

	the vocabulary, grammatical structures and functions learners need to study specific curricular subjects
	the less formal, more everyday language learners need for studying curricular subjects
	the language needed for particular curriculum subjects
	a group of words which are used together in different ways
	the most often used vocabulary in general English and also used in curriculum subjects
	words which are regularly used together, the relation between the words may be grammatical or lexical
	a verb form used for a possible or imagined situation.
	verbs such as <i>tell, advise, suggest</i>
	a verb used with other verbs to show ideas such as ability or obligation or possibility.
	a group of words that make up a phrase a noun phrase or a verb phrase
	when words, phrases and forms from the first language are produced in the CLIL target language.

<i>modal verb</i>	<i>high and medium frequency words</i>	<i>collocation</i>	<i>structure</i>	<i>Conditional (forms)</i>	<i>L1 transfer</i>
<i>subject-specific language</i>		<i>content-obligatory language</i>	<i>reporting verb</i>	<i>chunk</i>	<i>content-compatible language</i>

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