

TENSES

1. Circle the correct options to complete the first part of the article.

Life-Saving Teenager

15-year-old Henry Pulman **comes / is coming / was coming** from a small seaside village. He **loves / is loving / loved** the water and he regularly **swims / was swimming / swum** in the sea with his friends.



One day, Henry and his friends **played / play / were playing** on the beach when they **heard / are hearing / were hearing** shouts from someone. 'I **see / saw / was seeing** a boy in the sea and he **calls / was calling / called** for help,' said Henry. 'He sounded very scared.'

Henry **wore / was wearing / is wearing** swimming shorts. He **is going / was going / went** straight into the water while his friends **called / were calling / call** the emergency services.

2. Complete the second part of the article with the present simple, present continuous, past simple or past continuous form of the verbs in brackets.

The boy in the water was 12-year-old Jamie Jones. 'At first, I was enjoying the rough sea,' Jamie _____ (say) later. 'Then the water _____ (start) to pull me and I got frightened so I _____ (shout) for help.'

Suddenly I _____ (see) Henry in the water near me. I _____ (be) very happy to see him. 'The sea here is very rough and dangerous', he explained to me.

'I can't help you swim back to the beach, but a man _____ (come) here on a boat. He _____ (take) us to the beach.' While we _____ (wait) for the boat Henry chatted to me and _____ (keep) me calm. I _____ (believe) he saved my life.

The experience _____ (have) a big effect on Henry. A few weeks ago, I _____ (not know) what job I would like to do. Now, I _____ (want) to train as a lifeguard. I _____ (see) all the films that star lifeguards. Next week I'm meeting a lifeguard at the local swimming pool and she is going to talk to me about the job.