














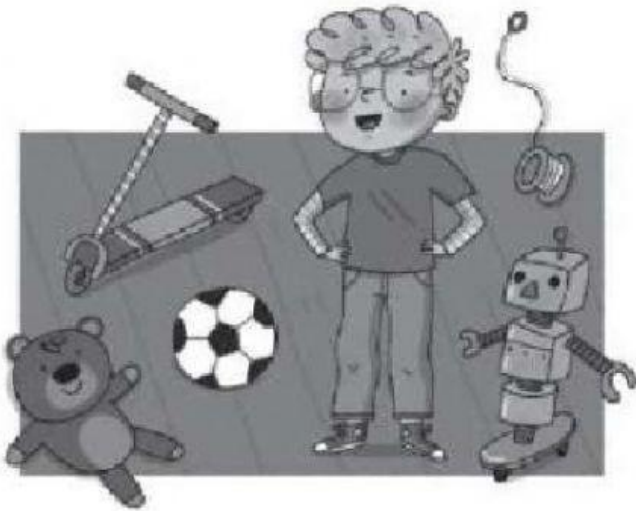



1. LEÉ Y ARRASTRA LOS JUGUETES (EN ORDEN).

		<p>I have got a robot, a computer, a yellow teddy bear and a skateboard.</p> <div><div></div><div></div><div></div><div></div></div>	
			
		<p>I have got a doll, a boat, a lorry and a bike.</p> <div><div></div><div></div><div></div><div></div></div>	
			
		<p>I have got a ball, a plane, a kite and a brown teddy bear.</p> <div><div></div><div></div><div></div><div></div></div>	
			


2. MIRÁ Y RESPONDÉ LAS PREGUNTAS.




Yes, I have.
No, I haven't.

1 Have you got a  yoyo?


 Yes, I have.


2 Have you got a  teddy?




3 Have you got a  kite?



4 Have you got a  scooter?



5 Have you got a  boat?



3. MIRÁ Y UNÍ.



• *I have got a lorry.*



• *I have got a doll.*



• *I have got a boat.*

• *I have got a ball.*



4. MIRÁ LOS JUGUETES QUE TIENEN LOS NIÑOS Y ESCRIBÍ:

EJEMPLO:



I

HAVE

GOT

A

SKATEBOARD



I

have

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