

## WEEKLY ACTIVITIES – October 19<sup>th</sup> 23<sup>th</sup>

### School Projects

- Plants and their uses – Food plants

- Presentation of the class

[Click here](#)

- Worksheet

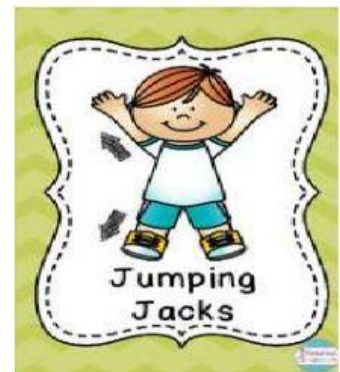
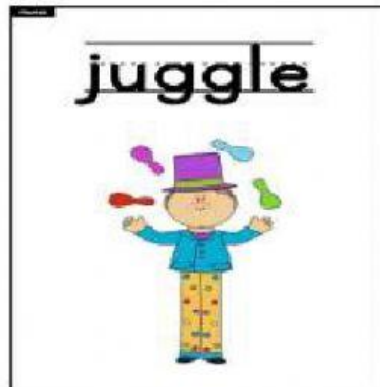
[Click here](#)



### Literacy

- Letter Jj

- Click in the pictures to check pronunciation:



- Complete worksheet:

[Click here](#)

Interamericano

Tracing: Jj

Circle the letter Jj in the words: jump, jacket, juice, jam, jug.

Does it begin with the letter J?

Yes No

Write the letter Jj in the boxes.

J j

## Math

- Numbers from 60 to 69
- Check video:

- Complete worksheets done in clas:



[Click here to print the worksheet:](#)

- Play a game with numbers

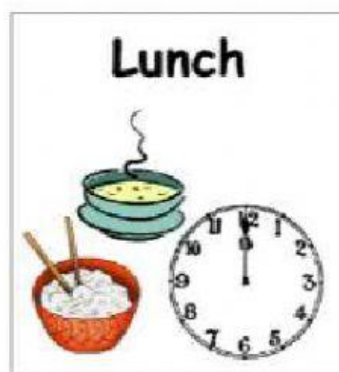


[Click here to check the link:](#)

## Social and Emotional Development

- Breakfast, lunch, and dinner
- Check the video:

Click in the pictures to check the pronunciation:



- Activity done in class:



CLICK HERE TO PRINT:

- Play the game about food



CLICK HERE:

## Fine Arts

- Do a sandwich with jam



### Materials

- Bread
- Jam
- A plastic knife
- Printed worksheet



CLICK HERE TO PRINT:

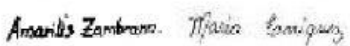
## Let's read

- Story "Friends"
- Check the video:

- Read the story

CLICK HERE:

- Complete pages from 25 to 28

|                                                                                                                                  |                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>Coordinator</b><br>Msc. Rache Pinta S. | <br><b>English Teacher</b><br>Amarilis Zambrano<br>María Enríquez |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|