

KENDRIYA VIDYALAYA ONGC

ANKLESHWAR WORKSHEET-

MATHS

TOPIC: SMART CHARTS

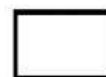
NAME: \_\_\_\_\_

ROLL NO. : \_\_\_\_\_

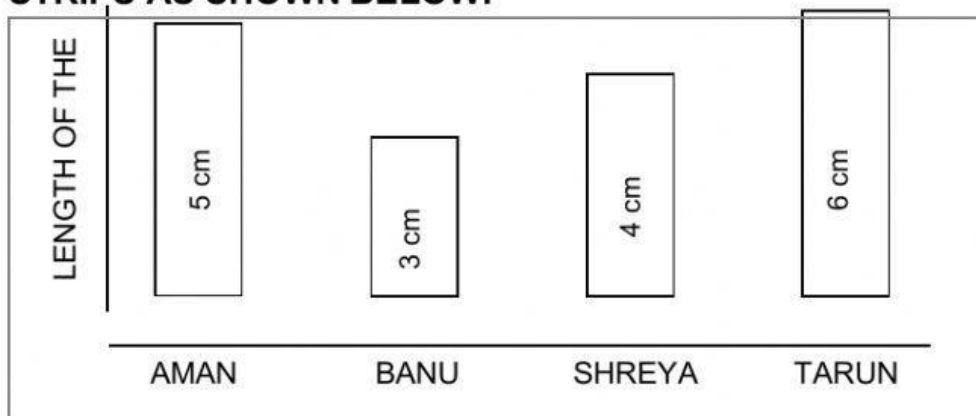
CLASS: III SEC: \_\_

DATE: \_\_\_\_\_

- I) READ AND WRITE THE NUMBER FOR THE GIVEN TALLY MARKS:



- II) AMAN, BANU, SHREYA AND TARUN MEASURED THE LENGTH OF THEIR EARS. THEY STUCK UP THE STRIPS AS SHOWN BELOW:



- 1) \_\_\_\_\_ has the longest ear.
- 2) \_\_\_\_\_ has the shortest ear.
- 3) The length of Aman's ear is \_\_\_\_\_ (more/less) than the Banu's ear.
- 4) The length of Shreya's ear is \_\_\_\_\_ (more/less) than the Tarun's ear.

**III) READ THE TABLE GIVEN BELOW ABOUT THE ATTENDANCE OF VARIOUS CLASSES:**

| <b>CLAS<br/>S</b> | <b>NUMBER<br/>OF<br/>STUDENT<br/>S</b> | <b>STUDEN<br/>TS<br/>PRESE<br/>NT</b> | <b>STUDEN<br/>TS<br/>ABSEN<br/>T</b> |
|-------------------|--|---------------------------------------|--------------------------------------|
| CLASS I           | 26                                     | 25                                    | 3                                    |
| CLASS II          | 24                                     | 22                                    | 1                                    |
| CLASS III         | 23                                     | 27                                    | 4                                    |
| CLASS IV          | 24                                     | 21                                    | 2                                    |
| CLASS V           | 25                                     | 24                                    | 1                                    |
| TOTAL             |  |                                       |                                      |

Now look at the chart and fill in the blanks:

- a) The class with the highest number of absent students is \_\_\_\_\_.
- b) The class with the least number of absent students is \_\_\_\_\_.
- c) The class with 3 students absent is \_\_\_\_\_.
- d) The number of students absent in Class IV and Class V are \_\_\_\_\_ and \_\_\_\_\_.