Diagnostic test. 1º Bachillerato

Name: _____ Result: __/100

Vocabulary

1 Choose the correct option to complete the sentences.

1 A small object, usually round and made of metal, that is put around the neck of the best three athletes in a competition is called a **trophy/medal**.

2 A person who you go on a trip with is your travel **buddy/friend**.

3 The opposite of to tell a lie is to **say/tell** the truth.

4 If something is very interesting you can say it is absolutely **curious/fascinating**.

5 **Brick/Sand** is a substance that is usually light brown and is found at the beach or in the desert.

6 A person who uses a computer to connect to other people's computers secretly to find information is called a **hacker/scammer**.

Score __/6

2 Complete the dialogue with the correct form of the verbs in the box.

benefit cheer up do perform take think

Mel I think we need to **1** _____ Helena. She's really sad.

Ona Why? What happened?

Mel She was hoping to **2** _____ part in the end-of-school concert. I think she was going to **3** _____ in the school band. Anyway, yesterday she was **4** _____ gymnastics and she fell and broke her arm. Now she's in hospital.

Ona Really? Then she could definitely **5** _____ from a little attention from her best friends. What are you **6** _____ about doing?

Mel Let's buy some nice flowers and make her a card, shall we?

Ona Great idea!

Score __/6

3 Complete the text with the correct form of the words in the box. There are three extra words.

burglary danger forest fraud fright joy new sad smuggle

Protect our animals

Millions of people are trying to protect **1** _____ species from the problems they face. One of the biggest dangers is when homes are destroyed by people who cut down trees. **2** _____ is a problem that affects species like the orangutan and the tiger.
Other species, such as the polar bear and the penguin, lose their homes because of climate change. If we invested more in **3** _____ energy sources like solar and wind power, this could help reduce the negative effects of climate change. Another problem is from **4** _____ who try to take baby animals into other countries. Apart from being illegal and dangerous, it must also be **5** _____ for the animals themselves being transported in poor conditions. If the thought of baby animals suffering fills you with **6** _____ , join us and take action to protect our animals.

Score __/6

4 Choose the correct answers to complete the dialogue.

Raj Did you find out who **1** _____ your headphones?

Emily I was **2** _____ of Veronica because she was in the library with me, but when I asked her, she **3** _____ that she had even seen them. In fact, she **4** _____ that I hadn't been wearing them. I was **5** _____ but I believed her. I didn't think she was **6** _____ to me. Anyway, I opened my bag to show her that I didn't have them and guess what? I saw them in one of the pockets! I almost died with **7** _____ . Fortunately, Veronica forgave me and we listened to the new Dua Lipa record together on the way home!

1	**a** robbed	**b** stole	**c** shoplifted
2	**a** curious	**b** intolerant	**c** suspicious
3	**a** denied	**b** insisted	**c** confirmed
4	**a** announced	**b** claimed	**c** told
5	**a** thought-provoking	**b** amusing	**c** curious
6	**a** phishing	**b** scamming	**c** lying
7	**a** sympathy	**b** embarrassment	**c** anger

Score __/7

Diagnostic test. 1º Bachillerato

Grammar

5 Complete the sentences with the correct form of the verbs in brackets.

1 When I finally got to the picnic, all my favourite pizza _____ **(eat)**.

2 Let's arrive at the stadium at 5:00 pm. By the time the match starts at 6:00, we _____ **(have)** an hour to enjoy the atmosphere.

3 If only we _____ **(play)** so badly, we might have won the match.

4 At this time tomorrow, _____ **(lie)** on the beach.

5 Mum can't _____ **(leave)** the house, her keys are on the table.

6 I wish I _____ **(forget)** to bring my umbrella. Now, I'm going to get wet.

Score __/6

6 Tick (✓) the three sentences which are correct. Correct the three sentences which are wrong.

1 You managed to solve the mystery, didn't you? ___

_____

_____

2 I think this is the sports centre who Brendan goes to. ___

_____

_____

3 I don't like it when my two brothers argue with themselves. ___

_____

_____

4 We won't go to the beach until everyone is ready. ___

_____

_____

5 When I got to class, I remembered to leave my homework on the bus. ___

_____

6 My friend let me play his new guitar. ___

_____

_____

Score __/6

7 Complete the second sentence so that it has the same meaning as the first.

1 We have to solve the mystery!

The mystery _____ solved by us!

2 People should report a crime they see as soon as possible.

A crime that is seen should _____ as soon as possible.

3 People say that too much screen time damages your eyes.

It _____ that too much screen time damages your eyes.

4 If we don't hurry, we won't finish this exercise.

Unless _____ , we won't finish this exercise.

5 I didn't run fast enough. I lost the race.

If I had run faster, I _____ lost the race.

6 'Don't touch that paint! It's still wet!' said my dad.

My dad told _____ touch the paint because it was still wet.

Score __/6

8 Choose the correct option to complete the text.

The amazing Camila Cabello

What singer do you most listen **1 with/to/on**? My favourite is Camila Cabello. She's a pop singer **2 whose/who/which** was a member of the girl group Fifth Harmony. In early 2016 she decided **3 help/to help/helping** raise awareness of equal rights for girls. She announced that she **4 was/has/had** joined up with *Save the Children* to design a T-shirt which she sold on her website, promising that the T-shirt **5 will/would/should** help support the charity. Since Camila left Fifth Harmony, she **6 was/has/had** recorded songs with other artists. Her debut album *Camila* **7 was/has/had** released in 2018 with the song *Havana* being number one in several countries.

Score __/7

Reading

Get involved in the environment!

