## VERB PATTERNS ADVANCED II

1)

## -ing/to...-ing/to... like InfInITIVE be GETUNG seeContinue stop would like

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. a) They said they would like me to stay with them in Florida. invited They invited me to stay with them in Florida b) Calling Jim is pointless, because his phone is out of order. use It's no ...... because his phone is out of order. c) It is compulsory for all students to leave a cash deposit. required All students ...... leave a cash deposit d) You waste time if you copy your work out again, so don't do it. copying Don't ...... your work out again e) I bet you wouldn't ask David to come with you to the party! I dare ...... to the party with you! f) 'Please don't leave me on my own,' Martin begged us. him Martin begged us ...... Own. g) If you work for this company, you have to travel a lot. involves Working for this company ..... of travel.

h) Joe doesn't like i	t when people treat him like a child.
resents	
Joe	like a child.
<ul><li>i) It was resolved the bring</li></ul>	nat the matter would be brought up at the next meeting.
They resolved	up at the next meeting
<li>j) The police were to not</li>	old that the use of unnecessary force was forbidden.
The police were in	structed unnecessary force.
100 mg	

## 2) COMPLETE EACH SENTENCE USING THE VERB IN BRACKETS IN AN APPROPRIATE FORM.

	a) Sorry, I meant to tell you (tell) I would be out but I forgot.		
	b)	That's all for now, I	(hope) hear from you soon!
	c)	If I take the new job, it	(mean) working a lot harder!
(f)	At	e you still tired? Or do	(feel) going out for a meal?
(c)	Jan	ne is	(say) the most outstanding player in the team.
n	11	vish you	(keep) complaining all the time!
g)		insulted!	suggest) that I would take a bribe! I've never been
h	W	e offered to help Helen o	arry her bags, but she said she
	(11	nanage) on her own.	

Complete the text by putting the verbs in brackets into the correct form, gerund or infinitive.

Yukie Hanue is considered by many (1)to be (be) the finest violinist of
her generation - and she's still in her early twenties. When we visited her, in
the music department of the University of New York, she was too busy
practising (2) (talk), but she invited us (3) (have) a
coffee with her in her mid-morning break. Astonishingly, she manages
(4) (combine) her PhD at the university with international
concerts and recitals, numerous public appearances and interviews. She
evidently thrives on the workload, buzzing around the place with an industrious
enthusiasm that leaves us all breathless. Her fame as a performer means
(5) (make) regular appearances at high profile events. Last
month, for example, she agreed (6) (appear) in a series of recitals
organised by Coca-Cola. This involved (7) (travel) to far-flung
places like Seoul, Oslo and Montevideo on successive days, a schedule which
would have caused any normal person to wilt. 'I can't stand (8)
(do) nothing,' she says. 'I happen (9) (have) a particular talent,
and it would be wasteful not (10) (exploit) it to the full.' I
encouraged her (11) (tell) me about her upbringing, but she was
rather reticent to sing her own praises. I did, however, succeed in persuading
her (12) (confess) to a secret desire. 'If I hadn't been a musician,
would have loved to train (13) (become) a martial arts expert,
she says. Certainly, she would have had the discipline, but I couldn't imagine
someone so physically frail actually (14) (stand) there hitting
someone. But it was an interesting revelation, and one that I was
(15) (learn) more about during my day with her.
(learn) more about during my