

Name:.....

SPACE ROBOTS

ACTIVITY 1: Read the sentences and, then, write the correct phrase for each picture.

MAKE BREAKFAST – SPEAK WITH YOUR FRIEND – TELL JOKES – PLAY VIDEOGAMES

Make breakfast: To prepare the food you are going to eat when you have breakfast.

Speak with your friend: To talk to your friend about something.

Tell jokes: To say something funny, like a story, for people to laugh (hahaha)

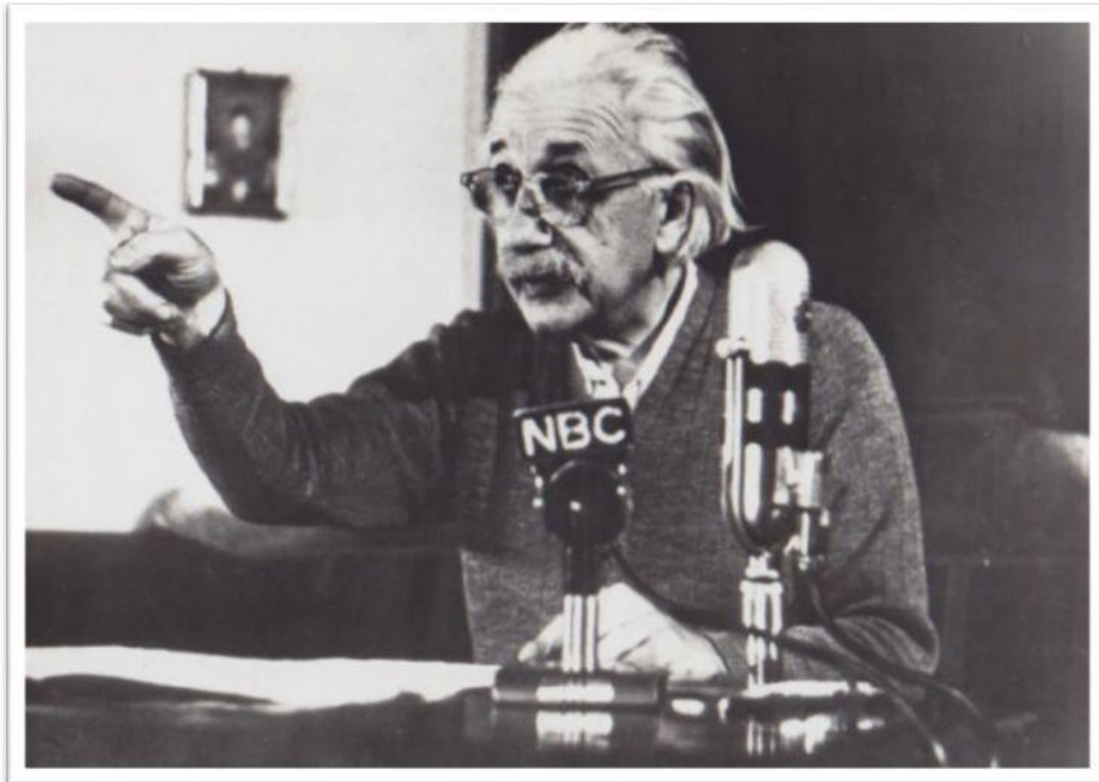
Play videogames: To play games in your PlayStation like Fortnite or Minecraft.





ACTIVITY 2: Look at this picture and answer the questions:

1. Do you know who the man in the photograph is? Who is he? What is his profession? (si no saben quién es preguntenle a sus mamis y papis que ellos seguro van a saber)
2. What is he doing? Why does he have a microphone?



ACTIVITY 3: Listen to this interview with a scientist and answer:

1. Why are they interviewing Professor Potts? Is he doing something important? What is he making?
2. Where will the Professor's creation work next year?



ACTIVITY 4: Listen to the interview in activity 3 again and complete the questions.

1. _____ will it _____?
2. _____ it _____ my breakfast?
3. _____ it _____ jokes?
4. _____ it _____ games with me?
5. Which games _____ it _____?

