

**Objectives:**

- Revise the concept of place of value. “hundreds , tens, ones”
- Compare some pairs of numbers using “>” or “<”.
- Write numbers which are less 100 or more 100 than a number.

1-Write the values then write the numbers.

Hundreds	Tens	Ones
		

___ hundreds
___ tens
___ ones = 132

Hundreds	Tens	Ones
		

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
		

___ hundreds
___ tens
___ ones = _____

Hundreds	Tens	Ones
		

___ hundreds
___ tens
___ ones = _____

2-Choose the value of the underlined digit in each number.

1. <u>3</u> 64	2. <u>7</u> 01	3. 2 <u>5</u> 9
600 <u>60</u> 6	700 70 7	900 90 9
4. 5 <u>4</u> 8	5. <u>4</u> 63	6. 1 <u>7</u> 2
800 80 8	600 60 6	700 70 7
7. <u>6</u> 07	8. 9 <u>1</u> 4	9. <u>8</u> 30
600 60 6	400 40 4	800 80 8

3-Complete the table.

ex	four hundred eighty-three	four hundred thirty-eight	compare with > or <
	483	438	483 > 438
a	two hundred twenty-six	two hundred sixty-two	compare with > or <
b	three hundred seven	three hundred seventeen	compare with > or <
c	eight hundred ninety-four	eight hundred forty-nine	compare with > or <

4-Complete with the appropriate digit. There are many right answers for each one.

ex 3 <u>2</u> 7 < 347	a 435 > ___35	b 107 < ___07	c 935 < 93___
d 2___3 > 263	e 1___7 < 137	f 276 > 2___6	g 119 < 1___9

5-Write the numbers that are 100 less and 100 more.

100 Less	Number	100 More
1. <u>529</u>	629	<u>729</u>
2. _____	468	_____
3. _____	231	_____
4. _____	518	_____