	ENRIQUE OLAYA HERRERA SCHOOL	**Código** **GA-03-03**
	ENGLISH GUIDE #3 FOR 6th GRADE STUDENTS	**3rd Term**
Teacher: Jefferson Arias Alzate		
SUBJECT: ***English***		**GRADE: 6th**

Name: _____

ENGLISH GUIDE FOR 6th GRADE STUDENTS

Context – Explanation / Contexto - Explicación
Un caluroso saludo para todos. La siguiente guía de trabajo cuenta con dos secciones donde será trabajado el presente simple desde dos estructuras: ***negativas e interrogativas*** . Cada parte cuenta con actividades diferentes que deben ser vistas antes de comenzar a desarrollar la guía como se indicará en cada una de las instrucciones.

El presente simple se usa en oraciones negativas de la siguiente manera:

1	**2**	**3**	**4**
Subject	**Auxiliary**	**Verb**	**complement**
I	**Do not**	**Wake up**	**at 8.30 am**
You	**Do not**	**Get up**	**at 7.40 am**
He	**Does not**	**Brush his teeth**	**at 8.50 am**
She	**Does not**	**Take a shower**	**at 9.32 am**
It	**Does not**	**Go to bed**	**at 7:00 pm**
They	**Do not**	**Take classes**	**at 10.27 am**
We	**Do not**	**Do homework**	**at 3.42 pm**

A) According to the information given in the previous chart, fill in the spaces with the correct form of the verbs. / Según la información dada en la tabla anterior, complete los espacios con la forma correcta de los verbos.

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Example: Daniel does not go _ to school at 7.30 am.

1.Alice (not have) _ _ _ _ _ _ _ _ _ _ _ _ breakfast at 8.05 am.

2. David and Carol (not watch) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . Tv at 2.15 pm.

3. Michael (not brush) _ _ _ _ _ _ _ _ _ _ _ _ _ his teeth 7.45 am.

4.I (not have) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ dinner at 7.30 pm.

5. We (not come) _ _ _ _ _ _ _ _ _ _ _ _ _ . home from school at 3.20 pm.

6. You (not go) _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . to bed at 9.30 pm.

7. The dog (not play) _ _ _ _ _ _ _ _ _ _ _ _ with the bone in the afternoon.

B) Write the following sentences into the negative form. Remember to use Do not or Does not depending on the situation/ Escribe las siguientes oraciones en la forma negativa. Recuerda usar Do not or Does not dependiendo de la situación.

Example: Lady plays video games on Saturday at 3.20 pm

Lady does not play video games on Saturday at 3.20 pm

1. Raul sells hamburgers on Friday.

_____

2. Paula works at school on Wednesday.

_____

3. Tomas plays guitar on Tuesday at 2.50 pm.

_____

4. Victoria and Samuel play tennis on Monday at 1.10 pm.

_____

5. Francisco travels to Canada every summer.

_____

6. I speak English and Italian

_____

7. We study English online on Monday at 11.00 am.

_____

8. Mariana plays golf on Thursday at 10.40 am.

_____

El presente simple se usa en oraciones interrogativas de la siguiente manera:

1	2	3	4
Auxiliary	**Subject**	**Verb**	**Complement**
Do	**I-You-We-They**	**Wake up**	**at 8.30 am**
Does	**She-He-It**	**Get up**	**at 7.40 am**

C) Choose the correct option to form questions/ Escoge la opción correcta para formar preguntas

Example: Do / Does I play / plays soccer on Tuesday?

1. Does / Do Alfredo lives / live in New York?

2. Do / Does Melina help / helps her mother with the household chores?

3. Does / Do they walk / walks their dog in the evening?

4. Do / Does Betty goes / go to the cinema on Thursday?

5. Does / Do I studies / study Italian on Saturday?

6. Do / Does Marcos works / work in a call center on Friday at 2.20 pm?

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7. Does / Do we watches / watch the baseball game on Tuesday at 8.30 pm?

D) Put the following words in the right order to make questions/ Pon las siguientes palabras en el orden correcto para hacer preguntas

Example: You/ play/ at 2 pm/ Xbox/ do

Do you play Xbox at 2 pm?

1. Valentina / milk / ? / in the evening / does / drink

_____

2. wash their clothes / Julian and Pedro / at 7.40 pm / do / ?

_____

3. watch series / at 9.30 pm / I / ? / Do

_____

4.They / ? / practice judo / on Sunday / Do / at 6.20 pm

_____

5.read / She / books / online / Does / on Wednesday / ?

_____

AUTOEVALUACION – SELF ASSESMENT

Skill	Criteria	Very well	Well	With difficulty
Vocabulary	I can understand vocabulary related to Present simple.			
Grammar	I can use negative sentences adequately.			
	I can use interrogative sentences properly in context.			
Reading	I can understand short sentences in which negative and interrogative structures are used.			
Writing	I can write simple sentences to express negation and to ask simple questions.			

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