

## English: Level A2+

WEEK 19

# Let's help endangered animals\*

### Activity 1

### Endangered animals

## LET'S SELF-ASSESS

El Perú es uno de los países con mayor biodiversidad en el mundo, aunque muchas especies que habitan en nuestro país están en peligro de extinción, ¿qué animales salvajes viven en el Perú? ¿Cómo y dónde viven? ¿Por qué están en peligro de extinción? ¿Puedo describir a estos animales en inglés?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

| Can I do it?                                                                                                                                                      | No at all<br> | Somewhat<br> | Well<br> | Very Well<br> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 1. Can I identify key details in a text about animals' characteristics and abilities in English?                                                                  |                                                                                                 |                                                                                                  |                                                                                              |                                                                                                   |
| 2. Can I describe animals' characteristics using appropriate adjectives and the verbs have, has, don't have y doesn't have in English correctly in a simple text? |                                                                                                 |                                                                                                  |                                                                                              |                                                                                                   |
| 3. Can I describe animals' abilities using appropriate verbs of actions and can and can't correctly in English in a simple text?                                  |                                                                                                 |                                                                                                  |                                                                                              |                                                                                                   |

## LEAD IN

**Look** at the picture and **identify** if the following sentences are **TRUE** or **FALSE** about a wildlife rescue centre. Follow the example:



**Example:** It is a place where animals live after they are rescued.

**TRUE** / **FALSE**

1. It is a zoo.
2. It is a place where veterinarians help animals recover.
3. It is a place where only dangerous animals live.
4. It is a place where rescued animals live forever.

TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE

## LISTEN AND READ

Listen to and read the articles about the wildlife rescue centres in Ucayali and Cusco<sup>1</sup>:



## Ucayali Wildlife Rescue Centre

Hi! My name is Ricardo and I'm a veterinarian at the Ucayali Wildlife Rescue Centre. At this centre, we take care of animals that were rescued in the Peruvian jungle from trafficking. There are a lot of animals here. These are some of the most popular animals that we rescued.



This black monkey is called a spider monkey or *maquisapa*. It lives in the jungle of Peru. It can climb trees because it has long arms and legs and a very flexible tail, but spider monkeys don't have thumbs like other monkeys. The spider monkey can also swing from tree to tree to find fresh fruit.



These little ones are called *Taricaya* turtles. They can't run fast, but they can swim quickly. They have a hard shell on their backs to protect them from predators.

My favourite animals are the macaws. Macaws have colourful wings and beautiful feathers. They can fly long distances. They can learn to repeat some words, but they can't have conversations like us.



*All these animals are endangered. We have to take care of them or they could go extinct.*

## Cusco Wildlife Rescue Centre

Hello! My name is Melissa and I'm a volunteer at the Wildlife Rescue Centre in Cusco. We take care of rescued animals so that one day they can return to the wild. These are some of the most popular animals that we have rescued.



This is *Naga*, the puma. She is three years old and she was rescued from an illegal zoo. She has golden fur and a long, strong tail. She looks like a lion, but she doesn't have a mane. She can jump almost 6 metres horizontally.

*Chico* is the most popular animal here. He is a condor and he has a wide wingspan, strong claws to catch his prey, a white neck, but condors don't have feathers on their heads. We rescued him from a restaurant. Someone had cut his feathers, so he can't fly yet. We hope he recovers fast so he can return to his habitat in the mountains.



I love taking care of these animals, but it's upsetting to see them wounded. We have to be responsible and protect our wildlife.

<sup>1</sup>Ambos centros de rescate de animales presentados en los textos son ficticios.



## LET'S UNDERSTAND

## UNDERSTAND: EXERCISE 1

Write TRUE, FALSE or DOESN'T SAY for the following sentences and justify your answers copying the extract from the text. Follow the example:

Example:

Ricardo is a volunteer at the Cusco Wildlife Rescue Centre.

a. TRUE

**b. FALSE**

c. DOESN'T SAY

**Justification:** "My name is Ricardo and I'm a veterinarian at the Ucayali Wildlife Rescue Centre".

The Cusco Wildlife Rescue Centre is against animal trafficking.

**a. TRUE**

b. FALSE

c. DOESN'T SAY

**Justification:** "... we take care of animals that were rescued in the Peruvian jungle from trafficking".

1 Spider monkeys are the only monkeys that don't have thumbs.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

2 Taricaya turtles are only fast when they are on water.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

3 Macaws are able to learn more than 25 words in a year.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

4 Ricardo believes that taking care of endangered animals will save them from extinction.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

5 People do not know the animals at the Cusco Wildlife Rescue Centre.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

6 Naga is similar to a lion.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

7 Chico eats other animals fast.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

8 According to both texts, we have the power to avoid the extinction of endangered animals.

a. TRUE

b. FALSE

c. DOESN'T SAY

**Justification:** \_\_\_\_\_.

## LET'S PRACTISE!

## PRACTISE – EXERCISE 1:

**Make** sentences about the animals in the pictures. **Use** the actions verbs in the box and “can” and “can’t”.

Follow the example:

## ACTION VERBS

run – swim – fly – climb – hunt – jump



**Example:**

Spectacled bear can climb trees, but they can't jump.



1. Alligators \_\_\_\_\_, but  
\_\_\_\_\_.



2. Hummingbirds \_\_\_\_\_, but  
\_\_\_\_\_.



3. Spider monkeys \_\_\_\_\_, but  
\_\_\_\_\_.

## NOTE:

Remember that  
“but” is used to  
contrast ideas.

## PRACTISE – EXERCISE 2

**Complete** the description of an animal using “have”, “has”, “don’t have”, “doesn’t have”, “can” or “can’t”.  
Follow the example:

## Maya

Maya is a spectacled bear. She is originally from the jungle of Cusco, but now she lives in a wildlife rescue centre. Spectacled bears have (1) black fur and white spots on their faces. Maya \_\_\_\_\_ (2) spots, but she \_\_\_\_\_ (3) big ones. Some bears \_\_\_\_\_ (4) spots on their faces and chest. Spectacled bears \_\_\_\_\_ (5) very strong arms, so they \_\_\_\_\_ (6) climb tall trees and sometimes hunt animals to eat. Maya \_\_\_\_\_ (7) a smaller body because she is a female. Males are bigger than females.

Maya was rescued from trafficking and she \_\_\_\_\_ (8) go back to her habitat yet because she needs to recover completely.

## LISTENING COMPREHENSION

## PRACTISE – EXERCISE 3:

Listen to an interview to Susana, a volunteer at a wild animal rescue centre. Choose a, b or c for the answer. You will hear the interview twice. Number one is the example:

Example:

1. What is "Magical Animals"?

- ☒ a. A wildlife rescue centre
- b. A zoo
- c. A black market

2. Why do people traffick hummingbirds?

- a. People think they can cure diseases
- b. People think they are magical properties
- c. People think they are popular animals

3. Why are hummingbirds important?

- a. Because they have super powers
- b. Because they cost a lot of money in the black market
- c. Because they help new plants grow

4. Which option describes Jaime's characteristics?

- a. He has a large body, a strong tail and sharp teeth.
- b. He has sharp claws, a long tail and strong legs.
- c. He has a strong tail, sharp claws and hard skin.

5. What is going to happen to Walter?

- a. Susana will adopt him like a son.
- b. He might go back to his habitat.
- c. He will not be released soon.

6. What phrase describes Susana's job best?

- a. Hard but important.
- b. Important and fun.
- c. Dangerous and scary.