past.   | <input type="checkbox"/> |
| 2 a change in someone's life.        | <input type="checkbox"/> |
| 3 where English people went to bath. | <input type="checkbox"/> |
| 4 ways to reuse old things.          | <input type="checkbox"/> |
| 5 what homes were like in the past.  | <input type="checkbox"/> |

### 2. GRAMMAR

a- Complete the text with the correct options A, B or C.

### Stolen paintings found – four men arrested

Five stolen paintings <sup>1</sup> \_\_\_\_\_ by police here in Newcastle. They <sup>2</sup> \_\_\_\_\_ in an old mechanic's shop. The paintings include late 16th and early 17th-century works by Caravaggio and Zurbarán, and they <sup>3</sup> \_\_\_\_\_ from a London museum two years ago on New Year's Eve.

'The criminals were very good,' Detective Harriet Palmer told reporters. 'They <sup>4</sup> \_\_\_\_\_ before the robbery, and they also carried fake ID cards. Then, when everybody else was celebrating New Year, the robbers climbed into a window, which <sup>5</sup> \_\_\_\_\_ open for them by someone at the museum. The paintings were taken, and the criminals <sup>6</sup> \_\_\_\_\_.'

The paintings <sup>7</sup> \_\_\_\_\_ to the museum yet. They <sup>8</sup> \_\_\_\_\_ in a police station for a few days while they <sup>9</sup> \_\_\_\_\_ for fingerprints. Then they <sup>10</sup> \_\_\_\_\_ to London.

- |                              |                        |                          |
|------------------------------|------------------------|--------------------------|
| 1 A are found                | B were finding         | C have been found        |
| 2 A were being kept          | B were keeping         | C had kept               |
| 3 A had them taken           | B have been taken      | C were taken             |
| 4 A had museum uniforms made | B make museum uniforms | C making museum uniforms |
| 5 A has left                 | B is left              | C had been left          |
| 6 A were never caught        | B had never caught     | C never had caught       |
| 7 A aren't returned          | B didn't return        | C haven't been returned  |
| 8 A are having held          | B are being held       | C are holding            |
| 9 A are being checked        | B were checked         | C have been checked      |
| 10 A will be returned        | B are returned         | C have them returned     |

#### b- Complete the text with future continuous or future perfect.

### Our world in the future, by Jelial Tahrani

Six billion people live in the world today, but two hundred years from now, that number <sup>1</sup> \_\_\_\_\_ (grow) to twenty or thirty billion! So where will we all live? Many people <sup>2</sup> \_\_\_\_\_ (live) in huge cities with populations of thirty or fifty million people. By then, some people <sup>3</sup> \_\_\_\_\_ (build) houses on – or under – the water too.

By the year 2200, we <sup>4</sup> \_\_\_\_\_ (not eat) the same foods as we eat today, and we <sup>5</sup> \_\_\_\_\_ (probably / speak) different languages too. Two hundred years from now, the world will be a very different place!

#### c- Complete the sentences with FIRST CONDITIONAL.

- 1 If scientists \_\_\_\_\_ (invent) ways to produce organs like hearts and kidneys, people \_\_\_\_\_ (live) much longer.
- 2 We \_\_\_\_\_ (go) to the beach this weekend if it \_\_\_\_\_ (not rain).
- 3 I \_\_\_\_\_ (not talk) to you again if you \_\_\_\_\_ (not apologise) for what you said.
- 4 Jessica \_\_\_\_\_ (not do) well in the exam tomorrow if she \_\_\_\_\_ (stay) up late tonight.
- 5 If Simon \_\_\_\_\_ (enter) the science competition, he \_\_\_\_\_ (could / win) it.

d- **Match the sentences. Complete with the verbs in brackets using SECOND CONDITIONAL.**

- 1 If my family \_\_\_\_\_ (can) live anywhere in the world
- 2 If my family \_\_\_\_\_ (buy) a house in Venice Beach
- 3 I \_\_\_\_\_ (meet) lots of famous people if my parents
- 4 If we \_\_\_\_\_ (have) lots of Hollywood friends, they
- 5 It \_\_\_\_\_ (be) amazing if
- 
- A \_\_\_\_\_ (probably give) me a small part in a film.
- B \_\_\_\_\_ (get) jobs in Hollywood.
- C it \_\_\_\_\_ (happen), but it probably won't!
- D we \_\_\_\_\_ (go) swimming every day.
- E we \_\_\_\_\_ (move) to a villa in Venice Beach, Los Angeles.

**3. VOCABULARY**

**a-Complete the texts with the words from the boxes.**

**cramped dining lawn ocean sliding doors terraced**

Hi Brad,

Sorry I haven't written for ages, but I've been really busy because we've just moved to our new house in Pacific Heights. Last week, we had to put everything into boxes and say goodbye to our old house in Oakland.

The new place is a <sup>1</sup> \_\_\_\_\_ house, so we've got neighbours on both sides. It's got three bedrooms. It's a little smaller than our old place, but it isn't <sup>2</sup> \_\_\_\_\_, and it's got a nice garden with a green <sup>3</sup> \_\_\_\_\_ and flower beds. You can walk through <sup>4</sup> \_\_\_\_\_ to get to the garden from the living room. We also have a small glass conservatory with a few chairs and a <sup>5</sup> \_\_\_\_\_ table in it, so we can sit in there when it's raining. A big two-metre tall hedge goes all around the garden, so it's very private, too.

My room is quite small, but it's nice too. There are some shelves to put my novels on, and a bedside table with a lamp on it. The best thing about my bedroom is the spectacular <sup>6</sup> \_\_\_\_\_ - from my bedroom window, you can see all the way to the Pacific!

Bye for now!

Georgia

**annoyed antibiotics bandage bones cut proud surprised**

Hi Stacey,

I'm sorry I didn't come to your school play. I really wanted to come, but I had an accident last night - I fell off my bike. Luckily, I didn't break any <sup>1</sup> \_\_\_\_\_, but I <sup>2</sup> \_\_\_\_\_ my left hand badly on some glass in the road. The doctor put a <sup>3</sup> \_\_\_\_\_ on my hand, and he gave me some <sup>4</sup> \_\_\_\_\_ to take as well.

I'm really <sup>5</sup> \_\_\_\_\_ about missing your play. Everyone says it was great. I'm not <sup>6</sup> \_\_\_\_\_ that it went well because I know you've all been preparing for it for ages. I'm happy that your parents were there, too. I'm sure they feel very <sup>7</sup> \_\_\_\_\_ of you!

Gareth