HOLES

Now that we are getting to know more about the story´s characters, let´s take a look at some words that will help us to understand their experiences.

I. Match the definitions (1–7) with the vocabulary (a–g).

Vocabulary	**Definitions**
1. …… Stifling	a. the strength or quantity of something
2. …… Evaporate	b. feeling restrained; suffocating
3. …… Testified	c. acting in an exhaustive, tired way
4. …… Intensity	d. empty, abandoned
5. …… Presumably	e. to change into an invisible vapor; to disappear
6. …… Wearily	f. to speak as a witness in a trial
7. …… Desolate	g. probably; likely true

II. Drag the vocabulary words from the box to complete the sentences.

Evaporated	**Intensity**	**Stifling**	**Desolate**
Wearily	**Testified**	**Presumably**	

1. The heat was so extreme, that the water …… and completely disappeared.

2. The wind blew with so much …… that it knocked down the fence.

3. There was no air-conditioning, and the hot, heavy air was almost as …… as the handcuffs.

4. Clyde Livingston …… that Stanley stole his shoes.

5. The land was empty and ……

6. Besides, the shovels were locked up at night, ……, so they couldn't be used as weapons.

7. The boys walked …… after a long day of digging holes.

III. Create your own character for this story. Describe below: their name, why they got sent to Camp Green Lake and their new nickname given by the campers.