

SUMMATIVE ASSESSMENT TASKS FOR TERM 1

Summative assessment for the unit «Hobbies and Qualities»

Learning objectives	9.2.2.1 Understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.3.3.1 Explain and justify their own point of view on a range of general and curricular topics
Assessment criteria	- Identify facts and details in extended talks without support on different topics - Make their opinion clear for others by describing or giving information about it and prove it
Level of thinking skills	Application Higher order thinking skills
Duration	20 minutes
Reading	

Task1. Read the dialogue.



Counsellor: Have a seat, Assel.

Assel: Thanks.

Counsellor: So, Assel, have you decided what you'd like to study at university?

Assel: I've been thinking about it, but I'm still not sure what's best for me.

Counsellor: What kind of job do you think you might be happy doing?

Assel: Well, I like the thought of working with animals, but I don't want to be a vet.

Counsellor: I see. Do you have any hobbies?

Assel: I like swimming. I also enjoy scuba diving because I get to see water animals and plants in their natural environment.

Counsellor: How are you doing in Biology and Chemistry?

Assel: I'm doing really well. I usually get top marks.

Counsellor: Have you thought about studying Marine Biology?

Assel: That sounds interesting.

Counsellor: Why don't you think about it? Discuss it with your parents, and we'll talk again next week.

Assel: OK! Thank you. You've been a big help.

Counsellor: You're welcome. That's what I'm here for.



Find the phrases that mean the same. Какими синонимичными фразами из диалога можно заменить данные предложения? Соотнесите).

- | | |
|---------------------------|-----------------------------|
| 1. I understand | a. That sounds interesting |
| 2. I'm good at studying | b. That's what I'm here for |
| 3. I'm only doing my job | c. I usually get top marks |
| 4. That seems pretty cool | d. Have a seat |
| 5. Sit down | e. I see |

Writing.

Task 2. Write a blog entry about your favourite hobby (not less than 10 sentences). Follow the paragraphs.

PLAN

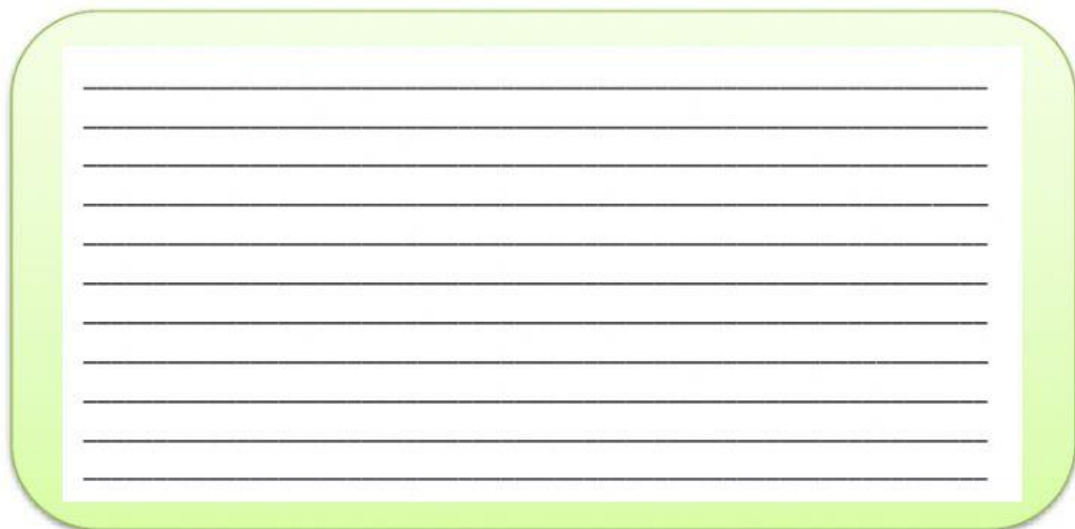
Para 1: state the hobby, brief description of it

Para 2: how often you do it, with whom, where

Para 3: what you need to do it

Para 4: why you like it

My favourite hobby



A large, light green rounded rectangular box with a thin green border. Inside the box, there are ten horizontal black lines for writing, spaced evenly apart. The box is designed to serve as a template for a student's blog entry.