

TOO MUCH CANDY. PART 1.

Exercise 1. Read and learn the new words and expressions

get ready for - готовиться

Halloween - Хэллоуин

a step - ступенька

a costume - костюм

to decorate - украшать

the front porch - крыльцо

a scarecrow - пугало

a swing - качели

a spider - паук

in the corner - в углу

a paper bat - бумажная летучая мышь

to hang - вешать, повесить

a ceiling - потолок

to carve - вырезать, резать (по дереву); высекать из камня

a jack-o'-lantern - фонарь из тыквы

to cut out - вырезать

a top - верхушка, вершина

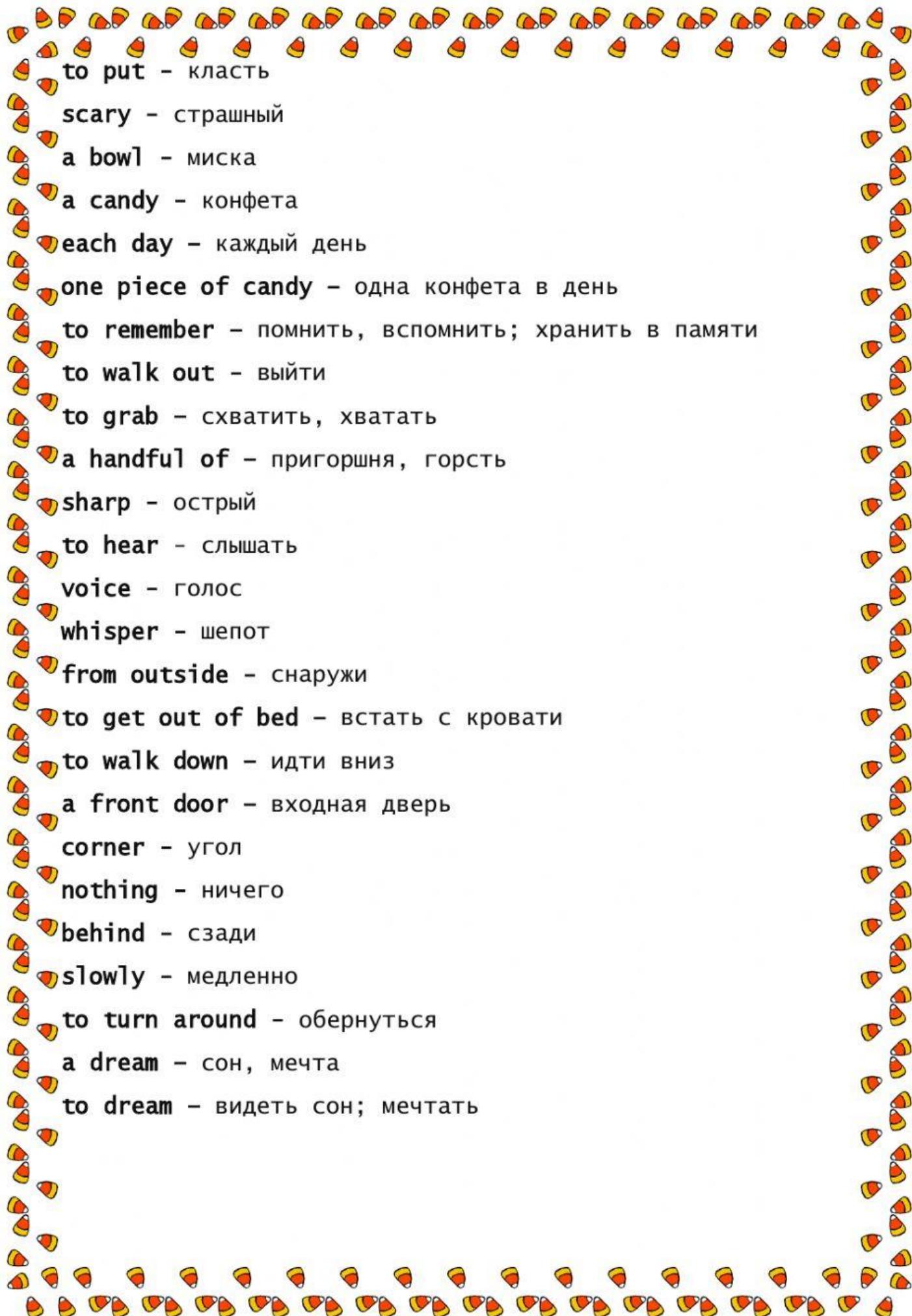
to pull out - вытащить

a seed - семя, семечко

a circle - круг

a triangle - треугольник

a square - квадрат



to put - класть
scary - страшный
a bowl - миска
a candy - конфета
each day - каждый день
one piece of candy - одна конфета в день
to remember - помнить, вспомнить; хранить в памяти
to walk out - выйти
to grab - схватить, хватать
a handful of - пригоршня, горсть
sharp - острый
to hear - слышать
voice - голос
whisper - шепот
from outside - снаружи
to get out of bed - встать с кровати
to walk down - идти вниз
a front door - входная дверь
corner - угол
nothing - ничего
behind - сзади
slowly - медленно
to turn around - обернуться
a dream - сон, мечта
to dream - видеть сон; мечтать



Exercise 2. Listen to the story. Fill in the gaps and open the brackets in the text.

This is Jay and his family. They (to get) _____ ready for (hllaween) _____. Jay's mom is _____, she (to make) _____ his Halloween _____. Jay and his dad (to decorate) _____ the front porch. There is a _____ on the swing, _____ in the corner, and _____ hanging from the ceiling.

Now it's time to carve the _____. They _____ the top, they _____ the seeds, and they cut out the face. There are two _____ eyes, a _____ nose, and three _____ teeth.

They put the jack-o'-lantern on a table on the front porch, next to a big scary bowl of candy.

But Jay's mom and dad say, "Jay, you can only have _____ piece of candy each day". Jay is not happy.

The next morning Jay (to wake up) _____. Huh! He (to remember) _____ the candy. He (to put) _____ on his _____, he (to get) _____ ready to go to school. As he (to walk) _____ out the door, he (to grab) _____ a big handful of candy, and (to run) _____ to school.

when he (to come) _____ home, something is different.

The jack-o'-lantern is different. The _____ are a little

scarier, the _____ is a little smaller, and the _____ are a little sharper. What happened?

The next morning when Jay (to go) _____ to school, he (to take) _____ another big handful of candy, and (to run) _____ to school. When he comes back, the jack-o'-lantern is even scarier. The eyes are scarier, the nose is smaller, the teeth are sharper. What's happening?

The next morning when Jay goes to school, he grabs another big handful of candy, and runs to school. But when he comes home, the jack-o'-lantern is very scary.

The eyes are very scary, the nose is very small, and the teeth are very sharp.

That _____ Jay hears a voice, a whisper from outside

"Too much candy". He gets out of bed, walks down the _____, opens the front door. Huh! Where is the jack-o'-lantern? Where is the candy?

He hears the voice again "Too much candy". He walks down the stairs, and walks down the _____, and again he hears the voice "Too much candy".

He walks around the corner and looks: there is nothing there. "Too much candy"! It's coming from behind him. He slowly turns around. "TOO MUCH CANDY"

Jay's in bed. He wakes up. It was all just a _____.
Aaaah.