There are many ways to help the environment. Here are three:

Action for Conservation/Penpont Project

It was reported in 2016 that populations of the UK's most endangered species have decreased by two-thirds since 1970. The organisation Action for Conservation was created in 2012 with a goal that every young person in the UK should want to protect the natural world. In 2019, they began the Penpont Project in which 20 young people aged 12–17 manage a project to help the local wildlife in Wales. These volunteers work with farmers and local people to improve the environment in an area of 2,000 acres – that's about 1500 football pitches!

Our Bright Future

This programme is actually 31 projects across the UK. Each one helps people aged 11–24 gain skills and experience which will improve their CVs and help with future employment while they will be helping their local environment. All over the UK, over 115,000 teenagers and young adults have participated in Our Bright Future Projects. There are many activities to choose from depending on what you are interested in, from creating digital products which help the environment to repurposing unused local spaces to benefit the local community.

YPTE (Young People's Trust for the Environment)

Created in 1982, this charity aims to help young people understand environmental issues such as climate change, pollution and deforestation better. Their website has got hundreds of free resources such as fun facts for kids (Did you know the Siberian tiger is the largest of all cats?), advanced information for teenagers and free lesson plans for teachers. In their news section, you can read about the latest environmental projects in the UK and find out who has won their most recent writing or video competition.

9 Read the article about three environmental organisations for young people. For questions 1–5, choose one of the three: A (Action for Conservation), O (Our Bright Future) or Y (YPTE). You may choose each section more than once.

Which section

1 suggests that the organisation is focused mostly on educating people? **A/O/Y**

2 talks about an activity which aims to help a specific part of a country? **A/O/Y**

3 mentions something that might help young people find a job? **A/O/Y**

4 talks about a service specifically for adults? **A/O/Y**

5 mentions a statistic which is worrying? **A/O/Y**

Score __/5

10 Read the text again. Are the sentences T (true) or F (false)?

1 There were more endangered animals in the UK in 2016 than in 1970. **T/F**

2 The aim of Action for Conversation is to get all young people working on environmental projects. **T/F**

3 If you work with Our Bright Future, you will help look after the environment while learning new things. **T/F**

4 The young people on the Our Bright Future programme do similar activities. **T/F**

5 YPTE offers different online resources for different ages. **T/F**

6 YPTE provides useful resources for people who work in education. **T/F**

Score __/6

11 Choose the correct answers.

1 What is said about the Penpont Project?

a It is managed only by young people.

b The participants are working part-time on a farm.

2 What is said about the Our Bright Future programme?

a Only teenagers can participate in it.

b It is really a number of separate projects.

3 What might people most expect to find on the YPTE website?

a an interesting and amusing fact about a toy

b a video of a competition winner talking about an environmental issue

4 What is the intention of the writer of the article?

a to suggest different ways young people can take part in activities to help the environment

b to give information about the history of environmental projects

Score __/4

Diagnostic test. 1º Bachillerato

Listening

12 Listen to five teenagers talking about what they would do if they had more time. Choose the correct option.

1 Speaker 1 is feeling **pessimistic/angry/optimistic** about achieving what she wants to do.

2 Speaker 2 feels **bored/surprised/satisfied** when he finds something on the internet.

3 Speaker 3 says she sometimes feels **surprised/joyful/lonely** when she is around her friends.

4 Speaker 4 thinks the number of people who don't recycle correctly is **fascinating/disappointing/unbelievable**.

5 When Speaker 5 first started training, she felt **impatient/joyful/lonely**.

Score __/5

13 Listen again. Match sentences a–e with speakers 1–5. Use each speaker once.

Which person

a thinks developing certain abilities would help with the job they want to do? ___

b would like to involve more people in their hobby?___

c received an unexpected present? ___

d doesn't have any experience in the activity they would like to do? ___

e has never considered what they would do with more time? ___

Score __/5

14 Listen again. Are the sentences T (true) or F (false)?

1 Speaker 1 feels she could create her own music quickly using an app. **T/F**

2 Speaker 2 says that you must take your time when looking for information. **T/F**

3 Speaker 3 admits she'd feel unhappy with no friends around. **T/F**

4 Speaker 4 says he saw some people recycling in the wrong way. **T/F**

5 Speaker 5 is currently training by herself. **T/F**

Score __/5

Speaking

15 Complete the dialogue with the phrases in the box.

How long have you been feeling like this

I feel much better now

We'll sort it out

What shall I do

You won't believe it

Mia What's the matter?

Teo **1** _____ . I broke my mobile phone.

Mia Oh no! What a nightmare. Do you want to talk about it?

Teo Yes. To be honest, I was videoing myself while I was riding my bicycle. I dropped it and it broke.

Mia Don't worry. **2** _____ .

Teo If only I had been more careful! I'm feeling terrible because it was a present from my parents.

Mia **3** _____ ?

Teo All day! **4** _____ ?

Mia First, you should calm down, and when you feel ready, tell your parents.

Teo Thanks. I'll do that. **5** _____ .

Score __/5

16 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score __/5

Diagnostic test. 1º Bachillerato

Writing

17 Write a blog/blog post about two things that young people can do to keep fit and healthy.

Write 80–100 words.

Checklist

Paragraph 1: Introduction: Why we need to keep fit and healthy

Paragraph 2: First idea | How it helps

Paragraph 3: Second idea | How it helps

Paragraph 4: Conclusion

Score __/10

Teacher's comments:

Vocabulary ___/25

Grammar ___/25

Reading ___/15

Listening ___/15

Speaking ___/10

Writing ___/10

TOTAL ___/100