



Let's help endangered animals* English: Level A1

Activity 1

Endangered Animals



LEAD IN

Match the pictures with the names of the animals.



Example: turtles

C

1. jaguar

2. puma

3. alpaca

4. dolphin

5. Monkeys

6. macaws

7. condor

8. bear

LISTEN AND READ

Listen to and **read** the articles about wildlife rescue centres in Ucayali and Cusco¹:



Ucayali Wildlife Rescue Centre

Ricardo is a veterinarian here at the Ucayali Wildlife Rescue Centre. We asked Ricardo about some of the rescued animals



What animals live here?

Spider monkeys, *Taricaya* turtles and macaws live here at the rescue centre



These are spider monkeys or *maquisapas*. They live in the jungle. They are black. They have long arms and long legs. They have a big tail.

This is a *Taricaya* turtle. His name is Carlos. He lives in the river. He is green. He has a hard shell and he has small legs. He swims very well



This is a macaw. Her name is Luisa. She lives in the rainforest. She is blue and yellow. She has strong wings and she has colourful feathers. She lies very fast.



What message do you have for teenagers?

Let's protect these animals because they are endangered.

Cusco Wildlife Rescue Centre

Melissa is a volunteer here at the Cusco Wildlife Rescue Centre. We asked Melissa about some of the rescued animals.

What animals live here?

Pumas and condors live here in the rescue centre.

This is a puma: Her name is Naga. She lives in the highlands. She has brown fur. She has a long tail and strong legs. She jumps very high.



These are condors. They live in the mountains. They are black and white. They have big wings and a white neck. They eat a lot of meat.



What message do you have for teenagers?

Wild animals are not pets. Let's protect these animals.

LET'S UNDERSTAND

UNDERSTAND- EXERCISE 1

Complete the sentences with the information from the articles. Follow the example.

Example:

1. Ricardo is a **veterinarian** in **Ucayali**.

- a. volunteer - Cusco
- b. veterinarian - Ucayali
- c. veterinarian - Cusco

2. _____, _____ and _____ live at the Ucayali Wildlife Rescue Centre.

- a. A spider monkey, a puma and a macaw
- b. Spider monkeys, a turtle and a macaw
- c. Spider monkeys, turtles and macaws

3. Maquisapa monkeys have _____ arms and legs.

- a. long
- b. strong
- c. black

LET'S PRACTISE!

PRACTISE - EXERCISE 1

Choose a or b for each picture and **complete** the sentences using **have** or **has** and the part of the body. Follow the examples:

Parts of the body



a

- a. fur
- b. feathers

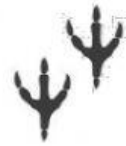


b

Example: Bears **have fur** and macaws **have feathers**.



a. wings
b. arms



b
Example: A monkey **has** arms and a condor **has** wings



a. ears
b. horns



1 _____ long _____ and bulls _____ big



a. claws
b. hands



3 _____ 4 _____
II. A gorilla _____ and a condor _____



a. fins
b. legs



5 _____ 6 _____
III. Pumas _____ strong _____ and dolphins _____ flexible _____

PRACTISE - EXERCISE 2

Complete the description of Mina, the jaguar. Complete the text with **have** or **has**:

Mina

Mina is an otorongo or jaguar. She lives in Tambopata. She
_____ (1) strong legs. She _____ (2) a long tail. Jaguars
_____ (3) brown fur with black spots. They _____ (4)
large teeth. She is beautiful!



LOOK!
Mina = She
Jaguars = They



LISTENING COMPREHENSION

PRACTISE - EXERCISE 3

Listen to a conversation about the Animal Conservation Park of Tarapoto. **Complete** the brochure with the correct information. You will hear the conversation twice. Number one is the example.

Animal Conservation Park

Welcome to Tarapoto!

You can meet these animals here:

At the Animal Conservation Park, we have different rescued animals. There is a jaguar ⁽¹⁾ and big and small ⁽²⁾.

Come visit the famous Andean ⁽³⁾, different types of ⁽⁴⁾ and a colourful ⁽⁵⁾.

Your collaboration will help us rescue more animals from trafficking.



LET'S REFLECT

¡NOTEMOS ALGO!



Luego de realizar las Actividades 1 y 2, puedo concluir que el verbo "have" o "has" se usa de la siguiente manera:

A. En los carteles sobre el puma o el mono, utilizo los verbos "have" y "has" para describir sus características físicas. Por ejemplo:

I. *Spider monkeys* _____ *strong arms*.

II. *Naga, the puma* _____ *a very strong tail*.

B. Puedo traducir el verbo _____ como "tienen" y el verbo _____ como "tiene".

C. El orden correcto de la siguiente oración sería:

HAS THIS MACAW BEAUTIFUL WINGS.

+ + +

NOTA

Sujeto + have/
has + parte del
cuerpo

D. El cuadro con las conjugaciones del verbo "have" completo sería el siguiente:

Pronombres	have/has
I	have
You	have
He	_____
She	_____
It	has
We	have
They	_____

