

Name:.....

## FOODS AND DRINKS

**ACTIVITY 1:** Look at the pictures and write the names of the different foods and drinks. (chicos esto es un repaso porque la mayoría o todas estas comidas las saben)

Tomatoes - chicken - mushrooms - milk - spaghetti - cheese - pear - eggs

A. Mushrooms



B.



C.



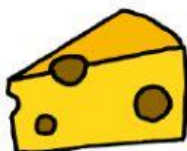
D.



E.



F.



G.



H.



**ACTIVITY 2:** Now read the sentences and, then, match the picture with the correct name.

YOGHURT: It is made of milk. It is sweet and we eat it at breakfast.

ORANGE JUICE: It is something we drink. It is sweet and we make it with oranges.

STRAWBERRY: It is a red small fruit.

BREAD: We eat it when we have breakfast and also when we have lunch or dinner. It is white inside. We can eat it with jelly, butter or cheese.



YOGHURT

ORANGE JUICE



STRABERRIES

BREAD





### ACTIVITY 3: Read the following text.

#### What are Sophie and Seb doing?

**Miss Brook:** All right everyone. Here's the recipe for a mushroom omelette. Off you go!

**Sophie:** Right, we need some eggs, some milk, some mushrooms and some cheese.

**Seb:** How many eggs do we need?

**Sophie:** Six I've got a **box** of eggs here.

**Seb:** And how much milk?

**Sophie:** 100 millimetres. Where's the milk?

**Seb:** There's a **carton** of milk in the fridge.

**Sophie:** OK. It says "mix the eggs and the milk in a bowl and then add the mushrooms and the cheese"

**Seb:** Put the mushrooms in. Now let's cook it.

**Miss Brook:** Mmm, what are those?

**Sophie:** They are mushrooms, Miss.

**Miss Brook:** I can see that Sophie! We usually cut up the mushrooms for a mushroom omelette!

### ACTIVITY 4: Read the text and write True (T) or False (F). Turn the false ones into true (transformen las falsas en verdaderas)

- a. Sophie and Seb have got a recipe. **T**
- b. They only need eggs, milk and cheese.

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- c. There are six boxes of eggs in the omelette.

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- d. The milk is in the fridge.

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- e. First they mix the eggs and cheese. Then they add the milk.

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- f. Seb and Sophie don't cut up the mushrooms.

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### ACTIVITY 5: Answer.

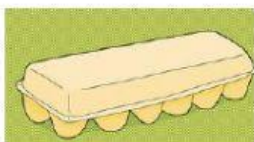
1. Where are the children?
2. Why is Miss Brook angry in the end? What happened?
3. Do you cook? Do you like cooking?
4. What recipe would you like to learn to cook? (¿Qué receta les gustaría aprender a hacer?)

### ACTIVITY 6: Listen and match the words in the box with the images.

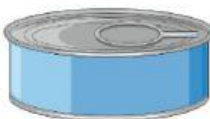
Containers:

bag – bottle – box – carton – packet – tin

A.



B.



C.



D.



E.



F.



**ACTIVITY 7: What food and drinks from activity 1 and 2 can the containers in activity 6 **contain** inside? Write one example for each container. (¿Qué comidas y bebidas de las actividades 1 y 2 pueden **contener** los containers en la actividad 5? Escribir un ejemplo para cada container)**

- 1) For example, a carton **can contain** milk.
- 2) A tin **can contain** \_\_\_\_\_
- 3) A packet **can contain** \_\_\_\_\_
- 4) A bottle **can contain** \_\_\_\_\_
- 5) A carton \_\_\_\_\_



6) A bag\_\_\_\_\_

**ACTIVITY 8: Watch the video and complete the table.**





## COUNTABLE AND UNCOUNTABLE NOUNS

| Countable nouns                                                                                                        | Uncountable nouns                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Los sustantivos contables son aquellos que pueden ser _____. Podemos decir que hay 1, 2, 3... Pueden ser _____ y _____ | Los sustantivos no contables son aquellos que _____ ser contados. No podemos decir un arroz, dos arroces, tres arroces. Estos sustantivos siempre van en _____ |
| For example:<br><br>I have three _____ ✓<br><br>I have one _____ ✓                                                     | Es incorrecto decir, por ejemplo:<br><br>I have <b>three</b> milks. <b>X</b><br><br>Pero sí se puede decir, por ejemplo:<br>I have _____ ✓                     |



| Countable nouns |                       | Uncountable nouns |
|-----------------|-----------------------|-------------------|
| A mushroom      | Some mushrooms        | Some milk         |
| An egg          | Some eggs<br>Two eggs | Some water        |



