



English: Level Pre A1

WEEK 17

Let's talk about new jobs\*

Activity 1 Jobs and occupations

LET'S SELF-ASSESS!

En esta nueva normalidad, ¿qué trabajos conocemos? ¿Qué características tienen las personas que realizan esos trabajos? ¿Qué actividades realizan? ¿Cómo han cambiado esos trabajos? ¿Cuáles son los nuevos trabajos que han surgido en esta nueva normalidad? ¿Puedo describir esos trabajos en inglés?

Expresa cuánto sabes de inglés con las frases que aparecen en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.



¿Lo puedo hacer?	No, necesito ayuda 	Un poco, pero necesito ayuda 	Sí puedo 	Sí puedo y muy bien 
1. ¿Puedo identificar información específica de textos cortos y simples en inglés que describe las cualidades de personas para ocupaciones o trabajos específicos?				
2. ¿Puedo reconocer características para describir cualidades de personas de manera apropiada y en inglés?				
3. ¿Puedo elaborar una entrada de blog para describir una ocupación o trabajo en mi comunidad?				

\* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

## LEAD IN

Match the picture with the correct job and workplace. Follow the example.

### Jobs and workplaces



- A** NURSE   **B** POLICE OFFICER   **C** TEACHER   **D** WAITRESS   **E** DOCTOR



**i** HOSPITAL



**ii** SCHOOL



**iii** POLICE STATION



**iv** RESTAURANT

## LISTEN AND READ

Listen to and read four blog entries about jobs:

Blog

**APRENDO**  
en casa

### Jobs and occupations in Apurimac



Hi! My name is Julia and I am a teacher. I work in a school in Abancay.

#### Qualities of a teacher:

I am responsible. I am patient. I am charismatic. I am hard-working.

#### Carlos and Jimena:

This is Carlos and Jimena. Carlos is a waiter and Jimena is a waitress. They work in "La Cabañita" restaurant in Abancay.

#### Qualities of a waiter:

They are quick. They are organised. They are friendly.





**Esteban:**

This is Esteban. He is a nurse. He works in "Dios Pisuyana" hospital.

**Qualities of a nurse:**

He is responsible. He is caring. He is hard-working. He is organised.

**Alejandra:**

This is Alejandra. She is a police officer. She works in Andahuaylas' police station.

**Qualities of a police officer:**

She is responsible. She is brave. She is honest. She is hard-working.



**LET'S UNDERSTAND**

**UNDERSTAND: EXERCISE 1**

**Complete** the chart with the correct names and adjectives. Some adjectives are used more than once. Follow the example:

**quick      responsible x3      organised x2      brave      caring      patient**



<b>Example:</b> Carlos _____	<b>Name:</b> _____	<b>Name:</b> _____	<b>Name:</b> _____
<b>Example:</b> quick _____	2. _____	4. _____	7. _____
1. _____	3. _____	5. _____	8. _____
		6. _____	

## LET'S UNDERSTAND

### PRACTISE - EXERCISE 1:

A. Write the names of the following jobs. Follow the example:

Example: Picture  A 

D	E	L	I	V	E	R	Y	-	P	E	R	S	O	N
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Picture \_\_\_\_\_ 

1	N				E	S
---	---	--	--	--	---	---

Picture \_\_\_\_\_ 

2	D					R
---	---	--	--	--	--	---

Picture \_\_\_\_\_ 

3	F					R	S
---	---	--	--	--	--	---	---

Picture \_\_\_\_\_ 

4	F				F	I	G	H	T	E	R
---	---	--	--	--	---	---	---	---	---	---	---



Example:

What is her job? **Marina is a delivery person.**

1. What is their job?

2. What is her job?

3. What is their job?

4. What is her job?

B. Complete the sentences with the jobs from pictures A, B, C, D and E. Then, **circle** the best adjective to describe them. Follow the example:

1. Marina is a delivery person. She **is** quick / slow.

2. Julia is a \_\_\_\_\_. She **is** fearful / brave.

3. Laura and Enrique are \_\_\_\_\_. They **are** patient / impatient.

4. Antonia and Marcelo are \_\_\_\_\_. They **are** cruel / caring.

5. Andrea is a \_\_\_\_\_. She **is** hard-working / lazy.

**PRACTISE - EXERCISE 2:**

**Complete** the sentences with the correct form of the verb "to be". Follow the example:

- a) am      b) is      c) are

**Example:** My mother **is** brave.

1. I \_\_\_\_\_ responsible.
2. Roberto \_\_\_\_\_ hard-working. He works from 7am to 7pm.
3. You \_\_\_\_\_ intelligent and organised. I admire you.
4. Andrea \_\_\_\_\_ charismatic. She \_\_\_\_\_ friendly with everybody.
5. My sister and brother \_\_\_\_\_ patient. They help me very much.

**NOTA:**  
Fíjate en cómo se conjuga el verbo "be" en presente simple para la tercera persona singular y para la tercera persona en plural. ¿Es diferente la conjugación?

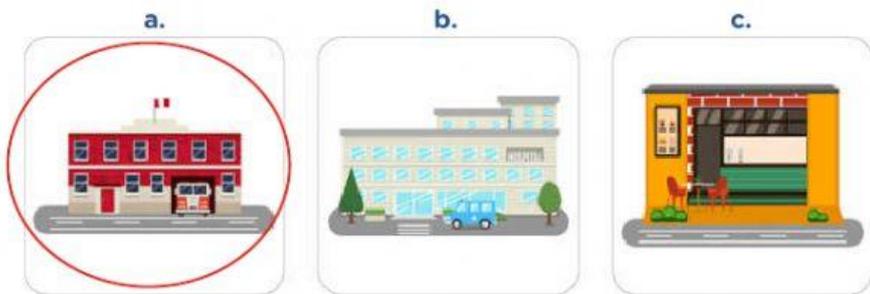
**LISTENING COMPREHENSION**

**PRACTISE - EXERCISE 3:**

**Listen to** Eduardo, Patricia and Antonio talking about their jobs. **Circle** the correct alternative a, b or c. You will hear each conversation twice. Follow the example:

**Example:**

Eduardo works in a \_\_\_\_\_:



1. Patricia works in a \_\_\_\_\_:



2. Antonio works in a \_\_\_\_\_:

