

Review (Units 1–4):

Vocabulary

Task 1

Complete the sentences with a suitable word. The first letter of each word is given.

- 1 Briony spent a long time on her project, but it was **w** _____ it because she got excellent marks.
- 2 At the conference I was given a **s** _____ with my name on it. I had to wear it on my jacket.
- 3 I made a joke, but my friend just laughed **n** _____ and looked away. I don't think he liked it.
- 4 We didn't know where Andy was until Harry **s** _____ him in the café.
- 5 Cars are the main form of **t** _____ in my town. There aren't many buses or trains.
- 6 We need to get the **m** _____ across that people need to do more to protect the environment.
- 7 I always buy **o** _____ fruit and vegetables because they don't contain pesticides.
- 8 Erica doesn't have a head for **h** _____ so she didn't come up the Eiffel Tower with us.

Task 2

Complete the sentences with these words and phrases. There are three extra words which you do not need.

awful	consumers	cut down	enjoyable
hang out	impact	production	season
	turn up	survey	

- 9 The builders were going to _____ two trees, but we managed to stop them.
- 10 It's best to buy your vegetables when they are in _____. That's when they taste best.
- 11 Students had to answer ten questions in our _____ about their diets.
- 12 I like to _____ with my friends at the weekend.
- 13 The advantage of internet shopping is that _____ can buy things cheaply and easily.
- 14 The government hopes its road safety campaign will have a(n) _____ on young people.
- 15 Our day out in the country was very _____ I had a lovely time.

Grammar

Task 1

Choose the correct words to complete the sentences.

- 16 Fiona **helps** / **'s helping** her father out with the shopping at the moment.
- 17 How long **have you learnt** / **have you been learning** the trumpet?
- 18 Jonathon was running around the park when he **hurt** / **was hurting** his ankle.
- 19 She **used to** / **would** speak French, but she's forgotten it all now.
- 20 The TV news **just started** / **had just started** when someone knocked at the door.
- 21 Nico **spends** / **'s going to spend** next weekend at his friend's house.
- 22 This time next week, we **'re getting** / **'ll be getting** on the aeroplane.
- 23 By the time they **find** / **'ll find** out about our plan, it'll be too late to do anything.

Task 2

Complete the sentences with these words. There are three extra words which you do not need.

as	due	enough	likely	most	more	slightly
		so	such	too		

- 24 My dad says television comedies aren't as funny _____ they were in the past.
- 25 Some of the _____ beautiful beaches in the world can be found in Greece.
- 26 There's a lot of traffic on the roads so they're _____ to be delayed.
- 27 There was _____ a lot of wind that we could hardly stand up.
- 28 My new bedroom is _____ smaller than the one in my old house.
- 29 I don't think there's _____ room on the bus. Shall we wait for the next one?
- 30 The music was _____ loud that I couldn't hear my friends talking.

Use of English

Task 1

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words.

31 Neil first played football when he was five and he still plays now.

BEEN

Neil he was five.

32 The music at the party was too quiet for us to hear it properly.

ENOUGH

The music at the party for us to hear it properly.

33 The price of chocolate probably won't go down in the future.

LIKELY

The price of chocolate go down in the future.

34 I had expected the half marathon to be more difficult.

AS

The half marathon I had expected.

35 I enjoyed that day out so much that I'd definitely go to that beach again.

SUCH

It day out that I'd definitely go to that beach again.

36 I couldn't understand the end of the film.

SENSE

The end of the film to me.

Task 2

Read the article and decide which answer (A, B, C or D) best fits each gap.

Make your community beautiful

Do you ever think that your town could be more beautiful than it is? Do you want to (37) your bit for your community? Why not organise an event to clean it (38)? Firstly, decide how your community could be improved. Maybe you don't think there are (39) trees and plants. Or perhaps there is too (40) rubbish in the town centre. Ask local people what they think and choose a project (41) they will want to get involved in. Once you've chosen the event, you need to find (42) who don't mind giving up their time. You can talk to neighbours, friends and family. Try to get as many people as possible because they might not all (43) up. After that you need to make a plan for the event. Think about what you need and what jobs everyone will be doing. You also need to make (44) people know when the event is going to take place.

- | | | | |
|-----------------|-------------|-------------|-------------|
| 37 A do | B give | C help | D make |
| 38 A away | B off | C out | D up |
| 39 A enough | B so | C such | D too |
| 40 A big | B many | C much | D little |
| 41 A whose | B which | C who | D why |
| 42 A volunteers | B consumers | C employees | D charities |
| 43 A hang | B give | C turn | D put |
| 44 A sense | B sure | C do with | D time |

Task 3

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

How we should teach science

Recent surveys have shown that teenagers are more interested in science than you might expect. This is good news because we will need more people to work in (41) research in the future. The problem, however, is that they don't believe that their science classes are very effective. They argue that lessons aren't interesting enough and do little to encourage (42)

SCIENCE

CURIOUS

What students seem to want is (43) experience rather than just working from textbooks. Although teachers may think it's (44) to learn the ideas behind the science before doing your own experiments, many students disagree. They think it's (45) to learn about how things work without experimenting with them yourself. Like some of the greatest (46) they want to play around with things in order to understand what makes them work.

PRACTICE
LOGIC

POSSIBLE
INVENT

We used to think that schools were there to help students develop their (47) However, many people now believe that schools should actually help students to become motivated learners so they want to keep learning long after they leave school. This belief is also supported by many (48) who think it's important for their workers to have a range of skills. For them, (49) of your subject does not necessarily mean you can develop a new product or manage a research project. It's clearly necessary for us to (50) the way we teach science in schools.

INTELLIGENT

EMPLOY
KNOW

THINK

Task 4

Complete the sentences with relative pronouns from the box

THAT – WHEN – WHERE – WHICH – WHO – WHOSE – WHY

1. The new movie is about a boy _____ has lost his parents in a car accident.
2. He is the young man, _____ wife left him for someone else.
3. The DVD recorder _____ I bought at this store a few days ago is not working.
4. That's the book _____ I recommended reading in class.
5. Is this the hotel _____ you are staying for the tournament?
6. My dad, _____ travels a lot on business, is in Australia at the moment.
7. It was midnight _____ the first rescue team arrived at the scene of the accident.
8. There are several reasons _____ I am not allowed to give you any information.
9. We stayed at the famous Rockstar hotel, _____ also had an indoor swimming pool.
10. Did you write back to the person _____ offered you a job?
11. The story is about a young woman _____ 5-year old son suddenly disappears.
12. The tennis court _____ they usually play is currently not available.
13. My sister was born at a time _____ my dad was out of work.
14. Where is the money _____ I gave you yesterday?
15. That's the man _____ I spoke to the other day.
16. Mr. Fields, _____ sister is one of the leading experts in this country, talked about the dangers of the virus.
17. He didn't tell us _____ he made such an irresponsible decision.
18. The present _____ I got from my boyfriend was really fantastic.
19. I have to buy a present for my mother, _____ birthday is next week.
20. The youth hostel _____ we stayed last week was really big.