**ACTIVITY 9: Now watch this video and complete the table**

| A - AN                                                                                                                                                                                                          | SOME                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| A y AN se usan con sustantivos singulares, es decir, cuando es _____ cosa. A y AN solo se usan con sustantivos _____                                                                                            | SOME se usa cuando hay más de una cosa y también se usa con los _____                                   |
| La diferencia entre A y AN es que:<br><br>A va antes de los sustantivos que empiezan con _____<br><br>Por ejemplo: _____<br><br>AN va antes de los sustantivos que empiezan con _____<br><br>Por ejemplo: _____ | Por ejemplo:<br><br>I'm drinking some _____<br><br>(uncountable)<br><br>I have _____<br><br>(countable) |



**ACTIVITY 10:** Now, classify the foods and drinks in activity 1 and 2 into countable and uncountable. (clasificar las comidas y bebidas de las actividades 1 y 2 en si son sustantivos contables o no contables)

**COUNTABLE**

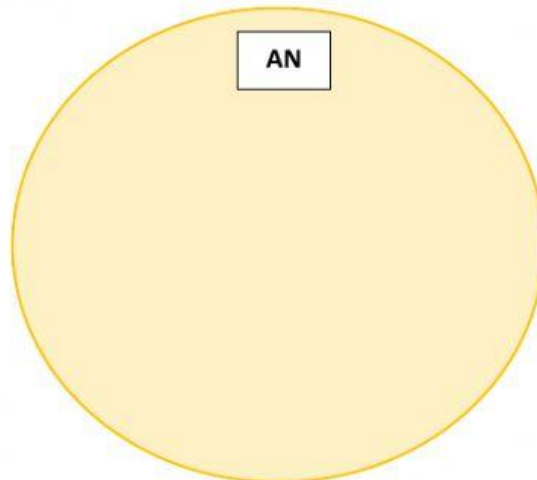
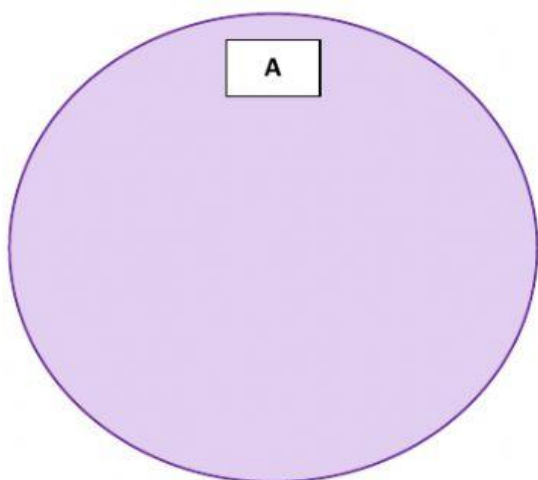
**UNCOUNTABLE**

STRAWBERRY -

BREAD -

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

**ACTIVITY 11:** Which of the countable nouns in activity 9 takes A and which takes AN? Classify them (¿Cuáles de los verbos CONTABLES de la actividad 9 van con A y cuáles van con AN? Clasificalos)





**ACTIVITY 12:** Look at the pictures and complete the dialogue. Use **A, AN** or **SOME**.

For breakfast, I usually eat  
some bread and \_\_\_\_\_.  
I also drink \_\_\_\_\_ and  
\_\_\_\_\_. I love it!

My favourite breakfast is  
\_\_\_\_\_ and  
\_\_\_\_\_

The illustration shows a girl on the left and a boy on the right. The girl's speech bubble contains a dialogue prompt about breakfast. The boy's speech bubble contains a dialogue prompt about his favorite breakfast. Between them are two sets of food: one with bread, milk, and orange juice, and another with a yogurt parfait topped with fruit and granola. Arrows point from the food to the characters.

**ACTIVITY 13:** What do you usually have for breakfast? What is your favourite food? Write all the ingredients that your favourite food contains. **(Les dejo un modelo con mi información, ustedes tienen que hacerlo con su info.)**

For breakfast, I usually have tea and toasted bread. My favourite food is vegetarian lasagna. This food contains: dough (masa), cheese, tomatoes, spinach, onions and sauce.