

## PRACTICE: STARTER UNIT to UNIT 4

1-Read about Lucy. Tick or cross.

Leerán sobre Luci, que les cuenta cómo es el lugar donde vive. Leerán el texto y dibujarán un TICK o una CRUZ en el lugar correcto → si ese lugar está o no en la ciudad de Luci.



*Hi! My name is Fiona. I live in Scotland.*

*Here there is a hospital and a train station. There are two cafés. There isn't a cinema.*



2-Read about the jobs in Scotland. Write the letter.

Leerán sobre los trabajos que hay en esta ciudad y escribirán la letra de cada imagen en la oración correcta.



1 I wear a uniform. I don't fight fires. I work with my dog. \_\_\_\_\_

4 I don't drive a taxi. I don't work in a shop. I help animals. \_\_\_\_\_

2 I work in a school. I don't cook food. I teach children. \_\_\_\_\_

5 I work with computers. I don't wear a uniform. I design clothes. \_\_\_\_\_

3 I don't work with computers. I don't wear a helmet. I drive a taxi. \_\_\_\_\_

6 I don't wear a uniform. I don't work with animals. I sing songs. \_\_\_\_\_

### 3- Lucy loves school. Read and write TRUE or FALSE.

Leerán sobre Luci y lo su rutina escolar. Luego, leerán las oraciones que están debajo y escribirán TRUE (si son verdaderas) y FALSE (si son falsas)

I love school. It is big. There are doors, windows and desks.

My teacher's name is Rose. She's got fair hair and blue eyes.

I like geography, science and maths. But I don't like music or drama.

On Mondays, I've got history at 10:30. On Fridays, I've got PE at 8 o'clock.

I haven't got ICT on Wednesdays.



#### Questions:

- |                                                   |                                            |
|---------------------------------------------------|--------------------------------------------|
| a. Lucy's school is small. _____                  | e. Lucy doesn't like drama. _____          |
| b. Lucy's teacher is Rose. _____                  | f. Lucy has got history on Tuesdays. _____ |
| c. Rose has got yellow hair. _____                | g. She's got PE at eight o'clock. _____    |
| d. Lucy likes science, geography and maths. _____ | h. She's got ICT on Wednesdays. _____      |

### 4- This is Lucy's neighborhood. Look and write sentences using THERE IS.

Verán el mapa de una parte de la ciudad donde vive Luci. Y escribirán oraciones que comiencen con THERE IS. Contando qué lugares observan en el mapa ☺



Example: *There is a library.*

1. ....
2. ....
3. ....
4. ....
5. ....

5- These are Lucy's parents. Write the descriptions.

Aquí observan a los padres de Luci. Los describirán debajo de cada retrato.

Al finalizar responderán las preguntas sobre ellos, en la consigna se encuentran las respuestas que deben utilizar 😊



This is Maria. She 's got .....

.....  
.....  
.....  
.....



This is .....

.....  
.....  
.....  
.....

Answer: YES, SHE HAS.// NO, SHE HASN'T. - YES, HE HAS. // NO, HE HASN'T.

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| a. Has she got dark hair? .....     | d. Has he got glasses? .....    |
| b. Has she got glasses? .....       | e. Has he got curly hair? ..... |
| c. Has she got a small mouth? ..... | f. Has he got a beard? .....    |

6- Look and write sentences.

Aquí observan trabajadores que aprendimos. Escribirán oraciones contando quien es quien.

Comenzarán las oraciones con "She's a....." (si es una mujer) o "He's a ....." (si es un varón)



- |                                |         |
|--------------------------------|---------|
| 1 She's a police officer. .... | 4 ..... |
| 2 .....                        | 5 ..... |
| 3 .....                        | 6 ..... |