ACTIVITY 5: Look at the questions in activity 4 and answer:

1. Miren las preguntas 2 a 4 en la actividad 4 y responde ¿Qué posición ocupa "will" en la pregunta? ¿Es la primera palabra, la segunda, tercera... última?
2. Miren la pregunta 1 en la actividad 4 ¿Qué posición ocupa "will" en esta pregunta? ¿Es la primera, segunda, tercera palabra? ¿Hay alguna palabra antes? ¿Cuál es?
3. Now watch the video and complete the table



Preguntas con will	
Preguntas que empiezan con WILL	Preguntas que empiezan con WH
Se usan para preguntar si algo va a _____	Se usan para preguntar algo en el futuro pero lo que vamos a preguntar depende de _____
Siempre la primera palabra en estas preguntas es _____	Siempre la primera palabra en estas preguntas es una palabra que empieza con _____
Ejemplo de este tipo de pregunta: _____	Ejemplo de este tipo de pregunta: _____
Hay dos respuestas posibles a estas preguntas: Yes, I/she/he/it/they/you/we _____ No, it _____	Hay diferentes respuestas a este tipo de preguntas, la respuesta va a depender de la palabra _____

ACTIVITY 6: Now, listen the interview again and answer the questions in activity 4.

1. It will do lots of things. _____
2. _____
3. _____
4. _____
5. _____

ACTIVITY 7: Now imagine you are a scientist: design your own space robot and write a text saying what the robot will/won't do. (si quieren dibujarlo también pueden sacarle una foto y enviarmela por mail o Whatsapp).



ACTIVITY 8: Now, answer the questions in activity 4 about your own robot. (tienen que responder las preguntas en la actividad 4 y decir si su robot va a poder hacer esas cosas)

1. _____
2. _____
3. _____
4. _____
5. _____

ACTIVITY 9: Click on the time expression that is different (Tienen que hacer click en al time expression que sea diferente porque refiera a un tiempo diferente que las otras. Por ejemplo: en la 1) la que es diferente es "now" (ahora) porque se refiere al presente y las demás time expressions en la 1) se refieren al futuro.)

- 1 in 2033 in the future now next week
- 2 tomorrow yesterday next spring next year
- 3 at the moment next Christmas later today
in 2013
- 4 next winter in 2020 in 1974 next Saturday

ACTIVITY 10: Read at Ravi's predictions for his future. Write sentences about the things he believes that he will ✓ or won't ✗ do in the future. (Leer la lista de predicciones de Ravi. Escribir oraciones sobre las cosas que el cree que va a hacer o no va a hacer en el future)

- do homework ✗
- buy a robot ✓
- go to the moon ✗
- eat space food ✓
- wear a helmet ✗
- meet aliens ✓

1. Ravi won't do his homework in the future. _____
2. _____
3. _____
4. _____



5. _____

6. _____

ACTIVITY 11: Now, with the info in activity 10, answer these questions about Ravi's predictions.

1. Will Ravi do any homework?

No, he won't.

2. Will he buy a robot?

3. Will he go to the moon?

4. Will he eat space food?

5. Will he wear a helmet?

6. Will he meet aliens?

ACTIVITY 12: Read this text about Monica. Write questions.

My future!

In the future I'll go to California with my friends.

We'll stay in a big hotel and a very important film maker will see us. He'll ask us to work on his new film. We'll go to Hollywood and meet all the stars. We won't be famous at first but after the film we'll be in all the magazines and newspapers.

The film will win an Oscar and I'll wear a long dress. My parents will cry!

I'll be a star!





1. Where / Monica / go
Where will Monica go _____ ?
2. Who / Monica / go with
_____ ?
3. Where / they / stay
_____ ?
4. Who / see / them
_____ ?
5. What film / win
_____ ?
6. Who / be a star
_____ ?

ACTIVITY 13: Now read the text again and answer the questions in activity 12.

1. **Monica will go to California.** _____
2. _____
3. _____
4. _____
5. _____
6. _____



ACITIVITY 14: Write about your future. These questions will help you. Use your imagination.

- Where will you go in the future?
- Who will you go with?
- Who will you meet?
- Where will you live?
- What will you do?