

4 Write a word that is similar in meaning to the underlined part.

- 1 Tap on the thing that you touch to access its features. t _ c _ s _ e _
- 2 Listen to this sound or song that signals a call. _ n _ t _ e
- 3 I bought a new wireless communication device. c _ l _ _ h _ e
- 4 Check out my new cell phone application. _ p _
- 5 I have a feature that tells you the name and number of the person calling. c _ _ e _ l _

5 Listen and read the cell phone advertisement on MobileTech's website again. How would you access the different features on The Lightning cell phone?

Listening

6 Listen to a conversation between two employees. Mark the following statements as true (T) or false (F).

- 1 ___ The app stores a list of clients in an address book.
- 2 ___ The app does not show clients' purchases.
- 3 ___ The caller ID lets you track a shipment while on the phone.

7 Listen again and complete the conversation.

Employee 1: Hey, Amy. I think I know 1 _____ your tracking problem.
Employee 2: Really? How?
Employee 1: It's a new 2 _____. It helps me keep track of clients and their purchases.
Employee 2: How does it do that?
Employee 1: Well, it lets me keep a list of all my clients in an address book.
Employee 2: How's that different from the 3 _____ on my phone?
Employee 1: This one lets me view any client's 4 _____.
Employee 2: That's helpful. How does it work?
Employee 1: I just tap the name on the 5 _____, and it says that our client Mr. Smith purchased fifty boxes of paper yesterday.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS

I think I know how to solve your ... problem.
It's a new app.
I just tap the client's name on the touchscreen.

Student A: You have a useful new app. Explain it to **Student B**. Make up a name for your co-worker.

Student B: Ask **Student A** questions about:

- what the app does
- how it differs from an address book
- how to use the app

Writing

9 Use the conversation from Task 8 to write a description of a new app.

